

GRADE 9 GUIDE

2025-2026



Lakehead Public Schools

Welcome

Bienvenue

Biindigen

Congratulations on approaching the conclusion of your elementary educational career! Your next academic experience – secondary school – may be one of the most rewarding and exciting events of your youth. What awaits you in secondary school at Lakehead Public Schools is a scholastic adventure that reflects your interests, strengths, and abilities. Together with your parents and guardians, Lakehead Public Schools will guide you toward the appropriate pathway to help you achieve the academic excellence you desire.

At a Lakehead Public Schools secondary school, you will be provided with the tools to succeed in all areas of the high school experience: education; leadership; competitive sports; and extra-curricular opportunities. Our three secondary schools also offer all students outstanding prospects and connections to promising careers through many specialized programs including French Immersion, Specialist High Skills Major Program, First Nation, Métis and Inuit Education, Ontario Youth Apprenticeship Program, Special Education, the International Baccalaureate Programme, Alternative Programs, and more.

I encourage you to immerse yourself in the high school experience. Being involved in clubs, committees, and team activities helps to strengthen social skills and can lead to meaningful and lasting friendships. Volunteering outside the school may also contribute to enriching opportunities and valuable experiences.

I thank you for choosing to continue your educational pathway with Lakehead Public Schools. Your principal or guidance counsellor would be pleased to answer any questions you or your parents and guardians may have about how best to support your success and well-being at school. Lakehead Public Schools is committed to creating inclusive learning environments that are respectful and safe. I welcome you to secondary school and wish you success in this next phase of your academic career.

- Sherri-Lynne Pharand, Director of Education



You belong here

A horizontal rainbow-colored line with a slight curve, positioned below the text "You belong here".



Our Mission

We are committed to the success of every student.

Our Vision

We promote and support equity of opportunities and outcomes for students, in an environment that is accessible, safe, inclusive, and respectful.

We support every student and staff member to be inspired and successful lifelong learners.

Our Values

Inclusion

Respect

Integrity

Empathy

Responsibility

Your future starts here!

Welcome to high school, a time in your life where you will discover new and exciting opportunities and pathways.

During your journey, you will meet caring and supportive teachers, administrators, and other staff who will work with you to help you discover your potential and fulfill your goals. There will be important choices to make, and opportunities to enjoy a variety of experiences and explore careers options. These will open doors for your future.

This guide contains helpful information about courses, pathways, timetables, and tips for success to help you along this journey. It will also benefit your parents/guardians and our partners in education, whose involvement in the learning process will improve student achievement.

At Lakehead Public Schools, we remain committed to providing students with opportunities to achieve success in learning and life. Your future starts here... enjoy your journey!



Lakehead
Public
Schools

You belong here





Hammerskjold High School
 80 South Clarkson Street
 Thunder Bay, Ontario
 (807) 767-1631
hammarskjold.lakeheadschoos.ca



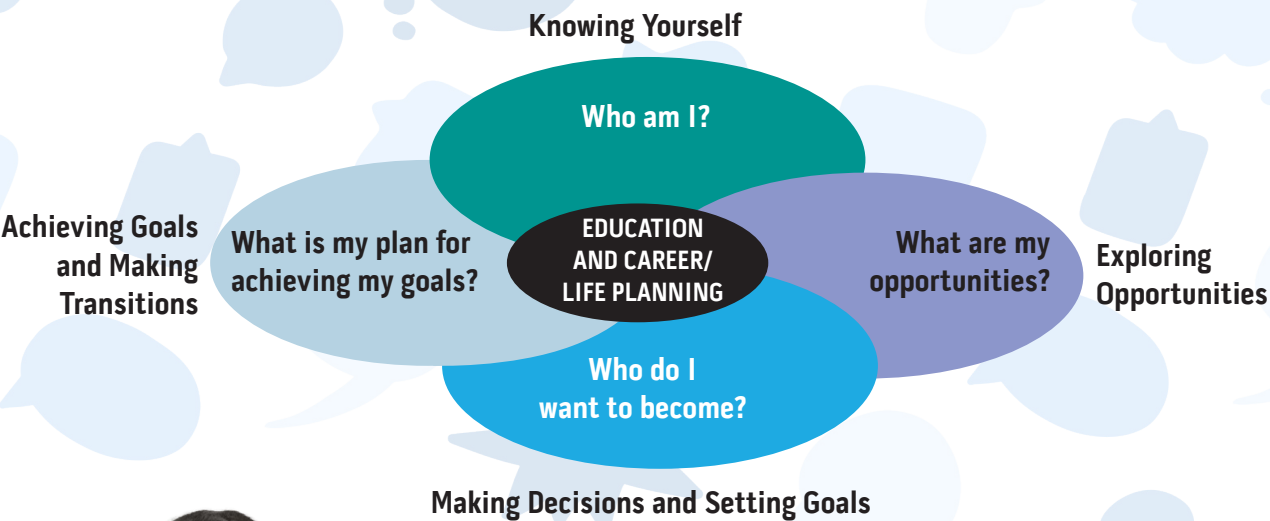
Superior CVI
 333 North High Street
 Thunder Bay, Ontario
 (807) 768-7284
superior.lakeheadschoos.ca



