



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING
Tuesday, October 22, 2024
Jim McCuaig Education Centre

Sherrilynne Pharand
Director of Education

Ellen Chambers
Chair

AGENDA

PUBLIC SESSION
7:30 p.m. – in the Board Room/Microsoft Teams

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order	E. Chambers	
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. COMMITTEE OF THE WHOLE – Closed Session – 7:00 p.m. (SEE ATTACHED AGENDA)		
6. Report of Committee of the Whole – Closed Session		
7. Land Acknowledgement	T. Tuchenhagen	Verbal
8. Delegations/Presentations		
8.1 Trustee Character Award – Jack Popowich	D. LeBlanc	Verbal
8.2 Trustee Character Award – Ashley Kirkum	L. Vanderwey	Verbal
8.3 Trustee Character Award – Nathan Vibert	E. Chambers	Verbal
8.4 Trustee Character Award – MacKenna Wright	S. Wemigwans	Verbal
8.5 Trustee Character Award – Morgann De Franceschi	E. Drake	Verbal

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

		<u>Resource Person</u>	<u>Pages</u>
9.	Approval of Minutes		
9.1	Regular Board Meeting - September 24, 2024	E. Chambers	1-6
10.	Business Arising from the Minutes		

MATTERS NOT REQUIRING A DECISION:

11.	Information Reports		
11.1	Ontario Public School Boards' Association (OPSBA) Report		
11.2	Student Trustee – October Report	M. De Franceschi	Handout
11.3	Indigenous Student Trustee – October Report	E. Drake	Handout
11.4	Updates from the Chair/Director	E. Chambers/ S. Pharand	Verbal
11.5	Adult and Continuing Education Report (105-24)	J. Lower	7-10
11.6	Student Achievement Report (104-24)	H. Harris/ J. Lower/ N. Sacevich	11-20
12.	First Reports		

MATTERS FOR DECISION:

13.	Postponed Reports		
-----	-------------------	--	--

<p>Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.</p>

	<u>Resource Person</u>	<u>Pages</u>
14. Approval of Appointments to the 2024-2025 Parent Involvement Committee (094-24)	S. Pharand	21-22

It is recommended that Lakehead District School Board approve the following motions:

1. *THAT Lakehead District School Board approve the following appointments to the 2024-2025 Parent Involvement Committee effective November 15, 2024 to November 14, 2025:*
 - *Terry Godick, alternate parent member;*
 - *Brittany Kennedy, alternate parent member;*
 - *Carla Mulholland, alternate parent member;*
 - *Tara Ingram, Special Education Advisory Committee representative;*
 - *Kristi Lees, principal representative;*
 - *Laura Prodanyk, community representative;*
 - *Fred Van Elburg, teacher representative; and*
 - *Connor Pratt, alternate teacher representative.*

2. *THAT Lakehead District School Board approve the appointments of Robin Cawlishaw, Dawn-Marie Francis and Lorraine Mashongoane, parent members, to the 2024-2025 and 2025-2026 Parent Involvement Committee effective November 15, 2024 to November 14, 2026.*

15. Recommendations from the Board Advisory Committee (106-24)	D. LeBlanc	23
--	------------	----

Procedural By-Laws Ad Hoc Committee (103-24)

It is recommended that Lakehead District School Board approve the following:

1. *THAT Lakehead District School Board appoint Trustees Vanderwey, Sitch, Chambers and LeBlanc, along with Director Pharand, and the executive secretary – office of the director, to the Procedural By-Laws Ad Hoc Committee.*

2. *THAT the Procedural By-Laws Ad Hoc Committee report its progress to the Board no later than April 22, 2025.*

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

	<u>Resource Person</u>	<u>Pages</u>
16	Short-Term Borrowing Resolution(107-24)	K. Alaksa 24-26
	<i>It is recommended that Lakehead District School Board approve the Short-Term Borrowing Resolution for the 2024-2025 school year as outlined in Report No. 107-24, Short-Term Borrowing Resolution.</i>	
17.	Ad Hoc and Special Committee Reports	
18.	New Reports	
19.	New Business	
20.	Notices of Motion	
21.	Information and Inquiries	
22.	Adjournment	

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING
Tuesday, October 22, 2024
Jim McCuaig Education Centre

Sherrilynne Pharand
Director of Education

Ellen Chambers
Chair

AGENDA

COMMITTEE OF THE WHOLE – Closed Session
7:00 p.m. – Sibley Room/Microsoft Teams

	<u>Resource Person</u>	<u>Pages</u>
5.1 Consideration of Reports		
5.1.1 Personnel Matter	K. Alaksa	Verbal
5.1.2 Legal Matter	S. Pharand	Verbal
5.2 Information and Inquiries		
5.3 Rise and Report Progress		

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF REGULAR BOARD MEETING

Board Room/Microsoft Teams
Jim McCuaig Education Centre

2024 SEP 24
7:30 P.M.

TRUSTEES PRESENT:

Ellen Chambers (Chair)
Donica LeBlanc (Vice Chair)
Pat Johansen
George Saarinen
Scottie Wemigwans
Leah Vanderwey

Emily Drake (Indigenous Student
Trustee)
Morgann De Franceschi (Student
Trustee)

ABSENT WITH REGRET:

Ron Oikonen
Ryan Sitch
Trudy Tuchenhagen

SENIOR ADMINISTRATION:

Sherri-Lynne Pharand, Director of Education
Nick Sacevich, Associate Superintendent and Math/IT Lead
Jane Lower, Superintendent of Education
Michelle Probizanski, Superintendent of Education
Heather Harris, Superintendent of Education
Kirsti Alaksa, Superintendent of Business

FEDERATION/UNION REPRESENTATIVES:

Dave Covello, Lakehead District School Board Managers
Nancy Nix, Union Representative, ETFO-Elementary Occasional Teachers
Heather Campbell, Lakehead District School Board Principals/ Vice Principals

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Johansen

Seconded by Trustee Saarinen

“THAT the Agenda for Regular Board Meeting, September 24, 2024 be approved.”

CARRIED

PUBLIC SESSION:

2. Chair Chambers requested Board members take a moment of silence to honour the memory of Jasmine Zarina Kauldhar.

3. Ontario Public School Boards' Association Achievement Award

Trustee LeBlanc, on behalf of the Board, presented Rebecca Cross and Jason Pilot, Co-Chairs of the Northwestern Ontario Regional Science Fair, each with an Ontario Public School Boards' (OPSBA) Achievement Award. Rebecca and Jason are presented these awards for their passion and dedication to teaching and sharing their love of science, technology, engineering and math through the Northwestern Ontario Regional Science Fair.

