

Lakehead District School Board

5-Year Energy Conservation and Demand Management Plan

2024

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Education Sector Background

Funding and Energy Management Planning

Each year school boards receive approximately \$1.4 billion school renewal funding from the province. In addition, school boards may receive time-limited funds over this period.

The Ministry typically announces each Board's funding allocations, for the upcoming school board Fiscal Year (September 1st to August 31st), in March-April.

While a Board may have a five-year energy management strategy, the ability to implement their strategy depends on the funding that's received for each of the five years covered by their plan.

Asset Portfolios and Energy Management Planning

The education sector is unique in that a board's asset portfolio can experience important changes that crucially impact a board's energy consumption over a five-year period.

The following is a list of some of the most common variables and metrics that change in the education sector:

Facility Variables:

- Construction
 - Year built
 - Number of floors
 - Orientation of the building
- Building Area
 - Major additions
 - Sites sold/closed/demolished/leased
 - Portables
 - Installed
 - Removed
 - Areas under construction
- Equipment/Systems
- Age
- Type of technology
- Lifecycle
- Percentage of air-conditioned space
- Site Use
 - Elementary school
 - Secondary school
 - Administrative building

- Maintenance/warehouse facility
- Community Hubs
- Shared Site Use (For example: two or more boards share common areas and/or partnered with a municipality)
 - Swimming pools
 - Libraries
 - Lighted sports fields
 - o Sports domes

Other Variables:

- Programs
 - Child care
 - o Before/After School Programs
 - Summer School
 - Community Use
 - Outdoor ice rinks
- Occupancy
 - o Significant increase or decrease in number of students
 - Significant increase in the hours of operation
 - o New programs being added to a site
- Air Conditioning
 - o Significant increase in air-conditioned space
 - Portables

PART I: A REVIEW OF PROGRESS & ACHIEVEMENTS in the PAST FIVE YEARS

A. The Board's Asset Portfolio

The following table outlines the energy-related variables and metrics in the Board's asset portfolio that changed from the baseline Fiscal Year 2017 to 2018 to the end of the five-year reporting period Fiscal Year 2022 to 2023.

Table 1: Board's Asset Portfolio

Key Metrics	(Baseline Year) Fiscal Year 2017 to 2018	Fiscal Year 2022 to 2023	Variance
Total Number of Buildings	43	41	-4.65%
Total Number of Portables/Portapaks	0	0	0
Total Floor Area	147314.14	147314.14	0
Average Operating Hours	45	50	11%
Average Daily Enrolment	8675.57	8972.81	3.43%
% of Total Floor Area Air Conditioned	.016%	.039%	143.75%
Number of Facilities with Mechanical Ventilation	41	39	4.9%

B. <u>Energy Usage Data for the Board</u>

The following table lists the "metered"¹ consumption values in the common unit of Equivalent Kilowatt Hours (ekWh) and Kilowatt Hours (kWh).

Table 2: Metered Usage Values

Utility	Fiscal Year 2017 to 2018 (Baseline year)	Fiscal Year 2022 to 2023	
Total Electricity (kWh)	10,230,818	9,663,819	
Total Natural Gas (ekWh)	20,557,052	19,866,300	
Total Propane (ekWh)	488,889.43	486,909.67	

¹ Metered consumption is the quantity of energy used and does not include a loss adjustment value (the quantity of energy lost in transmission).

C. **Weather Normalized Energy Consumption Values**

In Ontario, 25% to 35% of energy consumption for a facility is affected by weather.

To demonstrate the effect of weather, the following table shows the Weighted Average Heating Degree Days (HDD)² and Cooling Degree Days (CDD)³ for the six most common Environment Canada weather stations in the Ontario education sector.

Table 3: Ontario Degree-days

Ontario	Fiscal	Fiscal	Fiscal	Fiscal	Fiscal	Fiscal
Degree	Year 2017	Year 2018	Year 2019	Year 2020	Year 2021	Year 2022
Days	to 2018	to 2019	to 2020	to 2021	to 2022	to 2023
HDD	5467	5578	5228	5031	5428	5044
CDD	210	139	233	247	123	138

The best way to compare energy usage values from one year to another is to use weather normalized values as they take into consideration the impact of weather on energy performance and allows an "apple-to-apple" comparison of consumption across multiple years.