Westgate CVI
 707 South James Street
 Thunder Bay, Ontario
 (807) 577-4251
westgate.lakeheadschoos.ca

CREATING PATHWAYS TO SUCCESS

Creating Pathways to Success puts students at the centre of their own learning, viewing them as the architects of their own lives. Students are encouraged to discover who they are, explore opportunities, pursue their passions, and design personal pathways to success.



The education and career/life planning program policy for Ontario schools is based on three core beliefs, namely, that:

- 1. All students can be successful.
- 2. Success comes in many forms.
- 3. There are many pathways to success.

We are here to support you!

Your high school has a team of individuals who work together to provide supports for you. If you are unsure of who can help you don't hesitate to reach out to any adult in the school — they will help to connect you with a support person. The adults in your school can help you in charting your pathway to success.

In the next few years, you'll start thinking about your career. Did you know that the origin of the word career is Latin? It comes from the Latin word "carrus," which was the name for a wheel of a cart. The word career came to mean the path you travel in your life.

This means when you think about your future career, you are thinking about the path you will travel. This means making choices about school, jobs, family, friends, and activities.

WELCOME TO xello

Beginning in grades 6 and 7, our students use a program called Xello which helps students of all backgrounds, abilities, and goals plan for their future. Parents and guardians are encouraged to discuss these plans with the student in their household. If you have any questions about Xello, feel free to ask the school.

Students and parents/guardians can access Xello by logging in at lhbe.elearningontario.ca/d2l/login and clicking on Xello in the Dashboard.

Grade 6 Lessons

- Decision making
- Interests
- School subjects at work
- Time management



Surveys

Students take quizzes about their interests, personality, and learning style. These quizzes help them understand what they're good at and what they enjoy. It's like a guide to discover the jobs that match who they are.

Personalized Portfolios

Students create an online portfolio on Xello. It's like their own web page that shows off what they like, what they're good at, and their experiences. They can update it, making it a snapshot of who they are as they grow.

Grade 7 Lessons

- Biases & career choices
- Discover learning pathways
- Explore learning styles
- Jobs and employers



Grade 8 Lessons

- Explore career matches
- Self-advocacy
- Transferable Skills
- Transition to high school



Career and Education Options

On Xello, students can explore lots of jobs and colleges that match their quiz results. They get to see real-world course planning for after high school, look at school and workplace pathways after grade 12 and even start thinking about what both education and play looks like for their future careers. This helps them imagine their future. It's like a sneak peek into what they might want to do.

Interactive Planning Tools

Using Xello, students can turn their favourite jobs and classes into a plan. It's like creating a road map for their future. This helps them see the steps they need to take to reach their goals. This includes what courses they will need in high school and where they might go after high school.

Grade 9 Lessons

- Exploring Career Factors
- Getting job experience
- Personality styles
- Study skills and habits



Grade 10 Lessons

- Careers and lifestyle costs
- Program pathways
- Work values
- Workplace skills



Lessons

Xello has lessons that teach students important skills for school and work. These lessons change based on what the student does in Xello. There are helpful tips to build skills like talking to others, solving problems, and working in a team. These lessons are about building the skills that students will need in high school and in the work place.



What do I need to graduate?

Here is everything that's required to graduate with your Ontario Secondary School Diploma (OSSD).

17 COMPULSORY CREDITS

4 credits	in English (1 per grade)
3 credits	in Math (at least one credit in Grade 11 or 12)
2 credits	in Science
1 credit	in the Arts
1 credit	in Technological Education (Grade 9 or Grade 10)
1 credit	in Canadian Geography (Grade 9)
1 credit	in French as a Second Language or FNMI Language (Ojibwe)
1 credit	in Health & Physical Education
1 credit	in Canadian History (Grade 10)
0.5 credit	in Career Studies
0.5 credit	in Civics
1 credit	from the <u>STEM-related course group</u>

1 STEM-RELATED COURSE GROUP

Of the 17 compulsory credits, you must complete 1 from the following groups:

- business studies
- computer studies
- cooperative education
- mathematics (in addition to the 3 compulsory credits currently required)
- science (in addition to the 2 compulsory credits currently required)
- technological education (in addition to the 1 compulsory credit required)

13 ELECTIVE CREDITS

These 13 credits are selected from the school course calendar.