4. Ontario Public School Boards' Association Achievement Award

Trustee Vanderwey, on behalf of the Board, presented Destiny Linklater, Knowledge Keeper, with an Ontario Public School Boards' (OPSBA) Achievement Award. Destiny is presented with this award for sharing her traditional knowledge of Indigenous traditions and culture with Lakehead Public School students and staff.

5. Ontario Public School Boards' Association of Excellence and Achievement Award

Chair Chambers, on behalf of the Board, presented Moffat Makuto, Executive Director, Multicultural Association of Northwestern Ontario, with the OPSBA Award of Excellence and an OPSBA Achievement Award. Moffat is presented with these awards for his over 40 years of efforts in providing the youth in our community with safe spaces, a helping hand and a strong but gentle voice in support of all issues that today's youth may be facing.

6. Celebrating School Community Report/Trustee Character Award

Director Pharand introduced Sue Peever, longtime volunteer with Lakehead District School Board, who presented her report on recovered lost and found items along with the redistribution of those items to students at Lakehead Public Schools. All trustees' questions were answered. Chair Chambers introduced Trustee Wemigwans who, on behalf of the Board, presented Sue with a surprise Trustee Character Award. Sue is presented with this award for her incredible volunteer efforts in collecting, sorting, and redistributing items to Lakehead Public Schools with the greatest need.

7. Approval of Minutes

Moved by Trustee Saarinen

Seconded by Trustee Johansen

"THAT Lakehead District School Board approve the Minutes of Regular Board Meeting, June 25, 2024."

CARRIED

MATTERS NOT REQUIRING A DECISION:

8. Ontario Public School Boards' Association (OPSBA) Report

Trustee Johansen updated the Board that she attended the OPSBA Development Committee meeting on Friday, September 13, 2024. There were several participants in attendance from the Ministry of Education who gave updates on the following:

- new curriculum requirements;
- equity and governance; and,
- Trustee Code of Conduct re: electronic meetings and meeting attendance - legal discussion regarding Bill 98 implementation.

Trustee Johansen informed the Board that she will be attending additional meetings in November, February and again in May. There were no questions from trustees.

9. Student Trustee Report (098-24)

Morgann De Franceschi, Student Trustee, presented her September report to the Board. Items addressed in the report included her main goals for the upcoming school year as student trustee and attendance at the United Way Better is Possible Breakfast with trustees, LDSB administrators and managers. All trustees' questions were addressed.

10. Indigenous Student Trustee Report (097-24)

Emily Drake, Indigenous Student Trustee, presented her September report to the Board. Indigenous Student Trustee Drake informed the Board that she will be graduating in the new year so this will be her last term in her role as Indigenous student trustee. Additional items addressed in the report included her objectives for the upcoming school term. All trustees' questions were addressed.

11. Updates from the Chair/Director

Sherry-Lynne Pharand, Director of Education, updated the Board that she is thrilled with the start-up of the school year. Director Pharand informed the Board that the implementation of the cell phone ban has received positive feedback from students, parents, and staff. Director Pharand updated the Board on some of the many co-curricular activities that have already started for this school year. Director Pharand thanked all the many coaches and volunteers for their extra time and efforts to ensure that students have the best experience.

12. Summer Learning Programs K-12 (095-24)

Heather Harris, Superintendent of Education introduced Kali Bernst, Principal of Indigenous Education and Program, along with Meghan Smelow, Student Success Lead to present the report. All trustees' questions were addressed.

MATTERS FOR DECISION

13. Approval of Appointment to the Special Education Advisory Committee (090-24)

Moved by Trustee LeBlanc

Seconded by Trustee Saarinen

“THAT Lakehead District School Board approve the appointment of Anne Antenucci as a returning member to the Special Education Advisory Committee representing Autism Ontario – North, for the term ending November 30, 2026, as outlined in Report No 90-24”.

CARRIED

14. Recommendations from the Board Advisory Committee (096-24)

Policy Review – 3094 Electronic Meetings Policy (093-24)

Moved by Trustee LeBlanc

Seconded by Trustee Vanderwey

“THAT Lakehead District School Board approve the review of 3094 Electronic Meetings Policy, as indicated in Report No. 093-24.”

CARRIED

15. Recommendations from the Board Advisory Committee (096-24)

Director Performance Appraisal Ad Hoc Committee (092-24)

Moved by Trustee LeBlanc

Seconded by Trustee Vanderwey

“THAT Lakehead District School Board approve the following motions:

- 1. That Lakehead District School Board appoint all trustees to the Director Performance Appraisal Committee.*
- 2. That Lakehead District School Board appoint Trustee Saarinen as chairperson of the Director Performance Appraisal committee for the 2024-2025 school year.”*

CARRIED

16. Ad Hoc and Special Committee Reports

17. New Reports

20. Information and Inquiries

20.1 Trustee Vanderwey informed the Board of a free Webinar being put on by the National Centre for Truth and Reconciliation called “lunch and learn”. The Webinars are posted on the National Centre for Truth and Reconciliation YouTube site for viewing.

20.2 Chair Chambers informed the board of the following events attended by trustees:

- September 12, 2024 – United Way Better is Possible Breakfast;
- September 20, 2024 - Heritage Day Event – Algonquin Avenue Public School;
- September 23, 2024 – Trustee Informal Session – Strategic Plan Development Process; and,
- September 24, 2024 – Minister Of Education Visit to Westgate Collegiate and Vocational Institute. Highlights of the visit included the special needs students from the Special Brew Coffee Crew who served tea and coffee, and the tech student who created some special gifts for Minister Dunlop, including an engraved charcuterie board.

20.3 Chair Chambers informed the Board of the following upcoming events in the month of September:

- Community Coalition Unified for the Protection of Children and Youth – Fall Harvest – September 25, 2024, at Fort William Historical Park;
- National Truth and Reconciliation Week – September 23-27, 2024; and,
- National Truth and Reconciliation Day – September 30, 2024.

28. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Johansen

“THAT we do now adjourn at 9:10 p.m.”

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2024 OCT 22
Report No. 105-24

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: ADULT AND CONTINUING EDUCATION

1. Background

- 1.1 Lakehead District School Board (LDSB) is committed to supporting every learner and staff member to be inspired and lifelong learners.
- 1.2 Lakehead Adult Education Centre's (LAEC) mission is to serve a diverse multicultural and multi-aged community with the highest quality of education.
- 1.3 Over the past five school years, LAEC has maintained an average enrolment of 1721 learners per year, and has graduated an average of 155 learners per year.