However, a straight comparison of Total Energy Consumed between one or more years does not take into consideration changes in a board's asset portfolio, such as changes in buildings' features (refer to the Facility Variables listed on pages 5 and 6), and newly implemented programs (refer to the Note to Readers on pages 10-12) which will greatly impact energy consumption.

As a result, weather normalized Energy Intensity⁴ is the most accurate measurement that allows the evaluation of a board's energy use from one year to another as it cancels out any change in floor area. The unit of measurement used is either equivalent kilowatt hours per square foot (ekWh/ft2) or equivalent kilowatt hours per square metre (ekWh/ft2).

² Heating Degree Day (HDD) is a measure used to quantify the impact of cold weather on energy use. In the data above, HDD are the number of degrees that

a day's average temperature is below 18C (the balance point), the temperature at which most buildings need to be heated.

³ Cooling Degree Day (CDD) is a measure used to quantify the impact of hot weather on energy use. In the data above, CDD are the number of degrees that a day's average temperature is above 18C, the temperature at which most buildings need to be cooled. It should be noted that not all buildings have air conditioning and some building have partial air conditioning. The UCD only applies CDD to meters that demonstrate an increase in consumption due to air

⁴ Energy Intensity (known as EI) is the quantity of total energy consumed divided by the total floor area. EI is typically expressed as equivalent kilowatt hours per square foot (ekWh/ft2), gigajoule per square metre (GJ /m2), etc., depending on the user's preference.

Table 4: Weather Normalized Values

Weather Normalized Values	Fiscal Year 2017 to 2018 (Baseline Year)	Fiscal Year 2022 to 2023 (Most Recent Data Available)
Total Energy Consumed (ekWh)	34,040,686	29,530,119
Energy Intensity (eKWh/m2)	208.99	200.46
Total GHG Emissions (kgCO ₂)	4,627,893	3,931,657
Emissions Intensity (kgCO ₂ /m ²)	31.42	26.69

D. Review of Previous Energy Conservation Goals and Achievements

In 2019, the Board set annual energy conservation goals for the following five fiscal years. The following table compares the Energy Intensity Conservation Goal with the Actual Energy Intensity Reduced for each year.

Table 5: Comparison of Energy Intensity Conservation Goal and Actual Energy Intensity Reduced

Fiscal Year	Conservation Goal ekWh/m2	Conservation Goal Percentage	Actual Energy Savings ekWh/m2	Actual Energy Percentage
2018 to 2019	5.31	2.3	225.43	-5.43
2019 to 2020	39.66	17.22	225.23	.09
2020 to 2021	39.66	17.22	219.12	2.71
2021- 2022	37.02	16.08	217.07	.94
2022 to 2023	37.02	16.08	206.12	5.04

NOTE TO READERS:

When reviewing annual Actual Energy Savings and Actual Energy Percentage across the five (5) years in the chart above, the following should be considered:

- 1. Conservation goals in the above chart were forecast in Spring 2019 based on the assumption that operational parameters would remain consistent from FY2019 through FY2023. However, the pandemic that arrived in early 2020, significantly changed how schools operated and impacted their energy consumption.
- 2. As a result of significant operational changes from one year to the next from FY2019 to FY2023, an apple-to-apple comparison of Energy Intensity (ekWh/ft² the quantity of energy consumed per area) is not possible.
 - Factors that reduced energy consumption include:
 - temporary school closures in FY2020 and FY2021, due to the pandemic
 - boards with centralized Building Automation Systems (BAS) that could be remotely programed to "unoccupied set points", should show a reduction in consumption;
 - temporary suspension of community use of schools, before/after school programs, childcare programs, continuing education and summer school programs;
 - for schools with these programs, the number of "occupied set point" operating hours would be significantly reduced;
 - Factors that increased consumption include:
 - Implementation of new health and safety factors in FY2021 through FY2023 to address pandemic issues, such as:
 - increased ventilation (intake of fresh air);
 - increased filtration requirements; and
 - expanded operating hours of HVAC equipment.

