



2025-2029 Strategic Plan

Territorial Acknowledgement & Commitment

Lakehead District School Board is located on the traditional territory of the Ojibwe people of Fort William First Nation, signatory to the Robinson Superior Treaty of 1850. We acknowledge First Nations, Metis and Inuit who reside in this territory and across our Nation; we are committed to moving forward in the spirit of reconciliation and respect for all Canadians.

Our Vision

We provide equitable and inclusive environments where everyone belongs and succeeds.

Our Mission

We are committed to the success of *every* student.

Our Values

Belonging
Empathy
Integrity
Respect

Our Commitment to Reconciliation

We commit to the following four principles of reconciliation between Indigenous and non-Indigenous communities throughout every aspect of Lakehead Public Schools:

Relationality
Relevancy
Respect
Responsibility

Our Principles

Lakehead Public Schools strives to embody the following three principles:

Belong

We provide environments where everyone belongs.

Succeed

We hold high expectations for all learners.

Reconcile

We commit to a spirit and journey of reconciliation.

2025-2029 Strategic Plan



Belong

We provide environments where everyone belongs.

- Advance equitable opportunities and support for students and staff facing systemic barriers.
- Cultivate safe learning and work environments where everyone feels seen, valued, and connected.
- Provide clear and consistent communication channels for students, staff, families, and community partners.
- Support the mental health, resilience, and well-being of students and staff.



Succeed

We hold high expectations for all learners.

- Recognize the potential and needs of all learners by providing them with the supports to succeed.
- Develop transferable skills such as critical thinking and citizenship to prepare students for future success in a changing world.
- Build digital literacy and guide safe online behaviour for students.
- Provide experiential, land-based, and authentic learning opportunities for students.
- Deliver meaningful professional development that aligns with school and learner needs.
- Provide opportunities for students to play an active role in their educational experience and school life.



Reconcile

We commit to a spirit and journey of reconciliation.

- Support and sustain partnerships with Indigenous Elders, Knowledge Carriers, and
- Indigenous communities.
- Weave Indigenous perspectives and practices into teaching and learning for all students and staff, guided by the Indigenous Education Framework and the Truth and Reconciliation Commission Calls to Action.
- Grow dedicated and welcoming spaces for Indigenous cultural practices.
- Provide land-based and experiential learning opportunities to connect students with the natural environment.
- Deliver professional development for staff in culturally safe and responsive pedagogy.

Lakehead Public Schools commits to the adoption of an Indigenous Education Framework that fully commits to the spirit of Royal Commission on Aboriginal Peoples and the Truth and Reconciliation Commission of Canada, which seeks to:

- empower acts of reconciliation throughout all spheres of Canadian society,
- address the ongoing impact of colonialism on Indigenous Communities,
- engage the oppression and marginalization of Indigenous communities in Canadian society, and;
- provide culturally competent pedagogies in all aspects of education in Canada.

This Framework prioritizes the incorporation of Indigenous education throughout Lakehead Public Schools and is embodied throughout all facets of the Strategic Plan. It commits to a spirit of reconciliation, a journey requiring constant focus, energy, and commitment to collectivity and inclusion while confronting the historical and present marginalization of Indigenous peoples.

Lakehead Public Schools therefore believes that for reconciliation to be possible, Indigenous and non-Indigenous relationships must be guided by the following principles:

Relevancy

Education must be relevant and support students in building a healthy mental, physical, emotional and spiritual well-being, and prepare them to work, live, and help build Indigenous and Canadian societies. This means that Indigenous success means the success of every learner.

Respect

Respect is the key to learning, found through commitments to wisdom, love, bravery, honesty, humility, and truth. Due to longstanding misunderstandings, violence, and policies and practices in Canadian society, values of patience, listening, and generosity must guide Indigenous and non-Indigenous relationships as well as connections with the earth, water, and sky.

Relationality

The world is a relational place, with Indigenous knowledge based in the study of how living beings share gifts and build positive, sustainable relationships. These are best understood in the expressions, ceremonies, pedagogies, languages, and stories within Indigenous cultures and communities.

Responsibility

The creation of healthy and meaningful relationships between Indigenous communities and Canadians is a responsibility of all peoples. In essence, everyone and everything has a role and place in this world and are important, contributing members to a full and cyclical universe.



INDIGENOUS EDUCATION FRAMEWORK



Relationality

Relevancy

Respect

Responsibility