



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING
Tuesday, September 24, 2024
Jim McCuaig Education Centre

Sherri-Lynne Pharand
Director of Education

Ellen Chambers
Chair

AGENDA

PUBLIC SESSION
7:30 p.m. – in the Board Room/Microsoft Teams

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order	E. Chambers	
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – N/A		
5. COMMITTEE OF THE WHOLE – Closed Session – N/A		
6. Report of Committee of the Whole – N/A		
7. Land Acknowledgement		
8. Delegations/Presentations		
8.1 Ontario Public School Boards' Association (OPSBA) Achievement Award – Jason Pilot and Rebecca Cross	D. LeBlanc	Verbal
8.2 Ontario Public School Boards' Association (OPSBA) Achievement Award – Destiny Linklater	L. Vanderwey	Verbal
8.3 Ontario Public School Boards' Association (OPSBA) Award of Excellence and Achievement Award- Moffat Makuto	E. Chambers	Verbal
8.4 Celebrating School Community – Sue Peever	S. Pharand	Verbal

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

		<u>Resource Person</u>	<u>Pages</u>
9.	Approval of Minutes		
9.1	Regular Board Meeting - June 25, 2024	E. Chambers	1-7
10.	Business Arising from the Minutes		

MATTERS NOT REQUIRING A DECISION:

11.	Information Reports		
11.1	Ontario Public School Boards' Association (OPSBA) Report	P. Johansen	Verbal
11.2	Student Trustee – September Report (098-24)	M. De Franceschi	8-9
11.3	Indigenous Student Trustee – September Report (097-24)	E. Drake	10-11
11.4	Updates from the Chair/Director	E. Chambers/ S. Pharand	Verbal
11.5	Summer Learning Programs K-12 (095-24)	J. Lower/ H. Harris/ M. Probizanski	12-17
12.	First Reports		

MATTERS FOR DECISION:

13.	Postponed Reports		
14.	Approval of Appointment to Special Education Advisory Committee (090-24)	M. Probizanski	18

“THAT Lakehead District School Board approve the appointment of Anne Antenucci as a returning member to the Special Education Advisory Committee representing Autism Ontario – North, for the term ending November 30, 2026, as outlined in Report No 90-24”.

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

		<u>Resource Person</u>	<u>Pages</u>
15.	Recommendations From the Board Advisory Committee (096-24)	D. LeBlanc	18
15.1	Policy Review – 3094 Electronic Meetings Policy (093-24)		
	<i>It is recommended that Lakehead District School Board Approve the review of 3094 Electronic Meetings Policy</i>		
15.2	Director Performance Appraisal AD Hoc Committee (092-24).		
	<i>It is recommended that Lakehead District School Board approve the following motions:</i>		
	1. <i>That Lakehead District School Board appoint all trustees to the Director Performance Appraisal Committee.</i>		
	2. <i>That Lakehead District School Board appoint Trustee Saarinen as chairperson of the Director Performance Appraisal committee for the 2024-2025 school year.</i>		
16.	Ad Hoc and Special Committee Reports		
17.	New Reports		
18.	New Business		
18.1	Letter of Support - OPSBA Re: Bill 98	E. Chambers	Handout
18.2	Letter of Response - MPP Vaugeois Re: Transportation	K. Alaksa	Handout
18.3	Letter of Response – Municipality of Oliver Paipoonge Re: Transportation	E. Chambers	Handout
19.	Notices of Motion		
20.	Information and Inquiries		
21.	Adjournment		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF REGULAR BOARD MEETING

Board Room/Microsoft Teams
Jim McCuaig Education Centre

2024 Jun 25
7:30 P.M.

TRUSTEES PRESENT:

Ellen Chambers (Chair)
Donica LeBlanc (Vice Chair)
Pat Johansen
Ron Oikonen
George Saarinen
Trudy Tuchenhausen
Scottie Wemigwans (Indigenous Trustee)

Ryan Sitch
Leah Vanderwey
Emily Drake (Indigenous
Student Trustee)
Morgann De Franceschi
(Student Trustee)