A Board's ability to achieve their 2019 Forecasted Conservation Goals may be limited by some or all the above factors.

In addition to the pandemic-related factors outlined above, there are a number of other factors that regularly impact a board's ability to achieve their conservation goals, including:

Before and After School Programs

Before-School and After-School Programs require a facility's Heating, Ventilation, and Air Conditioning (HVAC) system to operate for an extended period of time on a daily basis, which increases the overall energy intensity.

Community Use of Schools

Both indoor and outdoor school space is available to not-for-profit community groups at reduced rates, outside of regular school hours. The use of spaces in schools, typically gymnasiums and libraries, has increased over time. The use of these spaces during non-school hours requires a facility's HVAC system to operate for an extended period of time on a daily basis, which will increase the overall energy intensity.

Community Hubs

Many schools now offer a greater range of:

- events (cultural);
- programs (arts, recreation, childcare); and
- services (health, family resource centres).

The dramatic increase in community use means that many schools now run from 6:00 a.m. until 11:00 p.m. during weekdays and are open many times on weekends. The use of these spaces during non-school hours requires a facility's HVAC system to operate for an extended period of time on a daily basis, which will increase the overall energy intensity.

Air Conditioning

Historically, schools have not had air conditioning, or it has been a minimal space in the facility. However, with changing weather patterns, "shorter seasons" such as May, June and September are experiencing higher than normal temperatures and there is an increased desire for schools to have air conditioning. Air conditioning significantly increases a facility's energy use, specifically electricity consumption.

Compliance with current Ontario Building Code (OBC)

When renovations or an addition is built onto an existing school, in-place equipment such as HVAC systems, lighting etc., may be required to meet current OBC standards which may result in increased energy use.

For example, under the OBC, buildings built today have increased ventilation requirements, meaning more outside air is brought into a facility. As a result, HVAC systems need to work longer to heat or cool the outdoor air to bring it to the same temperature as the standard indoor temperature for the building.

Pandemic

When reviewing year-over-year value, it should be noted that FY2020 values will be lower as schools were closed due to the pandemic (March 2020 until June 2020). During that time, the sector saw a decrease of 16% in electricity consumption and 3% in natural gas consumption. The difference in the percentage for the two utilities, reflects that natural gas is primarily used for heating and April, May and June do not have the same heating demands due to weather.

In FY2021 consumption values were typically higher than FY2020, but due to limited occupancy as a result of the ongoing pandemic, lower than previous consumption levels.

Ventilation and Filtration

In consultation with the Office of the Chief Medical Officer of Health, the Ministry of Labour, Immigration, Training and Skills Development and others, school boards have been expected to continue building on established practices to optimize air quality to support healthy and safe learning environments for students and staff.

Many of these new recommendations/requirements can impact utility consumption. For instance, the implementation of standalone HEPA filtration units has impacted energy consumption, primarily electricity.

E. <u>Cumulative Energy Conservation Goal</u>

The following table compares the 2019 Forecasted Cumulative Energy Intensity Conservation Goal with the Actual Cumulative Energy Intensity Reduced Savings.

Table 6: Cumulative Energy Intensity Goal from Fiscal Year 2018 to 2019 through Fiscal Year 2022 to 2023

Cumulative Energy Intensity	(ekWh/m2)	Variance
Forecasted Cumulative Energy Intensity Conservation Goal of Fiscal Year 2018 to 2019 through Fiscal Year 2022 to 2023	158.67	Do not write in this cell
Source: Board's 2019 Plan (to be input by Board)		
Forecasted Cumulative Energy Intensity Conservation Goal as a Percentage	Do not write in this cell	68.9%
Source: Board's 2019 Plan (to be input by Board)		

