



Office of the Director

Jim McCuaig Education Centre
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BOARD ADVISORY COMMITTEE

**Tuesday, October 14, 2025
Jim McCuaig Education Centre**

Sherri-Lynne Pharand
Director of Education

Donica LeBlanc
Chair

AGENDA

**PUBLIC SESSION
7:30 P.M. – in the Board Room**

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order	D. LeBlanc	Verbal
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda	D. LeBlanc	Verbal
4. Resolve into Board Advisory Committee– Closed Session		N/A
5. Board Advisory Committee – Closed Session		N/A
6. Land Acknowledgement	G. Saarinen	Verbal
7. Delegations/Presentations		
8. Confirmation of Minutes		
8.1. Board Advisory Committee Meeting – September 9, 2025	D. LeBlanc	1-5
9. Reports		
9.1. Director's/Administrative Reports		
9.1.1. Lakehead Public Schools Child Care Report (095-25)	H. Harris	6-7
9.1.2. Grade 8 Reach-Ahead Program (096-25)	J. Lower	8-10

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

		<u>Resource Person</u>	<u>Pages</u>
9.1.3.	Lakehead Public Schools Foundation Report (094-25)	K. Alaksa	11-13
9.2.	Standing Committee Reports		
9.2.1.	Appointments to Parent Involvement Committee (103-25)	S. Pharand	14-15
9.2.2.	Parent Involvement Committee Minutes – May 12, 2025	S. Pharand	16-18
9.3.	Other Reports		
10.	Reports of Special (Ad Hoc) Committee		
11.	Special Orders		
12.	Unfinished Business and General Orders		
13.	Notices of Motion		
14.	Announcements		Verbal
15.	Adjournment	D. Leblanc	Verbal

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF BOARD ADVISORY COMMITTEE

Board Room/Microsoft Teams
Jim McCuaig Education Centre

2025 SEP 9
7:30 p.m.

TRUSTEES PRESENT:

Donica LeBlanc (Chair)
Ellen Chambers
Pat Johansen
Ron Oikonen
George Saarinen
Ryan Sitch

Scottie Wemigwans (Indigenous Trustee)
Leah Vanderwey
Eryn Genno (Indigenous Student
Trustee)
Breanna Bruce (Student Trustee)

ABSENT WITH REGRETS:

Trudy Tuchenhausen

SENIOR ADMINISTRATION:

Sherri-Lynne Pharand, Director of Education
Heather Harris, Superintendent of Education: Child Care & Elementary Education
Jane Lower, Superintendent of Education
Patti-Jo Pesola-Brunton, Superintendent of Education: Math Lead
Michelle Probizanski, Superintendent of Education
Kirsti Alaksa, Superintendent of Business

PUBLIC SESSION:

Chair LeBlanc requested that Board members take a moment of silence for Hammaraskjold High School Student Isla Caldbick.

1 **Call to Order**

Meeting called to order by Chair LeBlanc at 7:30 p.m.

2 **Disclosure of Conflict of Interest**

3 **Approval of Agenda**

Moved by Trustee Vanderwey

Seconded by Trustee Wemigwans

"THAT the Agenda for Board Advisory Committee Meeting, September 9, 2025, be approved."

CARRIED

- 4 Resolve into Board Advisory Committee – Closed Session – N/A

BOARD ADVISORY COMMITTEE – CLOSED SESSION:

- 5 Board Advisory Committee – Closed Session – N/A

PUBLIC SESSION:

- 6 Land Acknowledgement

Trustee Oikonen read the Land Acknowledgement.

- 7 Delegations/ Presentations

- 7.1 Trustee Character Award

Trustee Vanderwey presented the Trustee Character Award to Chris DeDura for his time, effort and commitment to Lakehead Public Schools as a former student, former athlete, employee, coach and volunteer.

- 7.2 Student Trustee Declaration

Chair LeBlanc introduced Breanna Bruce, the incoming Student Trustee, who read her declaration to the Board.

- 7.3 Introduction of Newly Appointed Leaders

Director Pharand, along with Superintendents' Lower, Pesola-Brunton and Harris, introduced the newly appointed leaders for the 2025-2026 school year:

- Patti-Jo Pesola-Brunton, Superintendent of Education: Math Lead;
- Sari Johnston, Vice Principal, Hammarskjold High School;
- Andrew Foulds, Vice Principal, Superior Collegiate and Vocational Institute;
- Shaun Berst, Vice Principal, Kingsway Park Public School;
- Abbe Charbonneau, Vice Principal, Westmount Public School; and
- Sara Curtis, Principal, St. James Public School.