2. Situation

Lakehead Adult Education Centre currently has 527 adult learners registered for the 2024-2025 school year. In total, one learner has earned their Ontario Secondary School Diploma (OSSD) to date. Lakehead Adult Education Centre offers a wide variety of programming both locally, and at a distance, with community and regional partners throughout Northwestern Ontario and beyond. Current programming includes:

- self-study and e-learning;
- distance education to Indigenous communities, and Contact North sites across Ontario;
- attendance-based programming, including in-person and virtual;
- co-operative education;
- credit-based English as a Second Language (ESL);
- Prior Learning Assessment and Recognition (PLAR) for adult and secondary learners who qualify;
- summer programming for both adult and secondary learners; and
- afterschool programming including Reach Ahead/HIF1O1 for Grade 8 learners, Multilingual Language Learner (MLL) language supports for secondary learners, and International Language programming for elementary learners in Finnish and Mandarin.

3. Update

3.1 Current Projects

3.1.1 Lakehead Adult Education Centre continues its partnership with the Thunder Bay Correctional Centre (TBCC) for 2024-2025. The current agreement runs until March 31, 2025.

Lakehead Adult Education Centre teachers on-site at TBCC continue to work collaboratively with TBCC staff, including the recreation officers and program coordinators, to deliver the following courses for learners in custody:

- PPL30/PPL40 (Healthy Active Living);
- NBV3E (World Views and Aspirations of First Nations, Métis, and Inuit Communities in Canada); and
- GPP30 (Leadership and Peer Support).

For the 2023-2024 school year, 40 credits were earned through these collaborations, and there are 18 learners registered as of September 2024.

New collaborative programming for the 2024-2025 school year includes an experiential senior science credit for learners who are participating in farming work at the facility. The program has 24 learners registered to date.

The attendance-based math class continues for a third school year with 28 learners registered currently, and 33 credits in MEL3E/4E (Grade 11 and 12 Math for Workplace) granted in the 2023-2024 school year.

Based on the success of the math program, in April 2024, our English teacher at TBCC began offering an attendance-based English program for learners, focusing on English skills for work and life. Seven learners earned a senior English credit in 2023-2024, and there are 18 learners registered in the program for 2024-2025.

The number of graduates at TBCC has increased from four learners in 2022-2023 to 14 learners in 2023-2024. This is the largest number of graduates within a school year since the start of programming in 2009.

3.1.2 Lakehead Adult Education Centre's partnership with the Thunder Bay Jail continues for the 2024-2025 school year. Virtual teacher supports were introduced in the 2022-2023 school year and continue for the current year. Learners in custody are able to connect with their teachers two times per week via Microsoft Teams. Learners also have access to in-person teacher supports once a week, and continue to have access to guidance supports, and a range of independent study credit offerings.

- 3.1.3 Beginning October 31, 2022, LAEC began offer credit-based ESL programming to adult learners. Credit-based ESL programming offers learners the opportunity to earn secondary credits towards their OSSD while improving their language skills in reading, writing, listening, and speaking. A total of 56 learners participated in the program for the 2023-2024 school year.

For the 2024-2025 school year, programming has been expanded to include morning, afternoon, and evening options to accommodate local and out of town learners. There are currently 41 learners registered in Semester 1 programming.

- 3.1.4 Lakehead Adult Education Centre continues to partner with the Thunder Bay District Social Services Administration Board (TBDSSAB) to run employability skills programming on-site at TBDSSAB for a third year. Learners gain valuable employability skills and have the opportunity to earn credits through in-class programming, and through co-operative education placements. To date, a total of 25 learners have accessed the program. Programming at TBDSSAB for the 2024-2025 school year will begin October 22, 2024.

3.2 New Projects

- 3.2.1 Lakehead Adult Education Centre offered afterschool language supports for secondary MLLs on-site at Hammarskjold High School in 2023-2024. Programming began in May 2024, and a total of 16 learners participated. The program has been expanded for the 2024-2025 school year to include Westgate Collegiate and Vocational Institute (C.V.I.), and Superior C.V.I. Our MLL teacher visits each location once a week after school to provide language supports in reading, writing, listening, and speaking. Programming began September 30, 2024, and there are a total of 34 learners registered to date.

- 3.2.2 In partnership with the secondary program department, a pilot project ran from February 2024 to June 2024. The program offered grade eight students from the Westgate C.V.I. family of schools the opportunity to earn the Grade 9 Individual and Family Living credit (HIF1O1). A total of 29 students earned a credit out of the 34 students registered.

For the 2024-2025 school year, a second pilot project began October 8, 2024, with a focus on Grade 8 students within the Hammarskjold High School and Superior C.V.I. families of schools. The pilot currently has 16 participants for semester one.

3.3 Completed Projects

The partnership with Matawa First Nations and the Kiikenomaga Kikenjigewen Employment and Training Services (KKETS) Adult Education Program (KAEP) ended August 31, 2024. The partnership ran for 12 years, serving an average of 80-90 learners per year, and graduating a total of 610 learners.

3.4 Summer Programming

3.4.1 Lakehead Adult Education Centre continues to offer the following programming in a five-week summer session each year:

- e-learning programming for adult and secondary learners;
- co-operative education for adult and secondary learners; and
- credit recovery for secondary learners.

3.4.2 Lakehead Adult Education Centre registered a total of 448 secondary learners in summer e-learning, including 195 learners from LDSB, and 253 from outside our board. A total of 260 credits were granted.

Lakehead Adult Education Centre registered a total of six secondary learners in Credit Recovery programming, and a total of six credits were granted. Along with Credit Recovery, a total of 12 secondary students participated in a Grade 10 or Grade 11 credit in Discovering the Workplace (GLD2O) or Designing Your Future (GWL3O) through a combination of in-class, and experiential learning opportunities.

A total of 98 co-op credits were granted to secondary learners, including 12 learners participating in a naval summer co-op in partnership with HMCS Griffon, and 11 learners participating in the Focus On Youth program.

New for the summer of 2024, LAEC offered Travel for Credit: Civics and Careers course. Travel for Credit offered secondary students the chance to earn Grade 10 Civics and Careers through a combination of in-class and experiential learning. Fourteen learners travelled to Ottawa, Montreal, and New York City for eight days. Learners also had the opportunity to participate in a variety of programming including local field trips, and presentations from various community members during the classroom portion of the course.