Cumulative Energy Intensity	(ekWh/m2)	Variance
Actual Cumulative Energy Intensity Reduced or Increased from Fiscal Year 2018 to 2019 through Fiscal Year 2022 to 2023 – Weather Normalized	7.69	Do not write in this cell
Variance between 2019 Forecast Cumulative Conservation Goal and Actual Cumulative Energy Intensity– Weather Normalized	-150.98	Do not write in this cell
% of Cumulative Energy Intensity Conservation Goal Achieved - Weather Normalized	Do not write in this cell	4.85%

F. <u>Measures Implemented from Fiscal Year 2018 to 2019 to Fiscal Year 2022 to 2023</u>

A list of the measures implemented, the related costs, and the fiscal year that the measure was implemented within the Board are outlined in **Appendix A/B/C/D**: **Investments in Energy Efficiency between Fiscal Year 2019 and Fiscal Year 2023.** Below is the list of sheets:

- 1. Design, Construction and Retrofit Investments
- 2. Operations and Maintenance Investments
- 3. Occupant Behaviour Investments
- 4. Renewable Energy Investments
- Summary of All Investment Types

NOTE TO READERS:

Important Consideration: It takes a minimum of one full year after an energy management strategy has been implemented before an evaluation can measure the related actual energy savings achieved.

PART II: ENERGY CONSERVATION and DEMAND MANAGEMENT PLAN for FISCAL YEAR 2022 to 2023 to FISCAL YEAR 2027 to 2028

Part II outlines the board's plan to reduce energy consumption through renewable energy and energy management strategies including:

- 1. Design, Construction and Retrofit;
- 2. Operations and Maintenance; and
- 3. Occupant Behavior.

Background

1. To date the Board's energy management strategy has included the following:

Lakehead District School Board's Energy Conservation and Demand Management (ECDM) Plan was developed to meet the requirements of Ontario Regulation 507/18 requiring all public sector organizations to complete an update to their original 2014 ECDM Plan by July 1, 2024. In response to this regulatory requirement, as well as rising energy costs, the Board developed this Energy Conservation and Demand (ECDM) Plan. This comprehensive plan is an effective method of identifying energy conservation opportunities, selectively implementing the best projects and then measuring their effectiveness. The plan has been developed to protect the interests of our school community and to ensure that Lakehead District School Board obtains the best possible value from our operating budgets. In addition to meeting our regulatory obligations, the Board believes that a strong commitment to energy conservation and a reduction of energy use demonstrates evidence of our belief in becoming a more sustainable community while operating in a cost-effective manner that respects the value of taxpayer dollars.

2.	The Board has an energy management position which includes the following options:
	a. Full timeb. Part time
	c. Shared job function
	○ Contracted third party, or
	None

3. Energy Management Strategies

Energy management strategies fall into four key categories:

- 1. Renewable Energy
- 2. Design/Construction/Retrofit
- 3. Operations and Maintenance
- 4. Occupant Behaviour

Renewable Energy

Definition

Renewable energy is a strategy to cut down a Board's energy use from the province's electricity grid and includes:

- solar panels; and
- wind turbines, etc.

For a list of the Board's renewable energy projects, please refer to the Calculating Energy Conservation Goals Fiscal Year 2024 to Fiscal Year 2028 explained in Appendix A: Renewable Energy.

Design/Construction/Retrofit

Definition

Design, construction, and retrofit includes the original and ongoing intent of how a building and its systems are to work through the combination of disciplines such as architecture and engineering.

For the Board's relevant projects over the next five years, please refer to Calculating Energy Conservation Goals Fiscal Year 2023 to 2024 to Fiscal Year 2027 to 2028, Appendix B: Design, Construction, and Retrofit.

Operations and Maintenance

Definition

Operations and maintenance include the strategies the Board uses to make sure that the existing buildings and equipment performs at maximum efficiency. For the Board's relevant projects over the next five years, please refer to Calculating Energy Conservation Goals Fiscal Year 2023 to 2024 to Fiscal Year 2027 to 2028, Appendix C: Operations and Maintenance.