- 8 Confirmation of Minutes

Moved by Trustee Saarinen

Seconded by Trustee Johansen

"THAT the Board Advisory Committee approve the minutes of the Board Advisory Committee Meeting, June 10, 2025."

CARRIED

9. Reports

9.1 Administration Reports

9.1.1 Kingfisher Outdoor Education Centre (080-25)

Superintendent Lower introduced Kelly Henderson, Manager Kingfisher Outdoor Education Centre, who presented the report. All trustees' questions were addressed.

9.1.2 Board Priorities 2025-2026 (083-25)

Director Pharand presented the report. All trustees' questions were addressed.

9.1.3 2025-2026 Order of Policies for Review (081-25)

Director Pharand presented the report. All trustees' questions were addressed.

9.2 Standing Committee Reports

9.2.1 Report on the Activities of the 2024-2025 Supervised Alternative Learning Committee (079-25)

Superintendent Lower presented the report. All trustees' questions were addressed.

9.3 Other Reports – N/A

10 Reports of Special (Ad Hoc) Committees

10.1 Directors Performance Appraisal Ad Hoc Committee (082-25)

Director Pharand informed the Board of the ministry requirements for the Director Performance Appraisal (DPA) process and the need for an Ad Hoc committee to be struck for this process. All trustees may be on the committee with an elected chair and Vice Chair. Director Pharand turned the election process over to Chair LeBlanc, who asked trustees if they were all in agreement to appoint all trustees to the committee. Chair LeBlanc called for nominations of a chair for the DPA Ad Hoc Committee. Trustee Saarinen nominated Indigenous Trustee Wemigwans as chair. Indigenous Trustee Wemigwans accepted the nomination. Further nominations were called for from the floor, there were no further nominations. Chair LeBlanc closed the nominations for chair of the DPA Ad Hoc Committee.

Moved by Trustee Vanderwey

Seconded by Trustee Johansen

The Board Advisory Committee recommends the adoption of the following motion:

“That nominations for the chair of the Director Performance Appraisal Ad Hoc committee be closed.”

CARRIED

Chair LeBlanc declared that Indigenous Trustee Wemigwans as chair of the DPA Ad Hoc Committee.

Chair LeBlanc called for nominations for vice-chair for the DPA Ad Hoc Committee. Trustee Johansen nominated Trustee Saarinen as vice-chair. Trustee Saarinen accepted the nomination. Further nominations were called for from the floor, there were no further nominations. Chair LeBlanc closed the nominations for vice-chair of the DPA Ad Hoc Committee.

Moved by Trustee Chambers

Seconded by Trustee Sith

The Board Advisory Committee recommends the adoption of the following motion:

“That nominations for the vice-chair of the Director Performance Appraisal Ad Hoc committee be closed.”

CARRIED

Chair LeBlanc declared that Trustee Saarinen as vice-chair of the DPA Ad Hoc Committee.

Moved by Trustee Oikonen

Seconded by Trustee Sith

The Board Advisory Committee recommends the adoption of the following motion:

1. *“That Lakehead District School Board appoint all trustees to the Director Performance Appraisal Committee.”*
2. *“That Lakehead District School Board appoint Indigenous Trustee Wemigwans as chair and Trustee Saarinen as vice-chair of the Director’s Performance Appraisal Ad Hoc Committee for the 2025-2026 school year.”*

CARRIED

11 Special Orders – N/A

12 Unfinished Business – N/A

13 Notices of Motion – N/A

14 Announcements

14.1 Chair LeBlanc informed the Board that the following events were attended by trustees:

- August 20-21, 2025 – Leadership Welcome Back event;
- August 21, 2025 – SEAC Guest Speaker – Dr. Shelley Moore; and
- August 25, 2025 – Bruce Nugent Memorial Golf Tournament.

14.2 Indigenous Trustee Wemigwans informed the Board that he attended the Fort William First Nations Graduation Ceremonies in July as master of ceremonies.

15. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Wemigwans

“THAT we do now adjourn at 8:38 p.m.”