2 E-LEARNING CREDITS

From the 30 credits required to graduate, two credits must be online learning (eLearning) credits. However, exemption from the eLearning requirement can be requested. Parents may contact the school for the LPS eLearning Student Opt-Out Form.

1 LITERACY REQUIREMENT

Successful completion of the Ontario Secondary Schools Literacy Test (OSSLT) or the Ontario Secondary School Literacy Course (OSSLC)

1 FINANCIAL LITERACY REQUIREMENT

Starting in September 2025, students must earn a new financial literacy graduation requirement. This will be completed as part of the compulsory Grade 10 mathematics course.

40 COMMUNITY INVOLVEMENT HOURS

- Completed over your years in high school.
- Talk to a guidance counsellor for volunteer ideas.
- You can start earning your hours after graduating from Grade 8. This includes the summer before you start classes in Grade 9.



Learn more

What courses do I pick in Grade 9?

GRADE 9 COURSES

In Grade 9, students take eight (8) courses, including five (5) compulsory credits and additional courses to meet Health and Physical Education, Technological Education, and Arts requirements. Students also have the opportunity to choose electives based on their interests.

Compulsory Courses:

- English
- Math
- Science
- Geography of Canada
- French as a Second Language or First Nations, Métis, and Inuit (FNMI) Language: Ojibwe

Additional Required Courses:

- Technological Education
- Health and Physical Education
- Arts (Drama, Dance, or Music)

Important Notes:

Students must earn a credit in Technological Education in either Grade 9 or 10.

French Immersion and IB program students must take Health and Physical Education in Grade 9 to meet program requirements.

It is recommended that students complete their Arts and Health and Physical Education credits in Grade 9. This ensures more flexibility to choose interest-based electives in later grades.

Course Selection Guidance:

Students select nine (9) courses during course selection process, to account for possible scheduling conflicts.

As students move into Grade 10, they will have access to a wider range of courses and pathways. This is an ideal time to align course choices with their future goals, such as college, university, apprenticeship, or workplace pathways.

Questions you may have...

How do I earn a credit?

To earn a credit, you need a final grade of 50% or more in a course.

What happens if I am struggling in a course?

- Talk to your classroom teacher.
- Access tutoring supports that are available through Student Success.
- Take advantage of multiple catch up opportunities.
- Speak with your guidance counsellor.

When can I start to earn my 40 Community Involvement?

You can start to earn your community service hours after graduating from Grade 8. Community service hours must not be scheduled during class time.

How do I choose my courses?

There are many points to consider when choosing courses for your high school program. Because you are unique, it is important to consider the following:

- Your interests, your likes, and your dislikes
- Your learning preferences
- Your strengths and weaknesses
- Your background and experiences
- Your pathway options

Students who select courses consistent with their interests, strengths, and learning style will achieve success in high school.

Where can I go if I have questions about course selection?

Your classroom teacher can help you with choosing courses. You can also call a Lakehead secondary school directly for information. Guidance counsellors are available to answer questions and provide direction. Students and parents/guardians can attend evening information sessions at Lakehead secondary schools. You can talk to parents/guardians of other Lakehead Public School students, as they can be helpful in providing advice in your planning.



TYPES OF COURSES IN GRADE 9 & 10

Types of Courses in Grade 9 & 10

As of September 2022, most Grade 9 courses follow a single de-streamed model, giving all students equal opportunities to explore subjects and discover their interests. This change builds a strong academic foundation and supports various post-secondary pathways. For courses with multiple options, choose the type that best fits your strengths and goals. Some specialized programs, like Special Needs, Pre-Workplace Program (PWP), or Locally Developed Compulsory Courses, are not de-streamed; these courses are generally recommended by school teams, in consultation with parents/guardians. Contact your child's school for details.

Course Types

W Destreamed Courses

- Designed for all students, emphasizing essential concepts, real-life applications, and diverse learning experiences.
- Prepares students for all post-secondary pathways: apprenticeship, college, university, or workplace.