4. Conclusion

Through the ongoing support of Lakehead District School Board, LAEC continues to provide quality educational opportunities for all learners across the Thunder Bay Region and across Ontario.

Respectfully submitted,

SAMANTHA PEOTTO
Manager, Lakehead Adult Education Centre

JANE LOWER
Superintendent of Education

SHERRI-LYNNE PHARAND
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2024 Oct 22
Report No. 104-24

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: STUDENT ACHIEVEMENT

1. Background

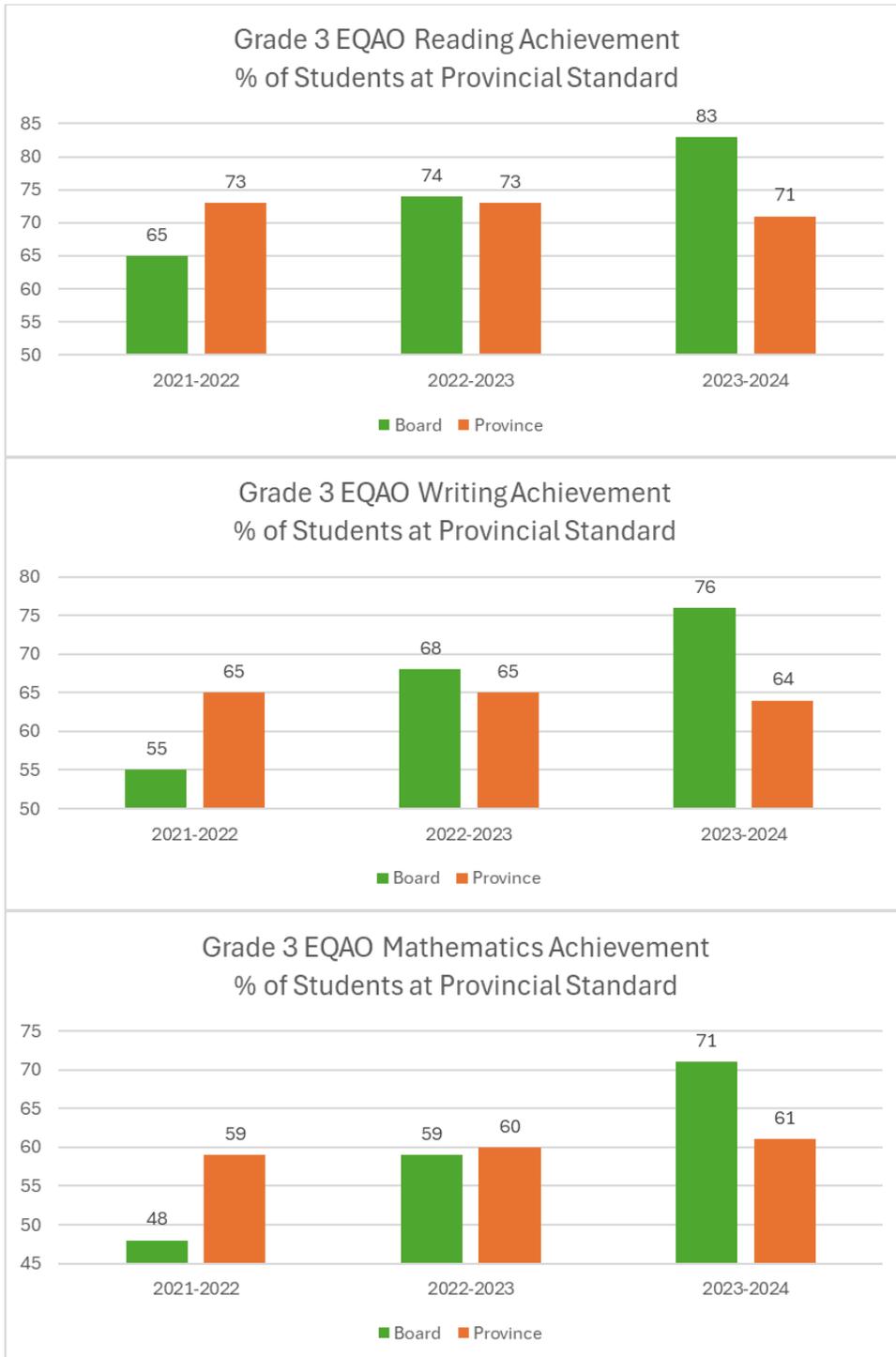
- 1.1 Lakehead District School Board's (LDSB) Strategic Plan places student achievement and well-being at the centre of our ongoing pursuit of excellence and our commitment to every student.
- 1.2 The Education Quality and Accountability Office (EQAO) assesses students' skills and knowledge in reading, writing and mathematics at key points in their education.