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2025 OCT 14
Report No. 095-25

TO THE CHAIR AND MEMBERS OF
THE BOARD ADVISORY COMMITTEE - Public Session

RE: LAKEHEAD PUBLIC SCHOOLS CHILD CARE REPORT

1. Background

- 1.1 The Lakehead District School Board Strategic Plan 2025–2029 is grounded in three foundational pillars: *Belong*, *Succeed*, and *Reconcile*. Licensed child care programs – whether delivered by third-party providers or operated directly by the board – support these pillars by creating safe, nurturing environments where children are seen, valued, and supported in their development.
- 1.2 In the 2024-2025 school year, Lakehead Public Schools (LPS) launched a pilot initiative to offer board-operated before and after-school child care programs (BASP) at Five Mile Public School and Gorham and Ware Community School. The primary objectives of the pilot programs were to assess the feasibility of delivering board-run licensed child care and to enhance the accessibility of licensed child care options for families in Thunder Bay.

2. Situation

- 2.1 During the 2024-2025 school year both pilot programs operated at full capacity from September until June. Feedback from families indicated they were pleased with the quality of child care programming provided by LPS.
- 2.2 Revenue from funding and parent fees fully covered the operating costs of the programs. The results of the pilot programs indicated that providing board-run child care is a viable option at LPS, with strong potential for long-term implementation.
- 2.3 Child care sector staffing shortages continue to present challenges to providing board-run child care. Planning for recruitment and retention of staff remains a priority.

3. Next Steps

- 3.1 Determine the feasibility of expanding board-operated child care programs to additional school sites. Factors such as community demand, operational capacity, financial sustainability and staffing availability will be considered.

- 3.2 Continue collaborating with community partners to strengthen and stabilize the child care workforce. This includes supporting recruitment and retention strategies, promoting professional development opportunities, and advocating for system-wide solutions to address staffing challenges.

CONCLUSION

The board-run child care pilot has established a strong foundation for sustainable growth and long-term impact. It successfully met its core objectives, including improving access to licensed child care, fostering positive engagement with families, and aligning with the strategic priorities of Lakehead Public Schools. These outcomes highlight the program's effectiveness and reinforce the value of exploring opportunities to expand board-operated child care services.

Respectfully submitted,

HEATHER HARRIS
Superintendent of Education

SHERRI-LYNNE PHARAND
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2025 OCT 14
Report No. 096-25

TO THE CHAIR AND MEMBERS OF
THE BOARD ADVISORY COMMITTEE - Public Session

RE: GRADE 8 REACH-AHEAD PROGRAM

1. Background

1.1 Lakehead District School Board (LDSB) recognizes that every student learns differently and remains deeply committed to student success. This commitment involves meeting the diverse needs, interests, and strengths of all learners while engaging them through a variety of pathways and opportunities. Supporting students as they navigate key educational transitions, such as the move from elementary to secondary school, is a vital part of how Lakehead Public Schools helps each learner build confidence, develop skills, and prepare for future success.

1.2 The transition from elementary to secondary school represents one of the most significant and often challenging stages in a student's educational journey. Reach Ahead programming provides meaningful opportunities for students to explore secondary-level learning in a supportive environment before they fully transition. These experiences help ease anxiety, strengthen academic readiness, and foster a sense of belonging and confidence. In doing so, Reach Ahead directly supports the Board's strategic priorities – Reconcile, Belong, and Succeed – by creating inclusive, responsive learning experiences that honour each student's identity, nurture relationships, and empower all learners to achieve their full potential.

2. Situation

2.1 In 2023-2024, a pilot project was launched to provide Grade 8 students from several elementary schools within the Westgate Collegiate and Vocational Institute (C.V.I.) family of schools with a virtual Reach Ahead credit, complemented by in-person visits to the secondary school. Participating schools were selected based on factors such as rural location, demographics, and other circumstances that have historically created barriers to accessing learning opportunities beyond the regular school day.

