

## Parent / Guardian Information

### Parent / Guardian 1

Mr.  Mrs.  Ms.  Other: \_\_\_\_\_

Last Name \_\_\_\_\_

First Name \_\_\_\_\_

Address \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Contact # \_\_\_\_\_

Email Address \_\_\_\_\_

Place of Employment \_\_\_\_\_

### Parent / Guardian 2

Mr.  Mrs.  Ms.  Other: \_\_\_\_\_

Last Name \_\_\_\_\_

First Name \_\_\_\_\_

Address \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Contact # \_\_\_\_\_

Email Address \_\_\_\_\_

Place of Employment \_\_\_\_\_

## Medical Management Plan

Medication Management Plan in Place?  Yes  No

Anaphylaxis  Asthma  Diabetes  Seizures  Other: \_\_\_\_\_

As legal parent/guardian of the above named student, **I do give the school permission** to share information with staff to support this student's Medical Management Plan/Emergency Action Plan.

As legal parent/guardian of the above named student, **I do not give the school permission** to share information with staff to support this student's Medical Management Plan/Emergency Action Plan.

Health Card # \_\_\_\_\_

## Freedom of Information and Protection of Privacy

I give my consent for the name, photograph, and details of achievement of my child to be displayed/and or published for recognition in the school.

I give my consent with the following restrictions: \_\_\_\_\_

*The personal information you have provided on this form and any other correspondence relating to your involvement in our program is collected by the Lakehead District School Board under the authority of the Education Act (R.S.O. 1990 c.E.2) ss. 58.5, 265 and 266 as amended. The information will be used to register and place the student in a school, or for a consistent purpose such as the allocation of staff and resources and to give information to employees to carry out their job duties. In addition, the information may be used to deal with matters of health and safety or discipline and is required to be disclosed in compelling circumstances or for law enforcement matters or in accordance with any other Act. The information will be used in accordance with the Education Act, the regulations, and guidelines issued by the Minister of Education governing the establishment, maintenance, use, retention, transfer and disposal of pupil records. For questions about this collection, contact the school Principal. Updated 2011.*

## Required Signatures

These signatures represent acknowledgment of intentions, information, and choices for course selection.

Parent / Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_



## WELCOME TO GRADE 9

Student Information  
Grade 9 Course Selection 2025-26  
Parent/Guardian Information

EXTERNAL

Hammar skjold

This form is for students who do not currently attend a Lakehead Public Schools Elementary School

## Student Information

Legal Last Name \_\_\_\_\_ Preferred Last Name \_\_\_\_\_

Legal First Name \_\_\_\_\_ Preferred First Name \_\_\_\_\_

Middle Name(s) \_\_\_\_\_ Date of Birth \_\_\_\_\_  
MM/DD/YYYY

Gender \_\_\_\_\_ Primary Contact # \_\_\_\_\_

Pronouns  She/Her  He/Him  They/Them

Address \_\_\_\_\_ Postal Code \_\_\_\_\_

Current Elementary School \_\_\_\_\_ Gr. 8 Program:  English  French Immersion

High School

Hammar skjold High School



## Grade 9 Registration Checklist

- Complete this Welcome to Grade 9 form
- Include a copy of your most recent Grade 8 Report Card
- Bring a proof of address for verification (i.e. utility bill or tax assessment)
- Bring proof of citizenship (i.e. birth certificate or passport)
- IEP/IPRC - Provide a copy of most recent IEP and assessment

Return to the high school or submit by email  
to [hamm\\_registration@lakeheadschoools.ca](mailto:hamm_registration@lakeheadschoools.ca) before February 24, 2025

If you require more information, please contact Hammar skjold Student Services at 767-1631



# GRADE 9 COURSE SELECTION

In Grade 9, students will have eight (8) courses scheduled on their timetable. This includes the five (5) compulsory credits listed below, as well as 3 additional courses.

### Navigating Grade 9 Pathways

Grades 9 and 10 are the time when students are learning about themselves as learners and the possible pathways they may take. For this reason, Ontario schools no longer require students to pick their academic pathway in Grade 9. This means that students no longer choose between Academic and Applied in Grade 9, providing all students with the opportunity to explore a variety of subjects and discover their interests.

You and your parent(s) will need to decide if you wish to take French or FNMI Language: Ojibwe as your final compulsory course.

### Compulsory Courses

<b>Mathematics</b>	<input type="checkbox"/> Pre-AP	<input type="checkbox"/> De-streamed	<input type="checkbox"/> LDCC
<b>English</b>		<input type="checkbox"/> De-streamed	<input type="checkbox"/> LDCC
<b>Science</b>		<input type="checkbox"/> De-streamed	<input type="checkbox"/> LDCC
<b>French or FNMI Language: Ojibwe</b>	<input type="checkbox"/> FI	<input type="checkbox"/> Academic	
		<input type="checkbox"/> Level 1	<input type="checkbox"/> Level 2
<b>Geography</b>	<input type="checkbox"/> FI	<input type="checkbox"/> De-streamed	

### Additional Courses

Each student in Grade 9 is required to select 4 additional courses from the list below. By the end of Grade 10, students will need to complete both a Health and Physical Education credit and a Technology credit. Students may still select both these options in Grade 9.

\* French Immersion students are strongly encouraged to make Health and Physical Education in French (PPL10F) their first elective, as this course helps them meet the overall language requirement of the French Immersion Program.

<b>Please rank your elective course requests on the line beside the course name.</b> <b>1 = First Choice</b> <b>2 = Second Choice</b> <b>3 = Third Choice</b> <b>4 = Fourth Choice</b>	_____ <b>Building the Entrepreneurial Mindset</b>	<b>BEM101</b>
	_____ <b>Drama</b>	<b>ADA101</b>
	_____ <b>Expressions of First Nations, Métis, and Inuit Cultures</b>	<b>NAC101</b>
	_____ <b>Health and Physical Education</b>	<b>PPL101</b>
	_____ <b>*Health and Physical Education FI</b>	<b>PPL10F</b>
	_____ <b>Music - Guitar</b>	<b>AMG101</b>
	_____ <b>Music - Band</b>	<b>AMI101</b>
	_____ <b>Music - Strings</b>	<b>AMS101</b>
	_____ <b>Technology and the Skilled Trades</b>	<b>TAS101</b>
	_____ <b>Visual Arts</b>	<b>AVI101</b>

Your fourth choice will only be used should your timetable not accommodate your first three choices.

### Student Success and Special Education Information

IPRC Identification \_\_\_\_\_

IEP

ELL (English Language Learner)/MLL (multi-language learner) Subject(s) \_\_\_\_\_

Language spoken at home: \_\_\_\_\_

Student is working significantly below grade level

Student is at risk of being placed, not promoted

Student requires literacy support

Student requires numeracy support

Comments / Strategies if applicable: \_\_\_\_\_

### First Nations, Métis and Inuit (FNMI) Voluntary Student Self-Identification

Self-identification allows students to access additional learning supports, volunteer and employment opportunities and potential scholarships and awards.

#### This student is:

First Nations (Status, Non-Status)  Métis  Inuit  Non-Indigenous  I do not wish to participate

#### Language(s) spoken at home:

English  French  Ojibwe  Oji-Cree  Cree  Other:

First Nation responsible for student's tuition (if applicable): \_\_\_\_\_

Community/Nation: \_\_\_\_\_

### Transportation

When attending high school most requests for transportation will be accommodated. There will be cases when a student's request cannot be granted due to distance, time, scheduling and school hours. Requests will be considered within existing Board resources and scheduling. Please contact Dave Covello (dcovello@lakeheadschoools.ca) if you have questions.