Occupant Behaviour

Definition

Strategies that the Board uses to teach occupants, including staff, students and community users, with an emphasis on changing specific actions to reduce energy consumption. For the Board's relevant projects over the next five years, please refer to Calculating Energy Conservation Goals Fiscal Year 2023 to 2024 to Fiscal Year 2027 to 2028, Appendix D: Occupant Behaviour.

A. Future Energy Conservation Goals

The Board has set out the following energy intensity reduction conservation goals for the next five fiscal years:

Table 7: Annual Energy Intensity Conservation Goals

Annual Energy	Fiscal Year				
Intensity	2023 to	2024 to	2025 to	2026 to	2027 to
Conservation Goal	2024	2025	2026	2027	2028
ekW/m²	41.02	41.17	3.26	13.16	3.18
Percentage Decrease	20.46	20.04	1.62	6.57	1.59

The following table shows the Board's Cumulative Energy Intensity Conservation Goal for the next five fiscal years.

Table 8: Cumulative Conservation Goal

Cumulative Conservation Goal	Fiscal Year 2023 to 2024 through
	Fiscal Year 2027 to 2028
ekWh/m²	100.79
Percentage Decrease	50.28

B. <u>Environmental Programs</u>

In Fiscal Year 2022 to 2023, schools within the Board participated in environmental programs.

- 1. Eco Schools:
- 0 number of schools participate
- 2. Earth Care Schools:
- 0 number of schools participate
- 3. Other:

1.	The Board applies to incentive programs to support the implementation of energy efficient projects on a regular basis: Yes No
	⊠ Yes ∟ No
	If yes, between Fiscal Year 2018 to 2019 and Fiscal Year 2022 to 2023, the Board has applied for \$ (80,000) in incentive funding from different agencies to support the implementation of energy efficient projects.
2.	The Board uses external resources, such as IESO Service Representatives and / or Enbridge Service Representatives, to apply for incentives:
	Enbridge Service Representative
D.	Energy Procurement
	1. The Board participates in a consortia arrangement to purchase electricity:
	⊠ Yes □ No
	If yes,
	OECM's Strategic Electricity Management and Advisory Services
	Other:
	Provide Name of Consortia: Jupiter Energy
	2. The Board participates in a consortia arrangement to purchase natural gas:
	⊠ Yes □ No
	If yes,
	Ontario Education Collaborative Marketplace's (also known as OECM)
	Natural Gas Management and Advisory Services
	Other:
	Provide Name of Consortia: Jupiter Energy

C. Energy Efficiency Incentives

	3.		oard participates in a consortia arrangement to purchase alternative s (fuel oil, propane, wood, district heat, district cool).
		If yes,	
		1.	Ontario Education Collaborative Marketplace's (OECM)
		2.	Other:
E.	Dema	nd Maı	<u>nagement</u>
		oard us	ses the following method(s) to monitor electrical Demand: Invoices
		\boxtimes	Real-time data
			Online data from the Local Distribution Company (LDC)
			Other:
		Clic	k or tap here to enter text.
2.	The B	oard us	ses the following methodologies to cut down electrical Demand:
			□ Phased/staged use of equipment
			☐ Demand-limit equipment
			☐ Deferred start-up of large equipment (e.g. chiller start-up in spring)
			Other:

F. <u>Senior Management Approval of this Energy Conservation and Demand</u> Management Plan

I confirm that Lakehead District School Board senior management has reviewed and approved this Energy Conservation and Demand Management Plan.

