

Elementary PA Day – November 15, 2024

a.m. 9:00-12:00

Topic	Presenters	Description	Location
Mathematics	School administrators	<ul style="list-style-type: none"> - School administrators will lead math teachers from Kindergarten to Grade 8 (English and French Immersion) through professional development to plan systematic Tier 1 and 2 instruction and intervention using student assessment data - Develop plans to use targeted instructional strategies and interventions to address the specific needs of students, based on class and large-scale assessment data. - Planning will include strategies to address equity, mental health and well-being, and Indigenous Education - Staff will participate in whole- group and small-group discussions and activities to explore best practices and innovative approaches to support student achievement. 	Schools
Embedding Indigenous Perspectives (Primary Science and EFI Grades 2-5)	First Nation, Métis and Inuit Education team	<ul style="list-style-type: none"> - Primary Science and EFI teachers will learn about the importance of explicit vocabulary instruction in science and explore how to embed Indigenous Perspectives and land-based learning opportunities into their daily work with students. - Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning 	School (specific location TBA)
Early Years (Early Childhood Educators)	Children's Centre Thunder Bay	<ul style="list-style-type: none"> - Early Childhood Educators will attend a conference focused on child development and supporting positive student behaviours. - Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning 	Superior Inn
French Immersion (Grades 6 to 8)	Program department staff and coaches	<ul style="list-style-type: none"> - Teachers will focus on effective strategies using the CEFR to prepare students for DELF certification. - Teachers will explore the DELF/CEFR Smash Education Resource to plan instructional pathways based on student data. - Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning 	École Gron Morgan
NSL Teachers, First Nation, Métis and Inuit Student Support Workers, Grad Coaches	Language Revitalization	<ul style="list-style-type: none"> - Teachers will explore Anishinaabe language & culture through storytelling with guest speaker Will Morin 	Hammarkjold High School

	Coordinator and guest speaker	<ul style="list-style-type: none"> - Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning 	
Instrumental Music	Program department staff and lead teachers	<ul style="list-style-type: none"> - Instrumental music teachers will collaborate to plan effective instructional strategies that culminate in a multi-school band performance. - Staff will participate in whole-group and small-group discussions and activities. 	École Elsie MacGill
Core French	Program department staff and lead teachers	<ul style="list-style-type: none"> - Teachers will engage in training and professional development rooted in the CEFR, including effective practices to support oral language acquisition. - Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning 	École Elsie MacGill
Special Education (Student Support Professionals)	Special Education Department Staff	<ul style="list-style-type: none"> - Behavioural Management Systems Training (BMST) recertification - SSPs will prepare and update materials to support student learning and success. - Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning 	Schools
Special Education (Facilitators)	Special Education Department Staff	<ul style="list-style-type: none"> - Facilitators work out of their schools to plan instruction and interventions for students, and prepare IEPs and student support plans. - Work will be completed in small groups or individually. 	Schools

p.m. 1:00-3:30

Literacy (English K-8)	Program department staff and lead teachers	<ul style="list-style-type: none"> - In grade and divisional groups, teachers will identify students at-risk in reading, identify specific gaps in learning, and plan to implement interventions and support through progress monitoring. - Teachers will review best practices in Tier 2 reading instruction that can be implemented in the classroom, by the classroom teacher. - Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning 	Schools (specific locations TBA)
Literacy (French Immersion K-5)	Program department staff and lead teachers	<ul style="list-style-type: none"> - In grade and divisional groups, teachers will identify students at-risk in reading, identify specific gaps in learning, and plan to implement interventions and support through using instructional pathways and progress monitoring materials. - Teachers in Grades 3 to 5 will examine FLO accuracy data (facilité de lecture orale) and plan next steps to support students. - Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning 	Schools (specific locations TBA)
Early Years (Early Childhood Educators)	Children’s Centre Thunder Bay	<ul style="list-style-type: none"> - Staff will work in schools to develop and share activities and resources that align with Kindergarten Key Messages at Lakehead Public Schools. - Work will be completed in small groups or individually and will be shared with the larger group. 	Schools

French Immersion (Grades 6 to 8)	Program department staff and lead teachers	<ul style="list-style-type: none"> - Teachers will engage in cross-panel training and professional development about effective classroom practices rooted in the CEFR that support student confidence and motivation in French. - Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning 	Hammar skjold High School
NSL Teachers	Language Revitalization Coordinator	<ul style="list-style-type: none"> - Teachers will engage in training and professional development about effective practices to support teaching Anishinaabemowin - Teachers will continue to collaborate on the creation and implementation of a student learning continuum 	Hammar skjold High School
First Nation, Métis and Inuit Student Support Workers	First Nation, Métis and Inuit Education team	<ul style="list-style-type: none"> - Student Support Workers will work together to develop consistency of practice in the role, exploring how they can impact student well-being, engagement and attendance. - Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning 	St. James
Core French	Program department staff and lead teachers	<ul style="list-style-type: none"> - Teachers will engage in training and professional development rooted in the CEFR, including effective practices to support oral language acquisition. - Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning 	École Elsie MacGill
Itinerant Music	Lead teachers and Thunder Bay Symphony	<ul style="list-style-type: none"> - Teachers will continue to engage in training and professional development about the Carnegie Hall Link Up program to effectively introduce students to orchestra. - Teachers will explore program materials including teacher guides, student materials, and concert scripts. - Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning 	Westmount
Special Education (Student Support Professionals)	Special Education Department Staff	<ul style="list-style-type: none"> - Behavioural Management Systems Training (BMST) recertification - SSPs will work out of their schools to prepare and update materials to support student learning and success. - Work will be completed in large division groupings as well as small groups, with opportunities for individual reflection and learning 	Schools
Special Education (Facilitators)	Special Education Department Staff	<ul style="list-style-type: none"> - Facilitators work out of their schools to plan instruction and interventions for students, and prepare IEPs and student support plans. - Work will be completed in small groups or individually. 	Schools