

Elementary PA Day – September 26, 2025

a.m. 9:00-12:00

| Topic | Presenters | Description | Location |
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| School Student Achievement Planning | School administrators | <ul style="list-style-type: none"> - School administrators will lead K-8 staff through a needs analysis focused on students' achievement in mathematics and literacy, using school-level data as well as provincial EQAO data - Planning for student achievement gains will include: <ul style="list-style-type: none"> o High quality core instruction o Data measures and targets o Action planning, including strategies, tools, resources, etc. o Monitoring and assessment tools and data markers - Planning focuses on achievement and includes strategies to address equity, mental health and well-being, and Indigenous Education - Plans will be submitted to central staff upon completion - Work will be completed in large and small groups. | Schools |
| Core French | Program department staff and Idélo trainer | <ul style="list-style-type: none"> - This workshop will focus on leveraging the Idélo platform to support student learning through the Common European Framework of Reference for Languages (CEFR). Staff will explore CEFR-aligned resources and cross-curricular tools to enhance instructional practice and student engagement. - Work will be completed in large and small groups. | School (specific location TBA) |
| Instrumental and Itinerant Music (FULL DAY) | Program department staff, lead teachers, Gena Norbury | <ul style="list-style-type: none"> - Teachers will learn and practice hands-on, practical teaching strategies for primary and junior music classes, including singing games, music literacy, and easily usable classroom activities. - Work will be completed in large and small groups. | Elsie MacGill |
| NSL (FULL DAY) | Program department staff and lead teachers, Ninaatigoons | <ul style="list-style-type: none"> - Teachers will participate in an Anishinaabemowin Intensive program and professional development, strengthening our understanding of Anishinaabemowin structures, grammar, and teaching methods - Work will be completed in large and small groups. | School (specific location TBA) |
| Kindergarten (FULL DAY) | Program department staff | <ul style="list-style-type: none"> - Educator will explore how the Universal Design for Learning principle of Engagement can be intentionally embedded in Kindergarten. | School (specific location TBA) |

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| | | <ul style="list-style-type: none"> - Educators will learn strategies for recruiting interest, sustaining effort and persistence, fostering self-regulation, and building learner agency, with clear connections to the Ontario Kindergarten Program. - Practical examples will highlight how these checkpoints can be applied in literacy and mathematics through play-based, inquiry-driven learning. We will also introduce and review our draft long-range plan for literacy to support intentional planning across the year. - Work will be completed in large and small groups. | |
| Special Education Facilitators (FULL DAY) | Program department staff | <ul style="list-style-type: none"> - Facilitators will receive updates from Community partners and participate in professional learning related to IEP development, tiered supports and the referral process. - Work will be completed in large and small groups. | Victoria Park Training Centre |
| Student Support Professionals (FULL DAY) | BMS trainers and Program department staff | <ul style="list-style-type: none"> - SSPs will participate in Behaviour Management Systems training. - They will work in schools to update supply notes, support plans, and prepare student materials as needed. - Work will be completed in large and small groups. | Schools |

p.m. 1:00-3:30

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| School Student Achievement Planning | Program department staff and coaches | <ul style="list-style-type: none"> - Program department staff will lead school staff in professional development related to: <ul style="list-style-type: none"> o high-quality core instruction o hierarchy of instruction o knowing your learner o planning for meeting the needs of diverse learners - Work will be completed in large and small groups. | Schools |
| French Immersion | Program department staff and Idéllo trainer | <ul style="list-style-type: none"> - This workshop will focus on leveraging the Idéllo platform to support student learning through the Common European Framework of Reference for Languages (CEFR). Staff will explore CEFR-aligned resources and cross-curricular tools to enhance instructional practice and student engagement. - Work will be completed in large and small groups. | School (specific locations TBA) |