ABSENT WITH REGRET:

SENIOR ADMINISTRATION:

Sherri-Lynne Pharand, Director of Education
Jane Lower, Superintendent of Education
Michelle Probizanski, Superintendent of Education
Heather Harris, Superintendent of Education
Kirsti Alaksa, Superintendent of Business
AJ Keene, Superintendent of Education

FEDERATION/UNION REPRESENTATIVES:

Dave Covello, Manager, Lakehead District School Board
Shannon Jessiman, Principal, Ogden Community Public School

PUBLIC SESSION:

1. **Call to Order**

Chair Chambers called meeting to order at 7:45 p.m.

2. **Disclosure of Conflict of Interest**

None

3. **Approval of Agenda**

Moved by Trustee Vanderwey

Seconded by Trustee Johansen

"THAT the Agenda for Regular Board Meeting No. 21, June 25, 2024 be approved."

CARRIED

4. Land Acknowledgement

Trustee Vanderwey read the land acknowledgement.

5. Delegations/ Presentations:

Trustee Character Award – First Wesley United Church- Community Outreach Program

Trustee Oikonen, on behalf of the Board, presented the First Wesley United Church – Community Outreach Program members with a Trustee Character Award for their commitment and dedication to ensure that every student and member of the McKellar Park Public School has a homemade meal every month. The program also supports many other school events and programs helping to foster a sense of real community at McKellar Park Public School.

6. Approval of Minutes

Moved by Trustee Tuchenhausen

Seconded by Trustee Saarinen

“THAT Lakehead District School Board approve the Minutes of Regular Board Meeting No. 20, May 28, 2024.”

CARRIED

7. Business Arising from the Minutes

There was no business arising from the minutes.

MATTERS NOT REQUIRING A DECISION:

8. Ontario Public School Boards' Association (OPSBA) Report

Trustee Sitch updated the Board that the OPSBA Annual General Meeting is being held on July 2-5, 2024, in Toronto. There have been some changes to the terms of office for the Lakehead District School Board (LDSB) representatives that will be brought forward in another agenda item tonight.

9. Student Trustee Report

Morgann De Franceschi, Student Trustee, presented her June report to the Board. Items addressed in the report included: a brief summary of the events and meetings she attended throughout the school year, recommendations and goals for herself for the upcoming school year, and her gratitude to all LDSB students, staff and trustees for making her first term so special. All trustees' questions were addressed.

10. Indigenous Student Trustee Report

Emily Drake, Indigenous Student Trustee, presented her June report to the Board. Items addressed in the report included: a brief summary of the events and meetings she attended throughout the school year, recommendations and goals for herself for the upcoming school year. All trustees' questions were addressed.

11. Updates from the Chair/ Director

Sherri-Lynne Pharand, Director of Education, informed the Board of the following:

- June is a month of celebrations, first being a new program, Bright Beginnings, that is designed to provide students with access to the resources they need so they are ready to start school. It is a drop-in support program for parents in the community.
- Director Pharand congratulated Principal Shannon Jessiman on her appointment to the Rapid Response Northern Support Team.
- Whitefish Valley Public School was awarded one of five "Tbaytel for Good" grants and will be updating their playground with the funds.
- École Gron Morgan worked with the Jays Care Foundation – Affiliate School Program, a program that works with students to provide inclusion focused extracurricular programming at their school.
- Director Pharand reported that this month LDSB had a number of students qualify for OFFSA: 12 students from tennis and 31 students from track and field. One student, Addisyn Franceschini, set a new interscholastic Canadian record in ambulatory shot put.
- Annika Harrison, a student from Woodcrest Public School, won an image of Canada Contest award from the National Commission for Truth and Reconciliation.
- Hammarskjold High School students, in Grade 10 computer science won the "Judges Favourite Award" for video game design at the Ubisoft Youth Fusion Game Design Awards.
- Director Pharand informed the Board that Superior Collegiate and Vocational Institute's (SCVI) production of Mean Girls raised \$10,000 and have since donated the funds to Our Kids Count.
- A special event occurred earlier today in which Algonquin Avenue Public School donated a birch bark canoe that the students made and gifted to Eabametoong First Nation for their new school once it is built.
- Lakehead Public Schools will be donating old and repurposed laptops from SCVI to schools in Ecuador.
- Director Pharand thanked the staff for all their efforts in helping Lakehead Public Schools students achieve these accomplishments.