- 2.2 Based on the success and positive outcomes of the pilot year, the program expanded in 2024-2025 to include northside elementary schools feeding Hammarskjold High School and Superior C.V.I. The program ran from October to February 2025, maintaining the same virtual format and instructional structure, with classes held twice per week from 4:00 p.m. to 6:00 p.m. The program was delivered through synchronous online learning via Microsoft Teams and was taught by a Lakehead Adult Education Centre (LAEC) teacher, with support from the Secondary Program Department at LDSB. The southside program, serving schools in the Westgate C.V.I. family, ran from February to June 2025.
- 2.3 The Reach Ahead program provided Grade 8 students with a hands-on introduction to a variety of pathways and skills, including skilled trades, business, computer science, and foods/culinary. Students participated in four in-person visits to each secondary school per semester, engaging in field trips, workshops, and school tours designed to build confidence and readiness for high school. Program highlights included personal wellness, healthy eating, digital and financial literacy, workplace skills, and high school navigation, supported by activities such as sewing, wellness sessions, guest presentations, and trades demonstrations. The program concluded with a Celebration of Success, reflecting the Board's commitment to ensuring all students have opportunities to Reconcile, Belong, and Succeed.
- 2.4 The strong demand and positive feedback for the Reach Ahead program, demonstrated by growing participation, underscores its importance. In 2024-2025, of the 62 students enrolled in the northside and southside cohorts, 56 successfully earned a HIF101 credit. This high completion rate reflects both the value of the program in supporting transitions to secondary school and the desire among families for continued access to these opportunities. The expansion remains particularly important for students who may benefit from a head start in high school due to challenges that have previously prevented them from demonstrating success, providing a pathway that helps students reconcile past barriers, feel a sense of belonging in their new learning environment, and step confidently toward success.

Year	# of Participants	# of Credits Earned
Northside 2024-2025 S1	29	25
Southside 2024-2025 S2	33	28
Southside Pilot 2023-2024	35	29

3. Next Steps

- 3.1 Starting October 7, 2025, the program will be offered within the Hammarskjold High School and Superior C.V.I. families of schools, following the same successful model outlined above. The program continues to grow, with participation nearly doubling since the 2024-2025 school year. Registrations will be coordinated by elementary school administrators in consultation with Grade 8 teachers, students, and families. Plans also include offering a second-semester section for Westgate C.V.I. feeder schools.

CONCLUSION

The Reach Ahead program is more than an academic opportunity; it is a bridge for students entering a new stage of learning. Its growing participation reflects both its relevance and impact, providing students with a chance to address barriers, connect meaningfully to their future schools, and build the skills and confidence they need. In this way, the program reflects the Board's vision: creating opportunities to participate in reconciliation-based programming, cultivating a genuine sense of belonging, and opening pathways to success.

Respectfully submitted,

KATHLEEN ANDREWS
Student Success Lead

SAMANTHA PEOTTO
Manager, Lakehead Adult Education Centre

JANE LOWER
Superintendent of Education

SHERRI-LYNNE PHARAND
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2025 OCT 14
Report No. 094-25

TO THE CHAIR AND MEMBERS OF
THE BOARD ADVISORY COMMITTEE – Public Session

RE: LAKEHEAD PUBLIC SCHOOLS FOUNDATION REPORT

1. Background

The Lakehead Public Schools Foundation (LPSF) was created in 2003 as an independent, charitable foundation dedicated to raising funds for Lakehead Public Schools' students. Lakehead Public Schools Foundation's goal is to enhance student success and well-being through financial support for scholarships, awards, and assistance programs.

2. Situation

2.1 Committee Membership

Lakehead Public Schools Foundation Committee consists of the following committee members:

- Jordan Lester, Chair;
- Brian McKinnon, Vice Chair;
- Sue Peever;
- Sherri-Lynne Pharand;
- Jamie Smith; and
- Kirsti Alaksa, Secretary/Treasurer.

Generally, the committee holds one annual general meeting and 3 business meetings per year. Additional ad hoc committees meet as required throughout the year (i.e. golf tournament planning committee)

2.2 Supports to Students in the 2024–2025 School Year

Funds raised through LPSF have been directed to several key initiatives that directly support student achievement and well-being:

- Graduating Secondary Students: Scholarships awarded to support post-secondary education reduce financial barriers and recognize academic excellence, leadership, and community involvement. Scholarship Award categories include the following: Trades Award, Bruce Nugent Award, General Award, Indigenous Award and International Award (16 scholarship awards @ \$1000 each).

- Grade 8 Awards of Excellence: One student from each elementary school is recognized annually for achieving high academic standards and demonstrating leadership within the school and community. These awards celebrate student success and encourage continued growth.
- Student Assistance Fund (SAF): The SAF targets all students within the Lakehead Public Schools system and provides financial support for:
 - School supplies;
 - Clothing;
 - Transportation; and
 - Participation in extracurricular activities.

These supports ensure equitable access to education and help students feel included, valued, and able to participate fully in school life. Twenty-three sites participated (including Kingfisher Outdoor Education Centre). Total of \$26,000 was spent in 2024-2025, 39% on field trips, 24% on learning tools, 14% on sports equipment/supplies and 11% on nutrition.