O Open Courses

- Same expectations for all students, offering general education or skill enrichment.
- Can fulfill compulsory or elective credit requirements.
- Suitable for students pursuing any pathway, depending on the course.

D Academic Courses

- Focus on theoretical and conceptual learning to prepare for further study in a subject.
- Suitable for students pursuing university, college or apprenticeship pathways.

P Applied Courses

- Emphasize essential concepts with practical, hands-on learning.
- Designed for students needing flexibility and additional support.
- Suitable for students pursuing college, apprenticeship, or workplace pathways.

L Locally Developed Compulsory Courses

- Focus on essential skills for students needing alternative pathways to meet credit requirements.
- Students generally will take these courses based on discussions between school and parents/guardians.
- To meet requirements for most post-secondary programs, additional courses at higher levels will be necessarily later.

A Pre-Advanced Placement (Pre-AP)

- Available at select schools for motivated students aiming for Advanced Placement (AP) in senior grades.
- Covers the Ontario Curriculum with enriched content and skill development, in a faster paced environment.
- Suitable for students aiming to enter post-secondary education with advanced critical thinking and academic skills. Please see page 16 for more information on these courses.

B International Baccalaureate Preparatory courses

- Prepares students for the IB Diploma Programme (Grades 11-12).
- Offers enriched, faster-paced learning for high-achieving students.
- Suitable for students pursuing university pathways with a global focus.
- Offered only at Superior Collegiate and Vocational Institute. See page 18 for more information on these courses.

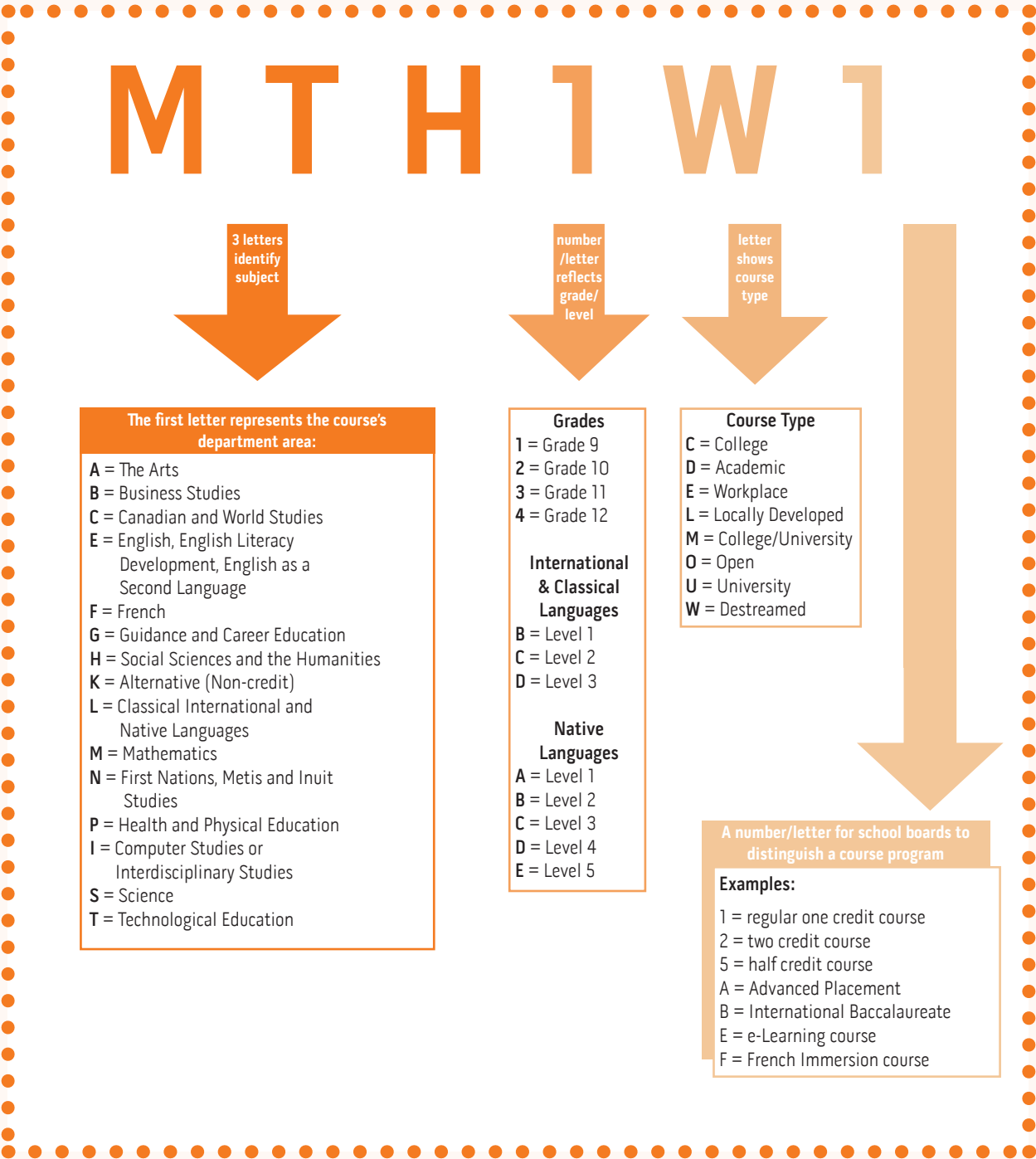
K K - Alternative – Non-Credit Courses, Grades 9-12