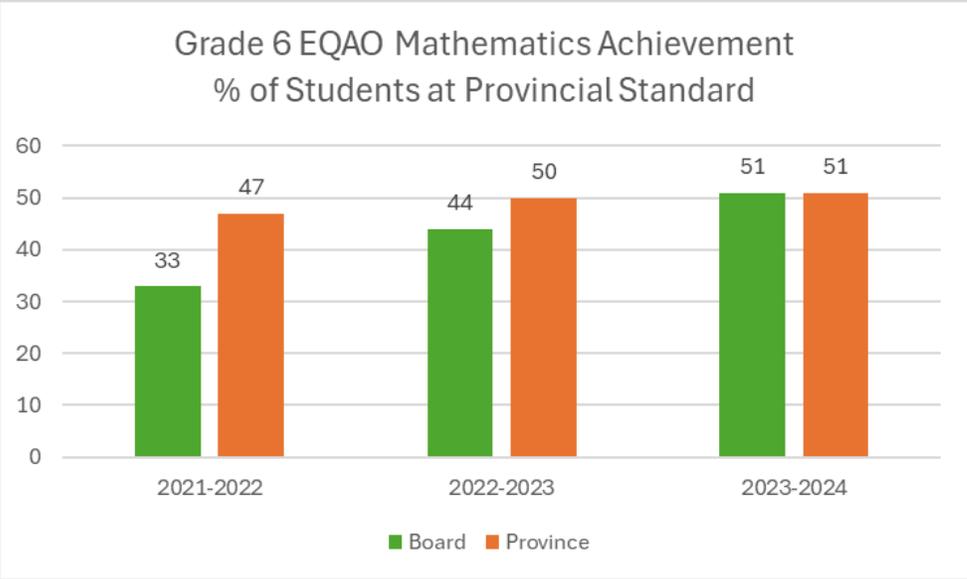
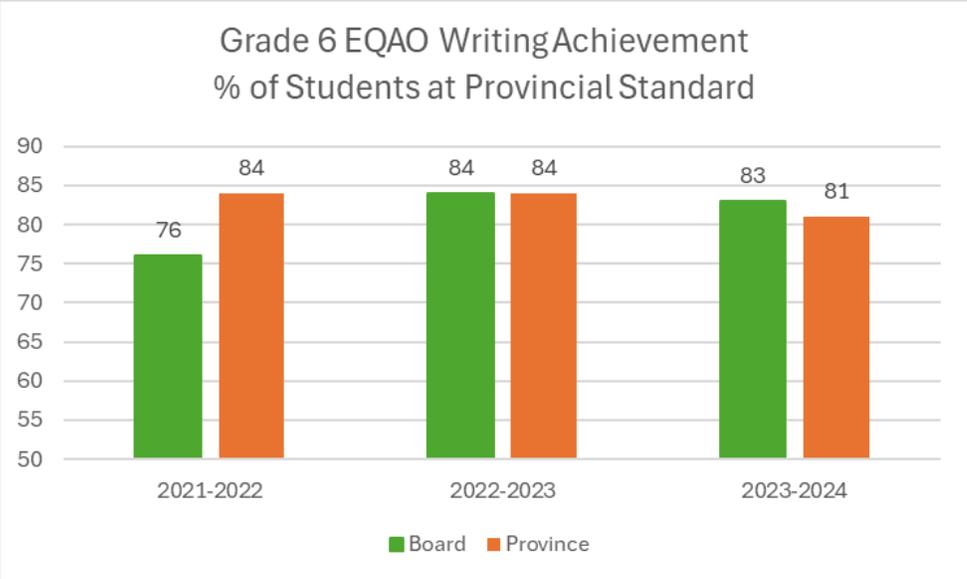
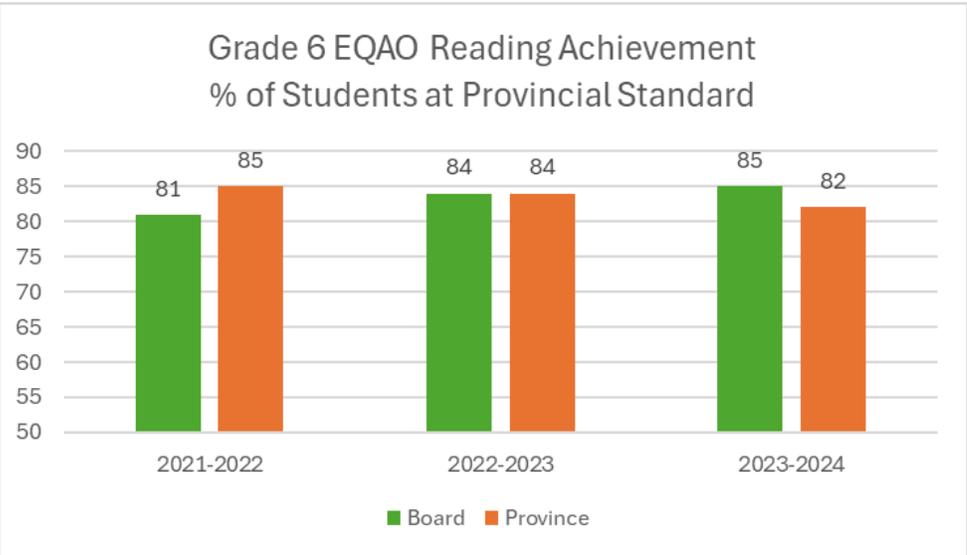
2. Situation

- 2.1 Assessment data, aligned with LDSB goals, allows administration and teachers to implement and support the LDSB Student Achievement Plan. This information is used to identify student strengths and areas of need. It assists teachers, schools, and the system in planning, implementing, and monitoring instructional strategies that support and improve student learning and well-being.
- 2.2 The following 2023-2024 year-end data is outlined in this report:
 - Primary and Junior EQAO results in reading, writing, and mathematics;
 - 2023-2024 pass rates and marks distribution in Grade 9 mathematics, English, geography, French and science; and
 - Grades 9, 10 and 11 credit accumulation for the 2023-2024 school year.

3. Student Achievement

3.1 Elementary EQAO Data





3.2 Secondary Student Achievement Data 2023 – 2024

3.2.1 Students enrolled in the Grade 9 de-streamed math course (MTH 1W) had a 91% pass rate. Sixty-three percent of students achieved provincial standard, level 3 or higher.

3.2.2 Students enrolled in the Grade 9 de-streamed English course (ENL 1W) had a 91% pass rate. Sixty-six percent of students achieved provincial standard, level 3 or higher.

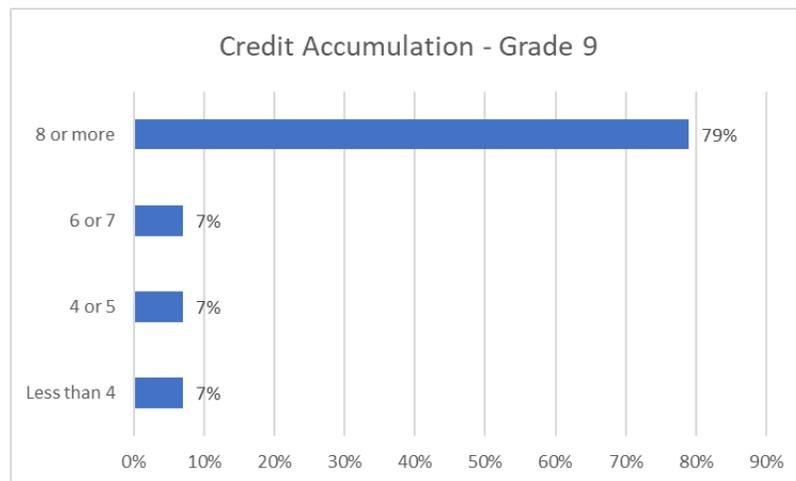
3.2.3 Students enrolled in the Grade 9 academic geography course (CGC 1D) had a 92% pass rate. Sixty-six percent of students achieved provincial standard, level 3 or higher.