12. Math Achievement Action Plan (080-24)
AJ Keene, Superintendent of Education, presented the report. All trustees' questions were addressed.
13. Annual Review of the Plan to Deliver Special Education Programs and Services: 2024-2025 (083-24)
Michelle Probizanski, Superintendent of Education, introduced Maggie Fredrickson, System Principal, who presented the report. All trustees' questions were addressed.
14. 2024-2025 Order of Policies for Review (085-24)
Sherri-Lynne Pharand, Director of Education, presented the report. All trustees' questions were addressed.
15. 2021-2024 Strategic Plan Report (086-24)
Sherri-Lynne Pharand, Director of Education, introduced Superintendents, Alaksa, Keene, Lower, Harris, and Probizanski along with Communications Supervisor, Jamie Smith, who presented the report. All trustees' questions were addressed.
16. Special Education Advisory Committee Minutes
Michelle Probizanski, Superintendent of Education, presented the minutes from April 17, 2024 and May 15, 2024 for the Special Education Advisory Committee. All trustees' questions were addressed.
17. Audit Committee Meeting Minutes
Kirsti Alaksa, Superintendent of Business, presented the minutes from November 29, 2023 for the Audit Committee. All trustees' questions were addressed.
18. Finance Committee Meeting Minutes
Kirsti Alaksa, Superintendent of Business, presented the minutes from February 8, 2024 and April 16, 2024 for the Finance Committee. All trustees' questions were addressed.
19. Miiniwewinan: Indigenous Education Advisory Committee Meeting Minutes
Heather Harris, Superintendent of Education, presented the minutes from February 8, 2024 and April 25, 2024 for the Miiniwewinan: Indigenous Education Advisory Committee. All trustees' questions were addressed.

MATTERS FOR DECISION

20. Recommendations from the Board Advisory Committee (081-24)

Policy Review – 3002 Annual Evaluation of the Director of Education (073-24)

Moved by Trustee LeBlanc

Seconded by Trustee Vanderwey

“THAT Lakehead District School Board approve 3002 Annual Evaluation of the Director of Education Policy, Appendix A to Report No. 073-24.”

CARRIED

21. Recommendations from the Board Advisory Committee (081-24)

Policy Review – 8070 Safe Schools- System Expectations Policy, 3093 Electronic Information Security Policy, 3096 Information/Communication Technology Use Policy, 8092 Code of Conduct Policy (070-24)

Moved by Trustee LeBlanc

Seconded by Trustee Oikonen

“THAT Lakehead District School Board approve 3096 Information/Communication Technology Use Policy and 8092 Code of Conduct Policy, Appendix A and Appendix B to Report No. 070-24.”

CARRIED

22. Recommendations from the Board Advisory Committee (081-24)

Approval of Appointments to the Supervised Alternative Learning Committee 2024-2025 (068-24)

Moved by Trustee LeBlanc

Seconded by Trustee Tuchenhausen

“THAT Lakehead District School Board approve the following appointments to the Supervised Alternative Learning (SAL) Committee for the 2024-2025 school year:

- *Donica Leblanc, Trustee;*
- *Trudy Tuchenhausen, Trustee (Alternate);*
- *Jane Lower, Superintendent of Education;*
- *Meghan Smelow, Student Success Lead, SAL Committee Chair;*
- *Lorna Hunda, Executive Director, Youth Employment Services (YES) (Alternate);*
 - *Stacy-Ann Dyer-McNish, Service Delivery Manager, Youth Employment Services (YES); and*
 - *Tom Nesti, Program Supervisor, Youth Employment Services (YES).”*

CARRIED

23. Recommendations from the Finance Committee (084-24)

Moved by Trustee Wemigwans

Seconded by Trustee Saarinen

“THAT Lakehead District School Board approve the 2024-2025 Operating and Capital Budget of \$171, 433, 200 as presented.”