- Designed for students with developmental or specialized needs.
- Focus on skill-building not covered by credit courses, such as life skills, social skills, or vocational preparation.

UNDERSTANDING A COURSE CODE

Courses use a six-character course code for identification.

The first five characters of the course code are set out by the Ministry of Education.
The sixth character is used by school boards to identify a specific characteristic of the course. A code can be broken down as follows:





DECODING COURSE CODES

ACTIVITY 1

Complete the matching activity below by matching the course code in the left column with the best description in the right column.

- | | | | | |
|----|--------|-------|----|-----------------------------------------------|
| 1. | LNOA01 | _____ | a. | Grade 9, Physical Education, Open, 1 credit |
| 2. | SNC2D1 | _____ | b. | Grade 10, Drama, Open, 1 credit |
| 3. | ENG1L1 | _____ | c. | Level 1 Native Language |
| 4. | PPL1O1 | _____ | d. | Grade 10, Science, Academic, 1 credit |
| 5. | ADA2O1 | _____ | e. | Grade 9, English, Locally Developed, 1 credit |

Answers: C, D, E, A, B



How many periods in a school day?

Five. Periods 1 and 2 are in the morning, period 3 is lunch, and periods 4 and 5 are in the afternoon.

ACTIVITY 2

Review the information and complete the True or False Activity below.

- Open courses are available and appropriate for all students.
☐ TRUE ☐ FALSE
- A student does not have to take the same level in all courses.
☐ TRUE ☐ FALSE
- Grade 10 Civics (CHV205) is a full credit course.
☐ TRUE ☐ FALSE
- Grade 9 English is offered as an open (O) level course.
☐ TRUE ☐ FALSE
- Your teacher can help you select an appropriate course type.
☐ TRUE ☐ FALSE
- All students must complete 60 hours of community service.
☐ TRUE ☐ FALSE

TECHNOLOGY AND RESOURCES



One-To-One Devices



In Grade 9, students receive board-issued laptops. Students are responsible for bringing their laptops to and from school and keeping it charged for classroom use. Our educators integrate technology into teaching methods to support student learning in a global classroom. Responsible and ethical technology use is emphasized, teaching students to become good digital citizens. Rules around digital citizenship, including the appropriate use of social media and addressing cyberbullying, are taught. While personal electronic devices are permitted for academic purposes, students are encouraged to bring their board-provided laptop or their own computing device.

Online and digital resources are incorporated into lessons, which work better on a laptop, rather than a phone or tablet.

WIFI is available in all high schools, and students agree to network and Internet use terms and conditions for its use.

Office 365

Lakehead Public Schools is pleased to offer your family access to a free Office365 account and five (5) free Microsoft Office Suites with Minecraft available for your personal laptops, desktops, tablets (including iPads) and smartphones!

To access Microsoft Office, visit:

www.lakeheadschoools.ca/office365

Mathify HOMEWORK HELP

Mathify is a website that offers free math help to students in grades 4 to 12.

Tutors are available Monday to Friday 9:00am to 9:00pm (EST) and Saturday to Sunday 3:00pm to 9:00pm (EST)

Students can access Mathify for free by logging in at www.tvomathify.com



Welcome to Edsby

Edsby is the main online learning management system for Hammar skjold HS, Westgate CVI, and Superior CVI. Edsby helps connect students, parents/guardians, and teachers. **Students** can log in to Edsby to stay up to date on class work, grades, and learning resources. **Families** can connect to Edsby so that they can keep up to date on lessons, assessments, school clubs, extra-curricular activities, and school news.