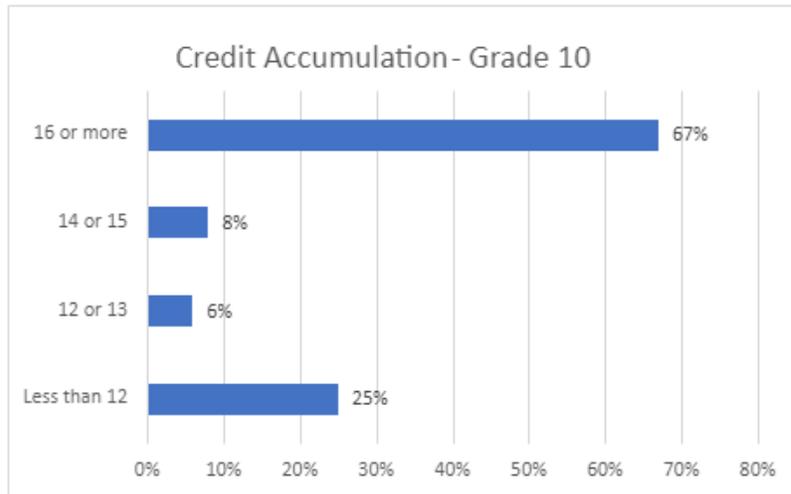
3.2.4 Students enrolled in the Grade 9 de-streamed science course (SNC 1W) had a 92% pass rate. Sixty-six percent of students achieved provincial standard, level 3 or higher.

3.2.5 Students enrolled in the Grade 9 academic core French course (FSF 1D) had a 97% pass rate. Seventy-three percent of students achieved provincial standard, level 3 or higher.

3.2.6 2023 – 2024 Credit Accumulation towards an OSSD:

- seventy-eight percent of Grade 9 students earned eight or more credits; and
- sixty-two percent of Grade 10 students earned 16 or more credits.

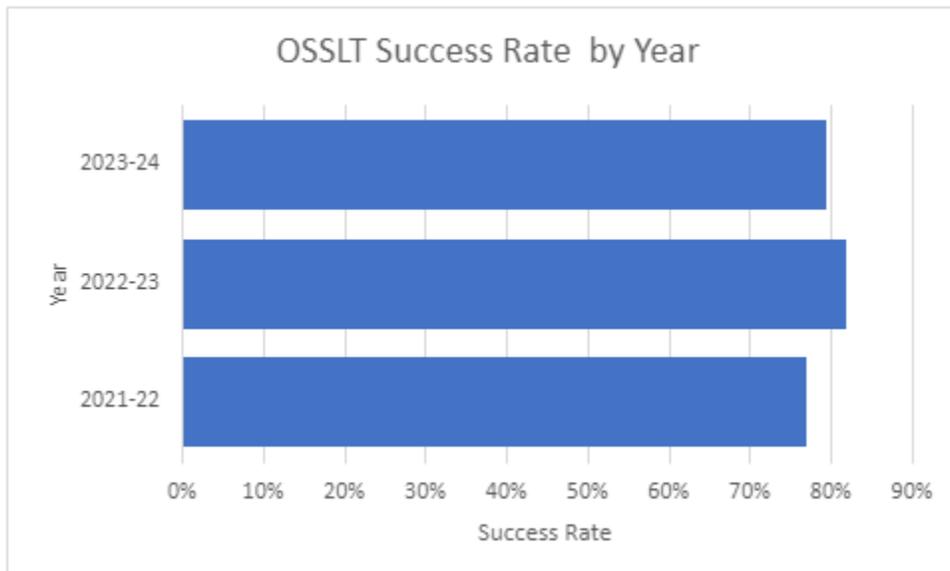




4. Secondary EQAO Data

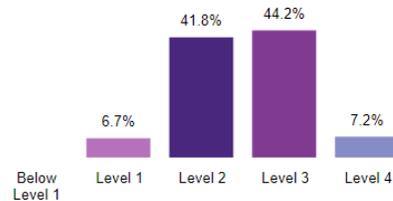
4.1 Lakehead District School Board is committed to ensuring the success of every student and to supporting all learners in being able to comprehend and use language to think about ideas, form opinions and support their thinking both orally and in writing. Literacy includes the ability to read and write proficiently but also includes the ability to access, analyze, and communicate information in a variety of formats and for a variety of purposes.

4.2 Ontario Secondary School Literacy Test (OSSLT) data for 2023-2024 indicates that the Lakehead District School Board success rate was 80%.

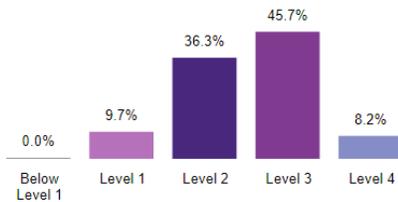


- 4.3 Each secondary school has one section of math support (GLS1) for students with gaps in mathematics and one section of literacy support (ELS2O) so that they will be confident and have the skills for their next grade and level of mathematics and English. These supports, along with cross-panel professional development for math and English teachers, ensure shared understanding of high impact strategies, curriculum expectations and a coherent approach with a focus on curriculum fidelity, course content, knowing students and improving achievement.
- 4.4 Grade 9 mathematics EQAO data indicates that 51.5% of LDSB students achieved Level 3 or 4 in comparison to the provincial data which shows 53.9% of students achieving Level 3 or 4.

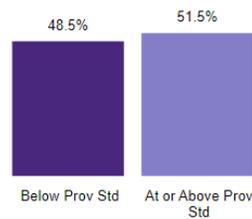
Results by Achievement at Board Level



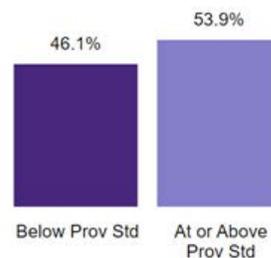
Results by Achievement at Provincial Level



Results Rel. to Provincial Std. at Board Level



Results Rel. to Provincial Std. at Provincial Level



5. Ongoing Supports and Next Steps

5.1 System and school-level supports for literacy and numeracy development in elementary include:

Literacy

- Heggerty Phonemic Awareness program used in all Kindergarten to Grade 2 classrooms and Pratique Phonémique used in all Kindergarten to Grade 2 French Immersion classrooms;
- Jolly Phonics used in all Kindergarten and Grade 1 classes;
- instructional pathways in reading have been created and distributed to all K-6 teachers to use to plan Tier 1 instruction as well as Tier 2 interventions. Instructional pathways support educators to use their Acadience data to further assess and support student needs.
- Equipped for Reading Success and Bridge the Gap are used as Tier 2 Interventions for Grades 3 and above;
- University of Florida Literacy Institute (UFLI) Foundations training provided to teachers in Grades 1 to 3 to teach students foundational skills necessary for proficient reading;
- Acadience screening tool training has been provided to all Year 2 Kindergarten to Grade 6 teachers;
- training for Dynamic Indicators of Basic Early Literacy Skills (DIBELS) screener for Grades 7 and 8;
- Lexia Core 5 is used as a Tier 1 intervention for all Grade 2 students in the system, and can be accessed as required as a Tier 2 intervention for students beyond Grade 2;
- school-based literacy Tier 2 intervention support at the classroom level in targeted schools;
- we have created a Writing Continuum for K to Grade 9;
- we will be working with a cohort of teachers from across the divisions to build consistency in instruction and assessment across the system; and
- de-streaming coaches work with teachers to support literacy instruction in Grades 7 to 10.