CARRIED

24. Recommendation from the Finance Committee

Moved by Trustee Sitch

Seconded by Trustee Vanderwey

“THAT Lakehead District School Board engage Maximum City Inc. for the purpose of strategic planning and development.”

CARRIED

25. Ad Hoc and Special Committee Reports

26. New Reports

27. New Business

Ontario Public School Boards' Association Voting Delegates for the 2024-2025 Term of Office

Moved by Trustee LeBlanc

Seconded by Trustee Johansen

“THAT Lakehead District School Board approve the following appointments to the Ontario Public School Boards' Association (OPSBA) for 2024-2025 Term of Office.

- 1. That Trustee Sitch be appointed to the OPSBA Board of Directors.*
- 2. That Trustee Sitch be appointed as the OPSBA Delegate (voting).*
- 3. That Trustee Vanderwey be appointed as the OPSBA Alternate Delegate(voting).*

CARRIED

28. Notices of Motion

29. Information and Inquiries

Chair Chambers informed the Board that the following events were attended by trustees’:

June 12, 2024 - Superior Collegiate and Vocational Institute’s Award Ceremonies.

- Trustees’ Johansen brought greetings on behalf of the Board. Superintendent Lower was also in attendance.

June 13, 2024 – Wabshkaa Animkii Benesii (WAB) / Sherbrooke Public School Pow Wow.

- Trustees’ LeBlanc and Johansen and Chambers attended along with Director Pharand.

June 13, 2024 – McKenzie Public School Community BBQ.

- Trustees’ Vanderwey, Chambers, LeBlanc and Johansen attended along with Director Pharand.

June 13, 2024 – Hammarskjold High School Graduation Ceremony.

- Trustee Tuchenhausen brought greetings from the board. Superintendent Lower was also in attendance.

June 14, 2024 – Tiny house tour Hammarskjold High School.

- Trustees’ Chambers and Johansen attended along with Superintendent Lower.

June 24, 2024 - Westgate Collegiate and Vocational Institute Graduation

- Trustee LeBlanc and Director Pharand participated in handing out diplomas.

Upcoming events:

June 26, 2024 - Superior Collegiate and Vocational Institute Graduation

June 27, 2024 - Lakehead Adult Education Centre Graduation

In addition, Director Pharand informed Board members that Elder Gerry was recognized at the last Miiniwewinan meeting of the year. Indigenous Trustee Wemigwans attended the Fort William First Nation Graduation Ceremonies. Trustee Johansen shared that she had attended the Algonquin Avenue Public School’s event in which they presented a birchbark canoe that they built to Eabametoong First Nation community.

30. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Tuchenhausen

“THAT we do now adjourn at 9:35 p.m.”

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2024 SEP 24
Report No. 098-24

TO THE CHAIR AND MEMBERS OF

LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: STUDENT TRUSTEE – SEPTEMBER REPORT

1. Introduction

It is with great integrity and responsibility that I return to the Lakehead District School Board (LDSB) to serve as Student Trustee for the 2024-2025 school year. As I enter my second and last term as Student Trustee, I am filled with gratitude, excitement and determination. This year my main goals are to continue to enlighten students about decisions and matters that affect their education, working towards uniting the three secondary schools regarding events, activities, and the ability to share and build upon each others' ideas. I am prepared for the upcoming year and am ready to represent LDSB by working alongside staff and students for one more year.

2. Objectives

- 2.1. My first goal is to bring back the secondary student senate (SSS). It has been difficult to bring it back together since COVID, but this year it is important to emphasize the unity of these schools and the sharing of ideas and knowledge. As well, I hope to increase my knowledge of each of the secondary schools to better represent all secondary students. With the SSS we can promote leadership and bring attention to any concerns regarding the schools and/or school community then develop a strategy to address those concerns.
- 2.2. Secondly, I hope to become involved with the Ontario Student Trustees' Association (OSTA-AECO). By reaching out to other student trustees across Ontario, I hope to gain knowledge on how to better myself as a leader and learn about the different ways student trustees are connecting with students.
- 2.3. As it comes to the selection of the new student trustees, I plan to be very involved in the process. I want to ensure that there is no question left unanswered for the incoming student trustees and that they feel comfortable being in their newfound role.