As soon as they start Grade 9, students can connect to Edsby using their school login. Here's how:

1. **Login:** <https://lakehead.edsby.com> and use your school login. You can also download the app and enter the code - lakehead.
2. **Username:** Use the first 8 characters of your first name, followed by the first 8 characters of your last name, and then add two numbers for the month of birth and two numbers for the day of birth (e.g., johndoe1225).
3. **Password:** Combine the first initials of your first and last name, add a dash, and include the last six numbers of your student ID (e.g., jd-123456).

Parents can also connect with Edsby to stay updated on their child's progress.

1. **Check your email:** Look for an "Invitation from Edsby to connect with your school" in your inbox or spam folder. This invitation will go out once the student in your household has started grade 9. **Contact the school if you do not receive this e-mail within the first two weeks of September**
2. **Set up your account:** Confirm student information, set a password, and log in at <https://lakehead.edsby.com> using your email as the username.
3. **Forgot your password?** Parents can click "forgot password" on the main page to reset it.



Students and parents can login to Xello by going to:
lhbe.elearningontario.ca/d2l/login

The username and password to login will be the same as the login students use to access any school computer. Once logged in, click on the Xello icon to access the student dashboard.



Use your classroom website login to enter the program. Your Student Dashboard will look like this:

About Me

Explore Options

Goals & Plans

Matchmaker

Personality Style

Mission Complete

Learning Style

Careers

Schools

Programs

Saved Options

My Goals and Plans

Course Planner

To choose your courses for next year, click on “Course Planner” under “Goals & Plans”. After conversations with your parent(s)/guardian(s) and your teacher, you will choose your compulsory courses and the electives you are interested in taking.

STUDENT COURSE PLANNER

Course Planner

LPS Ontario Secondary School Diploma (Students starting 2024 or later)

30 Credits left

Requirements

All requirements

Credits

Earned

Planned

Remaining

Suggestions

Grade 9
0 credits

+ Add English 9
1 cr.

+ Add Math 9
1 cr.

+ Add Science 9
1 cr.

+ Add Second Language 9
1 cr.

+ Add Canadian & World Studies 9
1 cr.

+ Add Elective 9
13 credits remaining

Available period

Available period

Year-independent requirements

+ Add Arts
1 cr.

+ Add Physical Education
1 cr.

+ Add Technological Education
1 cr.

+ Add STEM-related course Group
1 cr.

Grade 10
0 credits

+ Add English 10
1 cr.

+ Add Math 10
1 cr.

+ Add Science 10
1 cr.

+ Add Canadian & World Studies 10
1 cr.

+ Add Civics 10
0.5 cr.

+ Add Career Studies 10
0.5 cr.

+ Add Elective 10
13 credits remaining

Available period

Year-independent requirements

+ Add Arts
1 cr.

+ Add Physical Education
1 cr.

+ Add Technological Education
1 cr.

+ Add STEM-related course Group
1 cr.

Grade 11
0 credits

+ Add English 11
1 cr.

+ Add Math 11
1 cr.

+ Add Elective 11
13 credits remaining

Available period

Available period

Available period

Available period

Available period

Year-independent requirements

+ Add Arts
1 cr.

+ Add Physical Education
1 cr.

+ Add Technological Education
1 cr.

+ Add STEM-related course Group
1 cr.

Grade 12
0 credits

+ Add English 12
1 cr.

+ Add Elective 12
13 credits remaining

Available period

Available period

Available period

Available period

Available period

Year-independent requirements

+ Add Arts
1 cr.

+ Add Physical Education
1 cr.

+ Add STEM-related course Group
1 cr.

WE NEED YOUR HELP!

A Grade 9 Verification Form will be sent home with all Grade 8 students in February.

This form includes confidential personal student information.

We need families to focus on the following when filling out the Student Verification Form:

Students and their family are asked to complete all sections of the verification form carefully.

Parent(s)/Guardian(s) and Grade 8 students are asked to consider the courses recommended by the Grade 8 teacher. **The completed, signed form is to be returned to the Grade 8 teacher on or before February 18th, 2025**

Each Grade 8 student has a zoned high school based on the Family of Schools. If a student is NOT going to attend their zoned high school, they must ensure they fill out the form for the school they will attend. This way they can be connected to the correct school in Xello.



February 18, 2025



Parent(s)/Guardian(s) will sign the form before returning it to the school. This signature indicates that the information is correct and has been reviewed, courses have been chosen, and perhaps a transfer has been requested. Once the forms are received by the Grade 8 teacher, transfers will be considered, and all students will select their Grade 9 courses:

February 24 - March 5, 2025

Students will enter selections into the web-based tool XELLO with the support of the Grade 8 Teacher.