- Community Engagement: through fundraising events and campaigns such as the *It Takes Two* employee donation initiative, the Foundation fosters a culture of giving and shared responsibility for student success. Partnerships with staff and community members strengthen collective support for students.

2.3 Fundraising Activities

Funds for scholarships and student supports are raised through:

- Employee Donations – *It Takes Two Campaign*;
- United Way Contributions;
- Online Donations via Canada Helps; and
- Annual Events – Golf Tournament and Trivia Night

2.4 Financials

Year	Revenue	Scholarships & Supports
2018-2019	\$ 39,929	\$ 29,296
2019-2020	\$ 10,557	\$ 22,260
2020-2021	\$ 45,368	\$ 25,675
2021-2022	\$ 39,352	\$ 18,430
2022-2023	\$ 32,102	\$ 37,118
2023-2024	\$ 40,845	\$ 28,374

3. Next steps

The Lakehead Public Schools Foundation will continue its efforts to raise funds in support of students. Future initiatives include expanding fundraising activities, increasing awareness, and strengthening community partnerships.

CONCLUSION

Lakehead District School Board continues to benefit from the work of the Lakehead Public Schools Foundation through a variety of initiatives, ongoing supports, and collaborative efforts with community partners.

Respectfully submitted,

JORDAN LESTER
Chair, Lakehead Public Schools Foundation

KIRSTI ALAKSA
Superintendent of Education

SHERRI-LYNNE PHARAND
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2025 OCT 14
Report No. 103-25

TO THE CHAIR AND MEMBERS OF
THE BOARD ADVISORY COMMITTEE – Public Session

RE: APPOINTMENTS TO THE 2025-2026 PARENT INVOLVEMENT COMMITTEE

1. Background

- 1.1 In September 2010, the Ministry of Education adopted Ontario Regulation 330/10 School Councils and Parent Involvement Committees requiring school boards to establish a Parent Involvement Committee that adheres to the requirements outlined in legislation.
- 1.2 The legislation outlined processes and timelines. The Parent Involvement Committee established working By-Laws that satisfied the legislation. The current By-Laws were adopted by the Parent Involvement Committee on September 13, 2021.

2. Situation

- 2.1 Parent Involvement Committee appointments must be approved by the Board.
- 2.2 Parent Voting Members

The parent voting members include: (one or two-year terms)

- four school council representatives;
- four parent members;
- one parent member appointed from the Special Education Advisory Committee;
- one parent member appointed from Miiniwewinan: Indigenous Education Advisory Committee; and
- alternate representatives that are appointed for one year only.

2.2.1 Parent members can be employees of Lakehead District School Board.

- 2.3 Community Voting Members

Up to three community representatives, that are voting members, can be appointed to the committee. Community representatives cannot be employees or members of Lakehead District School Board.

- 2.4 Voting member positions were advertised on the Board's website and social media.

2.5 Non-Voting Members

The non-voting members include: (one-year terms)

- director of education;
- one trustee;
- one principal;
- one teacher; and
- alternate representatives.

2.5.1 The trustee and trustee alternate representative will be appointed by the Board at its annual meeting on December 3, 2025.

2.6 The Parent Involvement Committee will continue to seek members for the remaining vacancies.

3. Conclusion

A recommendation to approve the Parent Involvement Committee appointments for 2025-2026 and 2026-2027 is included in this report.

RECOMMENDATION:

The Board Advisory Committee recommends the adoption of the following motions:

1. "That Lakehead District School Board approve the following appointments to the 2025-2026 Parent Involvement Committee effective November 17, 2025 to November 14, 2026:
 - Terry Godick, alternate parent member;
 - Laura Arthur, school council member;
 - Tara Ingram, Special Education Advisory Committee representative;
 - Kristi Lees, principal representative;
 - Laura Prodanyk, community representative;
 - Brittany Kennedy, community representative;
 - Fred Van Elburg, teacher representative; and
 - Connor Pratt, alternate teacher representative.
2. That Lakehead District School Board Approve the following appointments to the 2025-2027 Parent Involvement Committee effective November 17, 2025 to November 14, 2027:
 - Michelle Riemer, school council member;
 - Robin Cawlishaw, parent member;
 - Dawn-Marie Francis, parent member;
 - Lorraine Mashongoane, parent member; and
 - Carla Mulholland, parent member".