3. Situation

- 3.1. On Thursday, September 12, 2024, trustees and superintendents, as well as myself, attended a breakfast fundraiser hosted by the United Way.

4. Conclusion

I am beyond grateful to serve as the student trustee for one more year and look forward to all the great things that Indigenous Student Trustee Drake and I will accomplish. The last year has provided me with the essential knowledge, experience and skills that will allow me to better fulfill the duties of student trustee. I am excited to work alongside the staff and students of the LDSB to ensure that the student voice is being heard.

Respectfully submitted,

MORGANN DE FRANCESCHI
Student Trustee

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2024 SEP 24
Report No. 097-24

TO THE CHAIR AND MEMBERS OF

LAKEHEAD DISTRICT SCHOOL BOARD—Public Session

RE: INDIGENOUS STUDENT TRUSTEE – SEPTEMBER REPORT

1. Introduction

I am so grateful to be the Indigenous student trustee again, nimiigwechiwendam. After serving a full term, I now understand the role and have a much clearer vision of my goals for this year. I have always prioritized language, community and leadership and will continue to do so this year. Building our communities stronger, lifting each other up, helping each other to learn more about the language and culture, this is how we will build stronger communities. This year, I hope to see more young advocates, leaders and people passionate about sharing our culture. I am very grateful for this position which gives me a chance to speak up, but also take part in more cultural learning opportunities. Thank you to everyone again, for the work that you do and for making this an accessible space where your student trustees' can feel safe and heard.

2. Objectives

- 2.1 One of my objectives this year is to promote a sense of community and leadership within First Nations, Metis, and Inuit (FNMI) students in schools. This can be done by coming together for councils like a language council, or the FNMI student council (otherwise known as leadership council). Having a communal space to use is also key for the success of this; the 4 Directions Achievement room is a helpful hub for FNMI students.
- 2.2 I will continue to focus on language revitalization as it is crucial in reconnecting with Indigenous culture. Anishinaabemowin does vary regionally, which is why I place great importance in gathering community members' help to ensure that our northern dialects are heard. I want to stress the importance of building teacher capacity for language programs as well and having funding for community members, like those with Anishinaabemowin as their first language, to be able to teach students without being a 'teacher'.

2.3 Connecting with other Indigenous students, even outside our Board, will allow myself to teach others and learn at the same time. Connections help to get a better sense of the general attitude towards Indigenous education in Ontario and see what other boards are doing to further it. Something I am very interested in helping with this year is working with OSTA-AECO to ensure that every board with an interested student can have an Indigenous student trustee.

3. Conclusion

Understanding that my term this year will be quite short, I want to make the most of it, and maintain realistic, sustainable, objectives. I hope to see more passion for leadership opportunities in schools this year, and the initiatives I introduce be carried on after my departure. Miigwech for this opportunity.

Respectfully Submitted,

EMILY DRAKE
Indigenous Student Trustee

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2024 SEP 24
Report No. 095-24

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: SUMMER LEARNING PROGRAMS K-12

1. Background

1.1 Lakehead District School Board (LDSB) is committed to student success and well-being. Research tells us that almost all children lose some academic skills during long periods away from school. The Summer Learning Programs at LDSB help students reduce learning loss and provide significant opportunities for positive social interactions which support mental health and well-being.

1.2 Ministry of Education research further indicates that a coherent, high-quality continuum of supports and interventions involving learning outside the school day, including credit-bearing courses in summer, can build on the strengths and address the learning gaps of students, particularly those transitioning to Grades 7-9 (Ministry of Education, Ontario, December 2016). Summer Learning Programs continue to address student learning needs within LDSB.

2. Situation

2.1 Elementary Summer Learning

The elementary summer learning program took place at four elementary schools this year: Sherbrooke Public School, Algonquin Avenue Public School, Vance Chapman Public School and Ogden Community Public School for students from Pre-Kindergarten to Grade 8.

