



Secondary PA Day – September 27, 2024

a.m. 9:00-12:00

Topic	Presenters	Description	Location
School Student Achievement Planning	School administrators	<ul style="list-style-type: none">- School administrators will staff through a needs analysis focused on core academics and cross-curricular literacy.- Planning for student achievement gains will include:<ul style="list-style-type: none">o Goal-settingo Data measures and targetso Action planning, including strategies, tools, resources, etc.o Monitoring and assessment tools and data markers- Planning focuses on achievement and includes strategies to address equity, mental health and well-being, and Indigenous Education- Plans will be submitted to central staff upon completion- Work will be completed in whole-group and small groups.	Schools
Anti-Vaping Training - Halt the Haze	Public Health	<ul style="list-style-type: none">- School staff will receive training and professional development to support youth who are vaping and want to quit	Schools
School Student Achievement Planning continued	School administrators	<ul style="list-style-type: none">- Staff will participate in professional development about high impact strategies and developing and supporting essential literacy skills across grades and departments.	Schools

p.m. 1:00-3:30

Department PLCs	Department Chairs and Program Staff	<ul style="list-style-type: none">- Department staff will engage in training and professional development in core academic areas such as mathematics and literacy.- Discussions will focus on school, board and system data, identifying student needs and planning instructional pathways to address those needs.	Schools
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System PLCs	Department Chairs and Program Staff	- Staff will engage in training and professional development about student needs, new curricula, and system alignment.	
First Nation, Métis and Inuit Graduation Coaches	First Nation, Métis and Inuit Education team	- Graduation Coaches will work together to develop a shared vision of the role, sharing best practices for student success, transition planning and overall family and community engagement.	