Respectfully submitted,

Sherri-Lynne Pharand
Director of Education

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF PARENT INVOLVEMENT COMMITTEE

Board Room
Jim McCuaig Education Centre

2025 MAY 12
6:00 p.m.

MEMBERS PRESENT:

Laura Prodanyk
Tara Ingram
Terry Godick

Robin Cawlishaw, Chair
George Saarinen
Michelle Riemer, Vice-Chair

MEMBERS ABSENT, WITH REGRET:

Carla Mulholland
Brittany Kennedy
Lorraine Mashongoane

Dawn-Marie Francis
Ellen Chambers

RESOURCE PRESENT:

Sherri-Lynne Pharand, Director of Education
Jamie Smith, Communications Supervisor
Fred Van Elburg, Teacher
Christine Jones, Executive Assistant
Kali Bernst, Principal of Indigenous Education
Jasmine Sgambelluri, First Nations, Métis, and Inuit Education Resource Teacher

1. **Call to Order, Welcome and Introductions**

Michelle Riemer, Vice Chair, welcomed the following guests:

- Kali Bernst, Principal of Indigenous Education; and
- Jasmine Sgambelluri, First Nations, Métis, and Inuit Education Resource Teacher.

2. **Land Acknowledgement**

Michelle Riemer, Vice Chair, acknowledged the lands and traditional territory.

3. **Disclosures of Conflict of Interest**

There were no disclosures of conflict of interest.

4. **Approval of the Agenda – May 12, 2025**

The agenda of May 12, 2025, was approved by consensus.

5. Election of Parent Involvement Committee Chair

Director Pharand called for nominations for chair of the Parent Involvement Committee. Robin Cawlishaw, School Council Representative, self-nominated. Director Pharand called for further nominations. As no further nominations were forthcoming, Robin Cawlishaw was acclaimed as chair of the Parent Involvement Committee.

Moved by George Saarinen and seconded by Laura Prodanyk. Carried.

6. Approval of Minutes – March 3, 2025

The minutes of March 3, 2025, were approved by consensus.

7. Business Arising from the Minutes

7.1 Ministry letter supporting Student Transportation

Director Pharand confirmed the letter to the Ministry of Education was emailed on April 28, 2025. All members were emailed a electronic copy from Christine Jones, Executive Assistant, for their information.

8. New Business

8.1 Indigenous Education Report

Kali Bernst, Principal of Indigenous Education and Jasmine Sgambelluri, First Nations, Métis, and Inuit Education Resource Teacher, presented their report, with all questions were addressed.

8.2 Communications Update

Jamie Smith, Communications Supervisor, provided the following update:

- a successful Creative Moment Jamboree event was held on May 1, 2025, at the Fort William Gardens;
- Ontario wide crossing guard celebration;
- National Indigenous Day on June 21, 2025; and
- a speaker event, Jake Ernst, brought by PIC on May 14, 2025, at Hammar skjold High School, starting at 6:30 p.m.

8.3 Miinewewinan: Indigenous Education Advisory Committee Report

No representation confirmed from Miinewewinan Indigenous Education Advisory Committee and therefore deferred to next meeting.

8.4 Special Education Advisory Committee Report

Tara Ingram, SEAC Representative, reminded the Easter Seals week is May 25-May 30, 2025 with the celebration of red shirt day on May 28, 2025.

8.5 Director's Report

Sherri-Lynne Pharand, Director of Education, presented the following board report:

- Nor'wester View Public School students Grade 4-Grade 8 are presenting a musical "We will Rock You";
- a new hockey program called Edge is set to launch at LPS in the 2025/26 school year;
- a visit to the Westgate Collegiate and Vocational Institute's culinary class was attended by trustees, the Superintendent of Business, and the Director, to experience firsthand the skills and techniques students have been learning in class;
- a visit to Superior Collegiate and Vocational Institute for the Grade 10 students Earth Day Celebration that is aimed at inspiring environmental awareness and encouraging interest in the Environment Specialist High Skills Major (SHSM) program; and
- a new student trustee will be declared, as our current student trustee Morgann De Franceschi, will be finishing her term this June 2025.

All questions were answered.

9. Other Business

Michelle Riemer, Vice-Chair, reminded the committee of Crossing Guard appreciation week in June.

Robin Cawlishaw, Chair, shared that the Equity and Inclusion Committee is in need of a PIC representative. The committees' next meeting is June 11, 2025, starting at 9:00 am.

10. Next Meeting Date:

Meeting date of October 6, 2025.

11. Adjournment:

The meeting adjourned at 6:53 p.m.