Numeracy

- targeted math training for teachers in Grades 4 and 5;
- de-streaming coaches working with teachers to support math instruction in Grades 7 to 9;
- coach and intervention teacher to work at the elbow with teachers and students in Grades 3 and 6 in focus schools as identified by the Ministry of Education;
- Knowledgehook digital resource will provide ongoing assessments to support student learning;
- Distributed Leadership Forum – three half sessions devoted to mathematics; and
- Additional Qualifications in Mathematics – Primary/Junior Part 1 and 2 are being offered this fall – 53 participants.

5.2 System and school-level supports for literacy and numeracy development in secondary:

- de-streaming coaches provide professional learning sessions for teachers of Grade 9 de-streamed courses, tailored to address course and classroom needs, while focusing on high-impact instructional strategies;
- school-based literacy leads provide practice and targeted interventions for students preparing to write the OSSLT;
- each secondary school has developed a literacy plan to meet the needs of students in preparation for the OSSLT and for success in literacy for all pathways and life beyond secondary school;
- Chairs' Forum remains an opportunity to coordinate professional learning for teachers, focusing on high-impact instructional strategies, literacy strategies across the curriculum, and a structured approach to adolescent literacy instruction;
- Program Department staff continue to provide professional learning sessions, resources, and strategies to support the implementation of new curriculum in Grade 9 geography, business, and technology; and
- at-the-elbow coaching support is available for teachers of single stream Lexia Power Up as well as support and intervention for select Grade 9 and 10 students.

5.3 System and school-level supports for Indigenous student success:

- First Nations, Métis and Inuit student support workers working full time in elementary schools with high populations of self-identified Indigenous students;
- Indigenous Student Wellness and Engagement Coordinator working in multiple schools, with a focus on providing culturally relevant learning opportunities to engage students and families;
- First Nations, Métis and Inuit graduation coaches at each secondary school;
- Summer Reach Ahead Credit for self-identified students entering Grade 9;
- Kendomang Zhagodenamnon Lodge at Westgate Collegiate and Vocational Institute (CVI) and Hammarskjöld High School support student transition to Grade 9 and build necessary learning skills for success in mainstream courses;
- embedding Indigenous perspectives professional development for all Grade 4 to 8 teachers and administrators is complete. This year the focus will be on professional development for teachers in Grades 1 to 3; and
- connecting Anishinaabe and Western Ways of Knowing in Mathematics project at Sherbrooke Public School (Grade 6) and Westgate CVI (Grade 10).

- 5.4 System and school-level supports for students with special education needs:
- tiered interventions supports provided by special education facilitators including Empower Reading, a Tier 3 reading intervention program, in all elementary schools;
 - special education math resource teacher providing intervention to students and supporting educators in the development of programming;
 - continued and on-going professional development on supports, strategies, and resources for students with Autism Spectrum Disorder, to ensure students achieve to their full potential; and
 - assistive technology training provided to students, educators, and school staff to ensure students are able to access the curriculum and demonstrate their learning using assistive technology when appropriate.
- 5.5 Schools remain focused on sustaining and continuing to improve on gains made in literacy with a focus on new teachers and their mentors along with targeted supports to identify and respond to gaps. Based on assessment data, primary literacy programming is being implemented to support students.
- 5.6 All schools, system-wide, continue to have a focus on improving mathematics and literacy learning and teaching for all students and ensuring that students are achieving at grade level. Every school in the system includes a mathematics and literacy goal in their School Student Achievement Plan.
- 5.7 Professional development will continue to be focused on improving student achievement through a variety of structures:
- continue to work with school teams on analyzing universal screening and diagnostic assessments to identify learning needs in literacy and numeracy;
 - focus on progress monitoring for students;
 - focus on writing exemplars and building consistent writing programs;
 - frequent data sessions for administrators;
 - continue the focus on building mathematics content knowledge as well as pedagogy;
 - ensure teachers and administrators are aware of and able to implement evidence based instructional strategies; and
 - focus on a deep understanding of assessment and evaluation to improve student success, engagement, and well-being.
- 5.8 Program staff will work collaboratively with administrators and teachers to address targeted, specific needs in each division and transition, and provide grade specific training focused on numeracy and literacy strategies.
- 5.9 Access to assistive technology and devices will continue to support the needs of all learners at all grade levels. Literacy and numeracy interventions and differentiated instruction will continue in all schools to support individual student learning needs and inform next steps.

6. Conclusion

Improving student learning and achievement will continue to be the focus at LDSB. Through targeted professional learning, data analysis, at-the-elbow coaching, Ministry support and research-based instructional strategies, LDSB will continue to support the learning of all students.

Respectfully submitted,

KALI BERNST
Principal of Indigenous Education and Program

MEGHAN SMELOW
Student Success Lead

FRED VAN ELBURG
Elementary Coordinator

HEATHER HARRIS
Superintendent of Education

JANE LOWER
Superintendent of Education

NICHOLAS SACEVICH
Associate Superintendent of Education

SHERRI-LYNNE PHARAND
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2024 OCT 22
Report No. 094-24

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD– Public Session

RE: APPOINTMENTS TO THE 2024-2025 PARENT INVOLVEMENT COMMITTEE

1. Background

- 1.1 In September 2010, the Ministry of Education adopted Ontario Regulation 330/10 School Councils and Parent Involvement Committees requiring school boards to establish a Parent Involvement Committee that adheres to the requirements outlined in legislation.
- 1.2 The legislation outlined processes and timelines. The Parent Involvement Committee established working By-Laws that satisfied the legislation. The current By-Laws were adopted by the Parent Involvement Committee on September 13, 2021.