Thank you for taking the time to ensure the information is correct.



FOUR DIRECTIONS

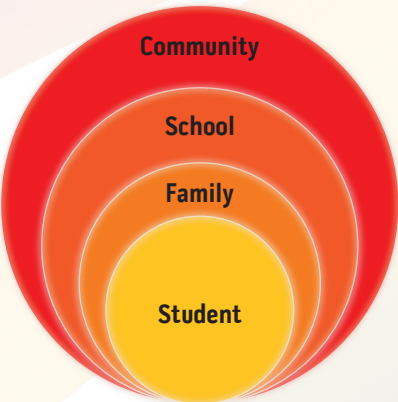
The Four Directions First Nations, Métis, and Inuit Graduation Coach model is an approach that provides holistic supports to Indigenous students and their families. This approach aims to increase academic achievement, student retention, and positive engagement, supporting students through to graduation and beyond to their desired post-secondary pathways.

Four Directions Graduation Coach

All Lakehead Public Schools have a Graduation Coach. The role of the Graduation coach includes:

- Building trust with students, families, staff, and communities;
- Addressing barriers to student success;
- Guiding and supporting individualized pathways based on strengths and interests;
- Maintaining open communication with families;
- Creating inclusive learning spaces for student support and success;
- Offering resources to foster a sense of belonging;
- Advocating for students within the Circle of Caring Adults;
- Facilitating access to tutoring, community supports, course planning, and mentorship;
- Collaborating with school staff, families, and community partners for student success.

Circle of Caring Adults



North

Hammarskjöld High School
80 Clarkson Street, South

(807) 767-1631

Superior CVI
333 High Street, North

(807) 768-7284

South

Westgate CVI
707 James Street, South

(807) 577-4251

“As a Grad Coach, my students know that I care about each and every one of them and will do everything in my power to keep them engaged and foster their success.”
Rachelle Pelletier, Graduation Coach





ADVANCED PLACEMENT PROGRAM

What is Advanced Placement (AP)

Advanced Placement (AP) is a globally recognized program, available in Grades 11 and 12 at several Lakehead Public Schools. AP courses combine the Ontario curriculum with additional AP content, providing an opportunity for students to challenge themselves with more advanced material. Students in AP can expect a higher workload as they prepare for both the Ontario curriculum and the AP exams. AP courses are designed to help you build skills and knowledge for university while also preparing for the standardized AP exam(s). There are a possible 39 AP exams. AP courses in Lakehead Public Schools generally prepare students for the following exams:

- AP Biology
- AP Chemistry
- AP Calculus AB
- AP Literature and Composition
- AP Language and Composition

The report card and transcript will reflect student achievement in the Ontario curriculum, not the AP content. AP content is evaluated separately through the standardized AP exam (generally taken in May), which may help you earn a post-secondary credit, based on the score and the university the student attends.

What is Pre AP?

Pre-AP courses are based entirely on the Ontario curriculum and are designed to prepare students for success in AP courses. While Pre-AP is not required to take AP later, it helps students build key skills and habits to handle the increased expectations of AP.

In Pre-AP, students can expect a more demanding workload, focusing on skills like:

- Inquiry and problem-solving
- Critical thinking and creativity
- Communication and collaboration

These courses help students develop confidence and independence as a learner.

Grade 9 Pre-Advanced Placement courses are offered at select schools, based on availability.

Westgate Collegiate and Vocational Institute

- Grade 9 English
- Grade 9 Math
- Grade 9 Science



Hammarkjold High School

- Grade 9 Math



Is AP Right for You?

Choosing AP is a big decision. Consider the following:

- **Post-secondary goals:** Does AP align with your future academic goals or career plans?
- **Learning experience:** Are you ready for a faster pace and more challenging material?
- **AP student profile:** Do you have the work ethic, motivation, and interest to succeed?

Talk to your teacher for advice on whether AP is the right fit for you. They can help you reflect on your strengths and areas for growth.



What Makes a Great AP Student?