2.2 Mino Bimaadiziwin

Mino Bimaadiziwin, Indigenous Youth Leadership Program, was attended by 32 students from Grades 7-10 with four youth mentors who were recent graduates from Lakehead Public Schools (LPS). The program was hosted on August 12-16, 2024, at Fort William Historical Park, with an overnight trip to Kingfisher Outdoor Education Centre.

2.3 Armstrong/Whitesand First Nation Reach Ahead Credit

Fifteen students in Grades 8 and 9 living in Armstrong and Whitesand First Nation were given the opportunity to participate in summer programming at the Armstrong Recreation Centre. This program ran for three weeks from July 15, 2024 to August 2, 2024 and engaged students in experiential learning, career exploration and literacy and numeracy skill development which resulted in the earning of a Grade 9 credit: Learning Strategies 1: Skills for Success in Secondary School (GLS 101).

2.4 Grade 8 First Nation, Métis, Inuit (FNMI) Reach Ahead Credit

All students entering Grade 9 in September 2024, who self-identify as First Nations, Métis or Inuit, were offered the opportunity to earn a reach ahead credit over the summer. The program ran for three weeks from August 12, 2024 to August 30, 2024 and provided students with an opportunity to earn the Individual and Family Living Credit (HIF1O1), as well as gain familiarity with their school and build relationships with peers and staff before September.

2.5 Focus on Youth Project

The Focus on Youth Project is a seven-week summer cooperative education program for secondary students identified by school staff as possibly facing academic, financial, or personal challenges to employment, school engagement and achievement. This project provided students with secondary credits in cooperative education and paid employment where they were responsible for growing, harvesting, and marketing food in the Urban Farm Project with Roots Community Food Centre.

2.6 Credit Recovery/Discovering the Workplace

Secondary students participated in credit recovery at Hammar skjold High School with an assigned teacher. They also had the opportunity to earn a Grade 10 or Grade 11 credit in Discovering the Workplace or Designing Your Future through experiential learning opportunities at the school and in the community.

2.7 Travel for Credit

Secondary students participated in the Travel for Credit: Civics and Careers course. Travel for Credit offered students the chance to earn a Grade 10 Civics and Careers credit through a combination of in-class and experiential learning. Students travelled to Ottawa, Montreal, and New Your City for eight days. The students also participated in a variety of programming including local field trips, and presentations from various community members during the classroom portion of the course.

2.8 E-Learning and Co-Operative Education

Secondary students across all secondary schools participated in co-operative education, and in e-learning programming.

3. Student Results

3.1 Elementary Summer Learning:

- The Elementary Summer Learning Program had 247 students participate in daily programming provided by LDSB teachers targeting literacy and numeracy. Lakehead District School Board staff and community partners also provided numerous experiential learning opportunities for students both onsite and out in the community.
- Students were provided the opportunity to enhance their literacy and numeracy skills through a variety of engaging activities, tailored instruction, and supportive learning environment. The summer learning programs underscore the value of continued education and engagement during the break.

3.2 Grade 8 First Nation, Métis, Inuit (FNMI) Reach Ahead Credit:

- This course took place at all three secondary schools and a total of 42 students entering our secondary schools this year received the credit. This reach-ahead opportunity was offered to all incoming Grade 9 FNMI students coming from elementary feeder schools. These students successfully obtained a credit towards their Ontario Secondary School Diploma (OSSD).
- Students had the opportunity to visit their secondary school in order to reduce any fear/anxiety associated with transitioning to secondary, as well as the opportunity to meet staff, including their graduation coaches, and form relationships entering high school.
- Students engaged in experiential learning opportunities, including exposure to the skilled trades as well as a variety of future pathway and life skills.

3.3 Armstrong/Whitesand First Nation Reach Ahead Credit:

- Thirteen learners from LPS secondary schools earned their GLS 101 credit and engaged in career/pathways exploration with community partners such as the Ontario Provincial Police, Emergency Services, and Ministry of Natural Resources.
- Students in this program participated in a hands-on project which was aimed at exposing them to the skilled trades. The students were proud of their finished product: wooden benches for the community.