Full Name: Don Porter

Job Title: Manager of Property Services

Date: June 27, 2024

APPENDIX A: Historic and Planned Energy Conservation Measures and Calculations

Operations and Maintenance Strategies

	20182019	2019-20	2020-2021	2021-2022	2022-2023
Policy and Planning	Investment in Energy Management Strategies	Investment in Energy Management Strategies			
New School Design/Construction Guidelines and Specifications	\$ -	ş -	ş -	ş -	ş -
Day and Night Temperature Guidelines for all Schools	\$ -	\$ -	s -	\$ -	s -
Nighttime Blackout of Sites - Interior	\$ -	\$ -	\$ -	\$ -	\$ -
Nighttime Blackout of Sites - Exterior	\$ -	\$ -	\$ -	\$ -	s -
Procures Only Energy Star Certified Appliances	\$ -	\$ -	-	\$	s -
Preventative Maintenance (re-commissioning, coil cleaning, filter changes)					
Daylight Harvesting (servicing)	\$ -	\$ -	-	\$	s -
Demand Ventilation (servicing)	\$ -	\$ -	-	\$ -	s -
Water Leak Detection System					
Other (Describe)	\$ -	\$ -	\$ -	\$ -	\$ -

	20182019	2019-20	2020-2021	2021-2022	2022-2023
Energy Audits	Investment in Energy Management Strategies	Investment in Energy Management Strategies			
Walk Through Audit	\$ -	\$ -	\$	\$	\$ -
Engineering Audit	\$ -	\$ -	\$ 23,000	\$ -	s -
Other (Describe)					
Total Investment in Operations and Maintenance Strategies	\$	s .	\$ 23,000	s .	ş -

Occupant Behaviour Strategies

	20182019	2019-20	2020-2021	2021-2022	2022-2023
Training and Education	Estimated Cost of Implementation				
Building Operator Training	\$ -	\$ -	\$ -	\$ -	\$ -
Building Automation Training (site specific)	\$ -	\$ -	\$ -	\$ -	\$ -
Ongoing Training and Awareness Programs for Energy Conservation	\$ -	\$ -	\$ -	\$ -	\$ -
Provide Detailed Information on Building Operational Costs	\$ -	\$ -	\$ -	\$ -	\$ -
Board policy to limit appliances brought (space heater, mini fridge, coffee machine) into the workspace					
Provide Detailed Information on Energy Consumption (e.g. via the Utility Consumption Database or other database)	\$ -	\$ -	\$ -	\$ -	\$ -
Participate in Environmental Programs, such as EcoSchools, Earthcare	\$ -	\$ -	\$ -	\$ -	\$ -
Other tools (Define)	\$ -	-	\$ -	\$ -	\$ -
Total Investment in Occupant Behaviour Strategies	\$	s -	s -	s -	-

Investment in Renewable Energy Technology (\$)

Type of Renewable Energy	Fiscal Year 2018-2019	Fiscal Year 2019-2020	Fiscal Year 2020-2021	Fiscal Year 2021-2022	Fiscal Year 2022-2023	Number of systems added	Capacity Added (kW)
Solar Photovoltaic	\$ -	\$ -	\$ -	\$ -	\$ -		
Solar Air	\$ -	\$ -	\$ -	\$ -	\$ -		
Solar Water	\$ -	\$ -	\$ -	\$ -	\$ -		
Wind Turbine	\$ -	\$ -	\$ -	\$ -	\$ -		
Biomass	-	-	\$ -	\$ -	\$ -		
Other	\$ -	\$ -	\$ -	\$ -	\$ -		
Total	\$ -	\$ -	\$ -	\$ -	\$ -		

Summary of Investment by Type						
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2018/19-2022/2023
Total Investments in Energy Management Strategies FY 2017-18 to FY 2022-23	Investment in Energy Management Strategies	Total Investment in Energy Management Strategies				
Design, Construction and Retrofit Investments Total	\$ 4,359,313	\$ 2,451,158	\$ 8,564,402	\$ 7,271,001	\$ 1,347,577	23,993,451
Operations and Maintenance Investments Total	s -	\$ -	\$ 23,000	\$ -	s -	23,000
Occupant Behaviour Investments Total	s -	•	•	\$ ·	s -	0
Renewable Energy Investments Total	s -	\$ -	\$ -		s -	0
Total Investment Per Fiscal Year	\$ 4,359,313	\$ 2,451,158	\$ 8,587,402	\$ 7,271,001	\$ 1,347,577	24,016,451

Calculating Energy Conservation Goals for FY 2019 to FY 2023

Press TAB to move to input area. Press UP or DOWN ARROW in column A to read through the document.