- Independent and Self-Motivated
- Hardworking and Organized
- Academically Strong
- Enjoys Problem-Solving and Critical Thinking
- Confident Communicator
- Ready for a Challenge



Le français est la clé...
Penser, comprendre, apprendre
Since 1977

FRENCH IMMERSION

Hammariskjold High School offers a French Immersion Diploma to students wishing to continue their study of the French language. To obtain the Diploma, students are required to take ten credits with French as the language of instruction. Four of these credits must be French Immersion language credits. French Immersion compulsory courses en français include:

- **Geography of Canada - Grade 9**
- **Healthy Active Living Education - Grade 9**
- **Civics - Grade 10**
- **Career Studies - Grade 10**
- **Canadian History since WWI - Grade 10**

For the other French credits, students choose additional courses from the following:

- **Food and Nutrition - HFN20F**
- **Cooperative Education - DCO30F**
- **Healthy Active Living Education - PPL20F**
- **Food and Culture - HFC3MF**
- **Introduction to Anthropology, Sociology, and Psychology - HSP3UF**

The variety of course offerings and full immersion experience provide students with ample opportunities to enhance and refine their oral and written French language skills through structured and unstructured daily interaction. In addition, students will expand their knowledge of the language through the study of francophone culture and literature.

By the end of the four year program, students will participate easily in conversations and discussions, will be able to take courses at the college or university level in which French is the language of instruction, and will be able to accept employment in which French is the working language.

Hammariskjold is proud to be a partner in the Centre DELF-DALF du Nord Ouest Ontario (Accredited Testing Centre) providing the opportunity for our Grade 12 students, upon successful completion of the DELF scolaire test, to obtain an internationally-recognized DELF certificate.

Exchange programs through ISE Ontario are available to further enhance language proficiency skills.

**For more information about the French Immersion Program please
contact Hammariskjold High School.**

INTERNATIONAL BACCALAUREATE PROGRAMME

Superior Collegiate and Vocational Institute

Superior CVI is proud to offer the International Baccalaureate Programme, consisting of two years of SCVI IB Preparatory courses in Grades 9 and 10, followed by the Diploma Programme in Grades 11 and 12. The IB Programme, a symbol of academic integrity in over 145 countries, is designed for students who are looking for a challenge as they enter high school, and are seeking classmates who have similar interests and attitudes towards school. The IB student is enthusiastic about learning and is eager to participate in a wide variety of school and community events. The first two years of the IB Programme help to prepare students for entry into the Diploma Programme, and provide students with an enriched and accelerated course of study which goes beyond The Ontario Curriculum.

The IB Diploma, designed to meet the highest standards required by any university in the world, is governed by the International Baccalaureate Head Office in Geneva, Switzerland. Students who complete the Diploma requirements place themselves at an advantage as they enter university, as the advanced nature of the IB curriculum exposes students to a significant amount of first-year university content. The IB Programme is open to all students in Thunder Bay, regardless of elementary school, and attracts students from outside the city, the province, and even the country.



IB WORLD SCHOOL

Mrs. Karen Watt
IB Coordinator
(807) 625-4001

SUPERIOR CVI

333 High St. N
Thunder Bay, Ontario
superior.lakeheadschoools.ca



Lakehead Public Schools has lots of clubs, teams, and activities for students. Whatever you're into, our school staff works hard to make sure there's something for everyone. At Lakehead Public Schools, we want every student to feel at home—because, like our motto says, 'You Belong Here.'



SPORTS

Student sports run year-round, allowing students to play on a team and compete against other Thunder Bay high schools. Some sports require tryouts, while others are open to everyone.

Fall	Winter	Spring
Girls' Basketball Cross-Country Running Football Golf Boys Volleyball Disc Golf	Boys' Basketball Cheerleading Curling Girls' Hockey Nordic Skiing Girls' Volleyball Wrestling	Badminton Cycling Soccer Tennis Track & Field



CLUBS

Clubs allow students to explore interests, develop skills, build a sense of community, and experience personal growth, contributing to a well-rounded and enjoyable educational experience. All secondary schools have a variety of clubs and groups. Some club examples include:

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|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">Gender & Sexuality Alliance (GSA)Outdoors clubChess clubAnime club | <ul style="list-style-type: none">Wrench clubTravel clubIndigenous Leadership ClubStudent Activities Council |
|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|



ACTIVITIES

Many activities take place throughout the school year, with a significant portion driven by the interests of the students.

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|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">Grade 9 dayPow WowsIntramural sportsBand | <ul style="list-style-type: none">Semi-formalMovie nightsSpirit days/weeksPep rallies |
|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|



SPACES

Every school strives to create environments where students experience a sense of belonging, whether it's during a club gathering, a designated workspace, or a spot for relaxation and rejuvenation.

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|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">Wellness RoomCafeteria/Cafetorium | <ul style="list-style-type: none">Four Directions/Learning LodgeFitness Room |
|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|

