

## Elementary PA Day – September 27, 2024

### a.m. 9:00-12:00

Topic	Presenters	Description	Location
Embedding Indigenous Perspectives	First Nation, Métis and Inuit Education team	<ul style="list-style-type: none"> <li>- Administrators, K to 8 teachers, ECEs and SSPs will participate in a 1-hour interactive virtual presentation to introduce the board-created 13 Moons planning and curriculum resource</li> <li>- Educators will work and learn in a whole staff setting, with opportunities for small group learning and exploration.</li> </ul>	Schools
School Student Achievement Planning	School administrators	<ul style="list-style-type: none"> <li>- School administrators will lead K-8 staff through a needs analysis focused on students' achievement in mathematics and literacy, using school-level data as well as provincial EQAO data</li> <li>- Planning for student achievement gains will include: <ul style="list-style-type: none"> <li>o Goal-setting</li> <li>o Data measures and targets</li> <li>o Action planning, including strategies, tools, resources, etc.</li> <li>o Monitoring and assessment tools and data markers</li> </ul> </li> <li>- Planning focuses on achievement and includes strategies to address equity, mental health and well-being, and Indigenous Education</li> <li>- Plans will be submitted to central staff upon completion</li> <li>- Work will be completed in whole-group and small groups.</li> </ul>	Schools

### p.m. 1:00-3:30

Early Years	Program department staff and coaches	<ul style="list-style-type: none"> <li>- Teachers and ECEs will engage in training and professional development about screening tools, diagnostic assessments and progress monitoring.</li> <li>- Teams will have opportunities to plan for instructional pathways based on student data. Resources and data sources will include the Ages and Stages Questionnaire (ASQ), Acadiance, and sound skills.</li> <li>- Work will be completed in whole group and small groups.</li> </ul>	École Gron Morgan
-------------	--------------------------------------	---	-------------------

Grades 1 to 6 Teachers (English and EFI)	Program department staff and coaches	<ul style="list-style-type: none"> <li>- Teachers will engage in training and professional development about screening tools, diagnostic assessments and progress monitoring.</li> <li>- Teachers will plan instructional pathways based on student data.</li> <li>- Teachers will identify students who will participate in progress monitoring based on data and specific selection criteria.</li> <li>- Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning.</li> </ul>	Schools (specific location TBA)
Grade 7 and 8 Teachers (English and EFI)	Program department staff and coaches	<ul style="list-style-type: none"> <li>- Teachers will be trained to administer the DIBELS screening tool.</li> <li>- Teachers will engage in training and professional development about screening tools, diagnostic assessments and progress monitoring.</li> <li>- Teachers will plan instructional pathways based on student data.</li> <li>- Teachers will identify students who will participate in progress monitoring based on data and specific selection criteria.</li> <li>- Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning.</li> </ul>	Schools (specific location TBA)
Year 2 Kindergarten to Grade 3 French Immersion Teachers and ECEs	Program department staff and lead teachers	<ul style="list-style-type: none"> <li>- Teachers and ECEs will engage in training and professional development about screening tools, diagnostic assessments and progress monitoring.</li> <li>- Teachers and ECEs will explore the Son-au-Graphe resource to plan instructional pathways based on student data.</li> <li>- Teachers and ECEs will identify students who will participate in progress monitoring based on data and specific selection criteria.</li> <li>- Work will be completed in large division groupings as well as small groups, with opportunities for team and individual reflection and learning.</li> </ul>	École Elsie MacGill
Grade 4 to 6 French Immersion Teachers	Program department staff and lead teachers	<ul style="list-style-type: none"> <li>- Teachers will engage in training and professional development about screening tools, diagnostic assessments and progress monitoring.</li> <li>- Teachers will explore the Science of Reading/Structured Literacy Calgary Board of Education (CBE) resource to plan instructional pathways based on student data.</li> <li>- Teachers will identify students who will participate in progress monitoring based on data and specific selection criteria.</li> <li>- Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning</li> </ul>	École Gron Morgan
Grade 7 and 8 French Immersion teachers	Program department staff and lead teachers	<ul style="list-style-type: none"> <li>- Teachers will engage in training and professional development about screening tools, diagnostic assessments and progress monitoring.</li> <li>- Teachers will explore the DELF/CEFR Smash Education Resource to plan instructional pathways based on student data.</li> <li>- Teachers will identify students who will participate in progress monitoring based on data and specific selection criteria.</li> <li>- Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning</li> </ul>	École Gron Morgan

NSL Teachers	Language Revitalization Coordinator	<ul style="list-style-type: none"><li>- Teachers will engage in training and professional development about effective practices to support teaching Anishinaabemowin</li><li>- Teachers will continue to collaborate on the creation and implementation of a student learning continuum</li></ul>	Sherbrooke School
First Nation, Métis and Inuit Student Support Workers	First Nation, Métis and Inuit Education team	<ul style="list-style-type: none"><li>- Student Support Workers will work together to develop a shared vision of the role, sharing best practices for student success, transition planning and overall family and community engagement.</li></ul>	School (specific location TBA)
Core French Teachers	Program department staff and lead teachers	<ul style="list-style-type: none"><li>- Teachers will engage in training and professional development about effective practices to support oral language acquisition.</li></ul>	School (specific location TBA)
Itinerant Music Teachers	Lead teachers and Thunder Bay Symphony	<ul style="list-style-type: none"><li>- Teachers will engage in training and professional development about the Carnegie Hall Link Up program to effectively introduce students to orchestra.</li><li>- Teachers will explore program materials including teacher guides, student materials, and concert scripts.</li></ul>	Westmount
Primary Science Teachers	Program Department Staff	<ul style="list-style-type: none"><li>- Teachers will engage in training and professional development around subject-specific vocabulary acquisition based on science of reading strategies and practices.</li></ul>	School (specific location TBA)
Facilitators and Student Support Professionals	Special Education Department Staff	<ul style="list-style-type: none"><li>- Facilitators and SSPs will work out of their schools to plan instruction and interventions for students, prepare IEPs and student support plans, and prepare detailed notes for supply staff.</li></ul>	Schools