		Estimated total number of ekWh generated annually						
Fiscal Year 2026-2027	Fiscal Year 2027-2028	Fiscal Year 2023 - 2024	Fiscal Year 2024 - 2025	Fiscal Year 2025 - 2026	Fiscal Year 2026 - 2027	Fiscal Year 2027 - 2028	Total Size (k₩)	Actual or Estimated Total Generation (ekWh)
1 1	1	125,545	125,545	125,545	125,545	125,545	119	627,725
								0
								0
								0
								0
								0
	Fiscal Year 2026-2027	r Fiscal Year 2026-2027 Fiscal Year 2027-2028	5 2026-2027 2027-2028 - 2024	6 2026-2027 2027-2028 -2024 2024 -2025	5 2026-2027 2027-2028 - 2024 2024 - 2025 - 2026	5 2026-2027 2027-2028 - 2024 2024 - 2025 - 2026 2026 - 2027	5 2026-2027 2027-2028 - 2024 2024 - 2025 - 2026 2026 - 2027 - 2028	Fiscal Year Fi

End of worksheet.

Calculating Energy Conservation Goals for PV2019 to PV2023

Design, Constituction and the total situate give														
			3123-0104		2120-2125		3105-3106		2624-07		3+37-3+30	2403.04.4407.03		
Lighting	Guantity of Time that the sure citil te implate (years)	Ditterated Coet of Implementation	Drimsted Annual Drang: Eavings from all projects (with)	Extracted Control Implements from	Extinated Januari Driegy: Savings from all projects (exists)	Extimated Coatlet Replementation	Extensive Armusi Energy Springs from all projects (see Att)	Extended Coat of Explomentation	Extinated Januari Energy: Savings from all projects (HWR)	Extraded Control Implements from	Extracted Annual Energy Taking (44190)	Estimated Total Accumulated Energy Savings (wirks)	Berg: Pictock Solided to Heliod Bectriety	Sorbible to Safural Clair
High Efficiency Lighting Systems (DSCED, DSCEED), DSCEEDIN, DSCEED	30	\$ 250,000	227,916	\$ 200,000	102,002	è 2000	162,352	\$ 200,000			82,00		T 100	
O status Lighting (992200) O company Sensors (SSQT), SSQ25	3	\$ 10000 \$ 7.000	910	\$ 0,000 \$ 1,000	9,117	5 1.00	107	\$ 0,000 \$ 1,000		\$ 0,000 \$ 1,000	9,117		7 100 6 100	
Other (Seportine)		\$ -	-	\$.		8 -	-	š -		ş -			0	100
			2127-0104		2+2+2+26		\$105-0106		2424-07		2+37-3+25	3123 84 4127 83		
HYAC.	Guantity of Time that the sure call to implicate (years)	Estimated Coet of Imprementation	Estimated Annual Energy Eavings from all projects (within)	Extracted Control Ingreenth for	Extended Janual Energy Savings from all projects (48 Mb)	Extensive Courter expressoriation	Extinated Annual Breng: Basings from all projects (set ##)	Extended Control miplementation	Entima the diamoust Energy: Sa sings from all projects (HWH)	Extraded Cost of Ingover-ristion	Estimated Annual Energy Savings from all projects (48 Hb.)	Estimated Total Accumulated Energy Barings (wirth)	Period Electricity	Seniorited to Natural Cli I
Efficient Books governous by \$1000, \$2000, \$	30 16	\$ - \$ 2,500,000	5,071,70	5 2500.000	6,600,000			\$ - \$ 100,000	1593.6	ş -		92,002,549	15 S	
High efficiency floor Strain & (NEX) Geothern 21 (CNEXIDS)	10			5 .									5 5 35 100	
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Calculating Energy Conservation Goals for PY 24 19 to PY 2423

