

9:00-3:30

Topic	Presenters	Description	Location
School Student Achievement Planning	School administrators and program department staff	<ul style="list-style-type: none"> - Staff will participate in a needs analysis focused on students' achievement in core subjects, using school-level data as well as provincial EQAO data - Planning for student achievement gains will include: <ul style="list-style-type: none"> o High quality core instruction o Data measures and targets o Action planning, including strategies, tools, resources, etc. o Monitoring and assessment tools and data markers - Planning focuses on achievement and includes strategies to address equity, mental health and well-being, and Indigenous Education. Plans will be submitted to central staff upon completion. - Staff will participate in professional development related to: <ul style="list-style-type: none"> o high-quality core instruction o hierarchy of instruction o knowing your learner o planning for meeting the needs of diverse learners o pathways - Departments will have time to work together and plan. - Work will be completed in large and small groups. 	Schools
NSL (FULL DAY)	Program department staff and lead teachers, Ninaatigoons	<ul style="list-style-type: none"> - Teachers will participate in an Anishinaabemowin Intensive program and professional development, strengthening our understanding of Anishinaabemowin structures, grammar, and teaching methods - Work will be completed in large and small groups. 	School (specific location TBA)
Special Education Facilitators (FULL DAY)	Program department staff	<ul style="list-style-type: none"> - Facilitators will receive updates from Community partners and participate in professional learning related to IEP development, tiered supports and the referral process. - Work will be completed in large and small groups. 	Victoria Park Training Centre

Student Support Professionals (FULL DAY)	BMS trainers and Program department staff	<ul style="list-style-type: none">- SSPs will participate in Behaviour Management Systems training.- They will work in schools to update supply notes, support plans, and prepare student materials as needed.- Work will be completed in large and small groups.	Schools
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