3.4 Focus on Youth

- Twelve students took part in this seven-week paid cooperative learning program and were partnered with Roots to Harvest in the Urban Farm Project; 11 students earned 21 credits through this program. Students strengthened employability skills and developed life skills while participating in this unique learning environment.

3.5 Secondary Summer Credit Recovery Program:

- Six students were successful in recovering a credit from a variety of subject areas. This program is designed to help secondary students meet the expectations of a course they have completed but were unsuccessful in achieving all the expectations of the course.
- Twelve students earned an additional credit in Grade 10 Discovering the Workplace (GLD 2O1) or Design Your Own Future (GWL 3O1).

3.6 Travel for Credit: Civics and Careers

- Thirteen secondary students earned .5 Grade 10 Civics and Citizenship, and .5 Grade 10 Career Studies in the Travel for Credit: Civics and Careers program.

3.7 E-Learning

- Two hundred and sixty credits were granted through the five-week summer e-learning program. One hundred and nineteen credits were granted to LPS secondary students, and 141 credits were granted to secondary students outside of our board.

3.8 Co-Operative Education

- Ninety-eight co-operative education credits were granted, including 21 from Focus on Youth, and 12 from the Naval co-operative education program. Twenty-three of the 98 co-op credits were awarded to Specialist High Skills Major (SHSM) secondary students.

3.9 Special Education Programming:

- Summer Learning Program: Students with needs were supported by Student Support Professionals (SSPs) who supported the individual learning needs of students in the Summer Learning Program. There were SSPs in almost every Summer Learning Program classroom. These educators worked as part of the team with the other educators, assisting students in both academic and non-academic learning opportunities.
- Kindergarten Summer Learning Program: two sites offered a Kindergarten Summer Learning Program that was staffed by a teacher, Early Childhood Educator, as well as SSP's. Students that might require additional transition time prior to starting school for the first time or students that required additional time in a Kindergarten classroom were invited to this summer learning opportunity. Students that attended the camp were entering both Year 1 and Year 2 of Kindergarten.

- Lakehead Public Schools also partnered with Superior Life Skills to offer additional learning opportunities for our students. These camps included “Play Skills Camp,” focusing on social skills and sharing, “Children’s Friendship Camp,” focusing on making friends, joining play and sportsmanship, and “Summer Send Off Camps,” focusing on developing independence with school routines and managing anxiety.

3.10 Mental Health Programming:

This summer the mental health team ran two separate summer camps for students. Two social workers developed and facilitated the "True Colours Summer Camp". This was a week-long camp designed for queer, trans, questioning and allied youth aged 10-14 to explore their identity, build resilience, enhance self-esteem, and develop leadership skills that positively impact their lives. Workshops, outdoor activities, mental health support, art programming and connecting with the community are just some examples of what took place. This opportunity allowed 2SLGBTQ+ youth and allies to have a place and an environment specifically for them so they could thrive as kids: have fun, build lasting friendships, take risks, and build joy.

The mental health team ran a Stop Now and Plan (SNAP) Summer Camp for three weeks. This camp was designed in collaboration with the Child Development Institute Consultant Trainers who LDSB already uses for our Universal SNAP for schools programming. The camp was run with assistance from the Dilico Clinical SNAP team to ensure there was appropriate student to staff ratio. This opportunity was specially designed for children who struggle with emotional regulation, oppositional behaviours, and have challenges with peer relationships.

Children appropriate for SNAP summer camp needed to be able to follow some directions and maintain safety. This was an opportunity for children to have some summer fun and engage with similar aged peers in a structured and safe environment. The SNAP techniques were introduced to the youth through programming. Children who would benefit from the SNAP program met the following criteria:

- were between the ages of 6-11 years old;
- did not have a diagnosis of a developmental disability, autism spectrum disorder, or fetal alcohol spectrum disorder; and
- could benefit from extra behavioural support to engage in a summer camp.