2. Situation

2.1 Parent Involvement Committee appointments must be approved by the Board.

2.2 Parent Voting Members

The parent voting members include: (one or two-year terms)

- four school council representatives;
- four parent members;
- one parent member appointed from the Special Education Advisory Committee;
- one parent member appointed from the Miinewewinan Indigenous Education Advisory Committee; and
- alternate representatives that are appointed for one year only.

2.2.1 Parent members can be employees of Lakehead District School Board.

2.2.2 Currently, Chelsea Siver, parent member, is serving a two-year term from November 15, 2023 to November 14, 2025, and Michelle Riemer, school council representative is serving a two-year term from March 26, 2024 to November 14, 2025.

2.3 Community Voting Members

Up to three community representatives, that are voting members, can be appointed to the committee. Community representatives cannot be employees or members of Lakehead District School Board.

2.4 Voting member positions were advertised on the Board's website.

2.5 Non-Voting Members

The non-voting members include: (one year terms)

- director of education;
- one trustee;
- one principal;
- one teacher; and
- alternate representatives.

2.5.1 The trustee and trustee alternate representative will be appointed by the Board after its annual meeting on December 3, 2024.

2.6 The Parent Involvement Committee will continue to seek members for the remaining vacancies.

3. Conclusion

A recommendation to approve the Parent Involvement Committee appointments for 2024-2025 is included in this report.

RECOMMENDATION:

It is recommended that Lakehead District School Board approve the following motions:

1. "That Lakehead District School Board approve the following appointments to the 2024-2025 Parent Involvement Committee effective November 15, 2024 to November 14, 2025:
 - Terry Godick, alternate parent member;
 - Brittany Kennedy, alternate parent member;
 - Carla Mulholland, alternate parent member;
 - Tara Ingram, Special Education Advisory Committee representative;
 - Kristi Lees, principal representative;
 - Laura Prodanyk, community representative;
 - Fred Van Elburg, teacher representative; and
 - Connor Pratt, alternate teacher representative.
2. Approve the appointments of Robin Cawlishaw, Dawn-Marie Francis and Lorraine Mashongoane, parent members, to the 2024-2025 and 2025-2026 Parent Involvement Committee effective November 15, 2024 to November 14, 2026.

Respectfully submitted,

Sherri-Lynne Pharand
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2024 OCT 22
Report No. 106-24

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATIONS FROM THE BOARD ADVISORY COMMITTEE

Background

The following report was received at the Board Advisory Committee Meeting of October 8, 2024, and has been referred to the Board for approval. The recommendation is as follows:

PROCEDURAL BY-LAWS AD HOC COMMITTEE (103-24)

It is recommended that Lakehead District School Board approve the following:

- 1. Trustees Vanderwey, Sitch, Chambers and LeBlanc, along with Director Pharand, and the executive secretary – office of the director, be appointed to the Procedural By-Laws Ad Hoc Committee.*
- 2. The Procedural By-Laws Ad Hoc Committee report its progress to the Board no later than April 22, 2025.*

Respectfully submitted,

Donica LeBlanc
Chair
Board Advisory Committee

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2024 OCT 22
Report No. 107-24

TO THE CHAIR AND MEMBERS OF
THE LAKEHEAD DISTRICT SCHOOL BOARD - Public Session

RE: SHORT-TERM BORROWING RESOLUTION

1. Background

To approve the Board's borrowing resolution for the 2024-2025 school year (Appendix A).

2. Situation

Each year the Board must ensure a line of credit, or access to funds, to meet current obligations until such time as provincial grants and local tax levies are received.

RECOMMENDATION

It is recommended that Lakehead District School Board approve the Short-Term Borrowing Resolution for the 2024-2025 school year as outlined in Report No. 107-24, Short-Term Borrowing Resolution.

Respectfully submitted,

KIRSTI ALAKSA
Superintendent of Business

SHERRI-LYNNE PHARAND
Director of Education

RESOLUTION OF LAKEHEAD DISTRICT SCHOOL BOARD

BORROWING RESOLUTION

WHEREAS Lakehead District School Board in the Province of Ontario (herein called "the Board") deems it necessary to borrow from time to time the sums that the Board considers necessary to meet the current expenditures of the Board until the current revenue has been received.

AND WHEREAS the Board deems it necessary to meet debt charges payable in any fiscal year until cash has been received.

AND WHEREAS the amount authorized to be borrowed by this resolution together with the total of any similar borrowings that have not been repaid and any accrued interest on those borrowings, shall not exceed the unreceived balance of the estimated current revenues of the Board.

BE IT THEREFORE RESOLVED THAT:

1. For the purposes aforesaid, the Board be authorized to borrow an amount not to exceed the sum of ten million dollars at one time or sixty-five million dollars cumulatively by way of a promissory note of the Board payable not later than the 31st day of August 2025 and bearing interest at the Bank Prime Rate or less;
2. The Treasurer, together with the Chair or Vice Chair of the Board, be hereby authorized and empowered for and on behalf of the Board to sign such promissory notes as may be necessary and to affix thereto the Board's corporate seal;
3. The Treasurer of the Board is hereby authorized and directed to apply payment of all or any sums borrowed as aforesaid, together with interest thereon, all or any of the current revenues (as hereinbefore defined) of the Board collected or received by the Board and all or any other monies which may lawfully be applied for such purpose;
4. The Treasurer of the Board is hereby authorized and directed to furnish to the Bank or other Financial Institutions, at the time any amount is borrowed under this resolution, a statement showing the amount of the estimated revenues of the current year not yet collected, or, where the estimates for the current year have not been adopted, a statement showing the estimated revenues of the Board as set forth in the estimates adopted for the next preceding year and the amount of the revenues of the current year already collected, and also showing the total of any amounts borrowed under Section 243 of The Education Act in the current year that have not been repaid; and

5. The Bank or other Financial Institutions shall not be bound to establish the necessity of the borrowing authorized by this resolution or their application for the purposes aforesaid and may rely on a certified copy of this resolution as proof that the borrowing is validly authorized and on any statement furnished by the Treasurer under paragraph 4 of this resolution as proof of the facts stated therein.

We hereby certify that the foregoing is a true and accurate copy of a resolution of the above-mentioned Board duly passed at a meeting thereof, duly convened and held at Thunder Bay, Ontario on the 22nd day of October, 2024, and that the said resolution is in full force and effect, unamended.

As witness, the Corporate Seal of the Board this 22nd day of October, 2024.

Chair

Treasurer

Seal