Operations and Mainbergnes Strategie a	wheeltengen		2+27-2+34		202 A 20 25		2+25-2-30				2027 4430	212784402781			
Polic, and Parking	Quantity of Time that Measure of the implace (2497)	Extinated Cost of Implementation	Extracted Annual Energy Springs from all projects (alcoho)	1		Extinuted Cost of Ingle-mentation	Extended Armad Overg: Savings from all projects (wires)	Extinated Coat of Replementation	Dringthol Annual Strong: Savings from all projects (44 65)	Estimated Cost of Ripos mentation	Extracted Annual Driving Savings from all projects (eii Ah.)		Bring; Parback Period	Selekto Bicket	Seviated to Valuesi Gas
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freig Austi	Guardity of Time that Measure cell be implace	talimates Cost of Implementation	Extinuted Annual Energy Savings from all projects (46-40)	extended Cost of Implementation	tabulaho Annua trang Savings Form at projects (46/45)	Extra sted Cost of Implementation	Extinuted Armusi Energy Savings true at projects (48-95)	Extensive Covier Implementation	ta finated ennual theirg: to rings from all projects (eli th)	tationaled Coat of implementation	Exitorated Annual Energy Saverge from all projects (46.4h)	Exhibits Tobs Administrated things to rings (ne htt)	Bring; Ps;5644 Period	New tests Bectricity	Naviated to Natural Gall
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Operations and Maintenance Stategies Total	Quantity of time that the sure still be implace	Extinated Cost of Implementation	Extinated Annual Bring: Barlings from all projects (46/60)	Extimated Cost of Implementation	Extracted Annual lineagy Savings from all projects (ARAC)	Extinated Chat of Implementation	Extinated Annual Breng: Savings trus all projects (44-00)	Extinuted Chall of Implementation	Ex Emated Annual Brenzy: Barrings from all projects (eX 42s)	Estimated Cost of Implementation	Extinated Annual Energy Savings from all projects (46.65)	Extracted Total Assumulated Strengt Savings (44'90)			
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Occupant Rebaulour Strategies

		2023-2024		201	19-2020 2024-2025		2025-2026		2026-27		2027-2028	2023/24-2027/28			
Training and Education	Quantity of Time that Measure will be in place (years)	Esti mated Cost of Implementation	Estimated Annual Energy Savings from all projects (ekWh)	Estimated Cost of Implementation	Estimated Annual Energy Savings from all projects (ekVfh)	Esti maked Cost of Implementation	Eisti mated Annual Energy Savings from all projects (eliMh)	Estimated Cost of Implementation	Estimated Annual Energy Savings from all projects (eWAh)	Estimated Cost of Implementation	Estimated Annual Energy Savings from all projects (ek/lih)	Estimated Total Accumulated Energy Savings (eVMh)	Energy Psybsok Period	Neelsted to Bectrioty	Wirelated to Natural Gas
Building Operator Training	3	9 2,500	7,003	5 ·		9 -		5 .		9 .	100	37,967	3	60	40
Energy Benchmarking Program		ş .	* The second	5 ·		s .	and the second second	ş .		ş .	and the second second		1000	50	60
Building Automation Training (rife specific)	3	9 2,500	22,780	1 .		9	100	1		9 .	and the second second	113,902	1	60	40
Ongoing Training and Awareness Programs for Energy Conservation		s .		s .	•	s -		s -	* ·	s .			10	90	10
Detailed Information on Building Operational Costs	1	s .		s .		s -		\$.		s .	100		1000	50	60
Detailed Information on Energy Consumption (e.g. via the Utility Consumption Database or other database)	1							s .					1000	50	60
Participate in Environmental Programs, such as EcoSchools, Earthouse	1	1 .	100			9 -		1		9	100		6	90	10
Other Tools (Define)		s .		s .		9 .	100	\$.		s .	and the second second		0		100
Occupant Behaviour Strategies Total		\$ 5,000	30,374	\$ 100 miles	* ·	\$ 100 miles		\$ 00 miles	* ·	\$ 100 miles		151,070			

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