The social workers also supported the Reach Ahead program by engaging with the youth through presentations and activities around mental health, anxiety, and coping mechanisms. Through summer services the social work team was able to provide services to 117 students.

4. Next Steps

- 4.1 Lakehead District School Board will continue to offer summer programs based on funding so that every student has extended opportunities to succeed.
- 4.2 Lakehead District School Board will continue to focus on closing gaps in credit accumulation and strengthen academic skills to ensure students at risk have increased opportunities to engage in learning and gain credits.
- 4.3 Lakehead District School Board will continue to promote opportunities for students to plan for future education, career/life goals, and to build on skills necessary for future success through summer programming.

5. Conclusion

Lakehead District School Board summer learning opportunities provide new friendships, confidence, independence, and a sense of belonging for students. All of these things contribute to the healthy development of a student as they become a strong, considerate, competent adult. Through a focus on literacy and numeracy programs and community partnerships, LDSB will continue to focus on closing achievement gaps and support graduation for all students.

Respectfully submitted,

FRED VAN ELBURG
Elementary Program Coordinator

KALI BERNST
Principal of Indigenous Education and Program

MAGGIE FREDRICKSON
Principal of Special Education

SAMANTHA PEOTTO
Manager of Lakehead Adult Education Centre

MEGAN SEMENIUK
Mental Health Lead

MEGHAN SMELOW
Student Success Lead

JANE LOWER
Superintendent of Education

HEATHER HARRIS
Superintendent of Education

MICHELLE PROBIZANSKI
Superintendent of Education

SHERRI-LYNNE PHARAND
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2024 SEP 24
Report No. 090-24

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD - Public Session

RE: APPROVAL OF APPOINTMENT TO THE SPECIAL EDUCATION ADVISORY
COMMITTEE

1. Background

- 1.1 According to Reg. 464/97 of the Education Act, the Board must establish a Special Education Advisory Committee (SEAC).
- 1.2 Membership on SEAC is determined by the regulation:
 - no more than 12 representatives and alternate representatives of local associations that operate within the area of jurisdiction of the Board;
 - two trustees and two alternate trustees; and
 - one or more additional members who are neither representatives of a local association nor members of the Board or another committee of the Board.
- 1.3 At the Inaugural Board Meeting on December 4, 2022, Lakehead District School Board (LDSB) approved ten representatives from local associations/organizations for membership and four alternates, as well as two community representatives and one alternate representative to SEAC for the next four-year term.
- 1.4 The Special Education Advisory Committee is committed to collaborating with community partners by “enhancing communication through the strengthening of community relationships”.

2. Situation

- 2.1 Autism Ontario-North Region has submitted a returning nomination for the appointment of Anne Antenucci as a SEAC representative.
- 2.2 Autism Ontario-North Region is a partner with LDSB and is an asset to SEAC.

RECOMMENDATION

It is recommended that Lakehead District School Board approve the appointment of Anne Antenucci as a returning member to the Special Education Advisory Committee representing Autism Ontario – North, for the term ending November 30, 2026, as outlined in Report No 90-24.

Respectfully submitted,

MICHELLE PROBIZANSKI
Superintendent of Education

SHERRI-LYNNE PHARAND
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2024 SEP 24
Report No. 096-24

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATIONS FROM THE BOARD ADVISORY COMMITTEE

Background

The following reports were received at the Board Advisory Committee Meeting of September 10, 2024, and have been referred to the Board for approval. The recommendations are as follows:

POLICY REVIEW – 3094 ELECTRONIC MEETINGS POLICY (093-24)

It is recommended that Lakehead District School Board Approve the review of 3094 Electronic Meetings Policy.

DIRECTOR PERFORMANCE APPRAISAL AD HOC COMMITTEE (092-24)

It is recommended that Lakehead District School Board approve the following motions:

- 1. That Lakehead District School Board appoint all trustees to the Director Performance Appraisal Committee.*
- 2. That Lakehead District School Board appoint Trustee Saarinen as chairperson of the Director Performance Appraisal committee for the 2024-2025 school year.*

Respectfully submitted,

Donica LeBlanc
Chair
Board Advisory Committee