

## Parent / Guardian Information

### Parent / Guardian 1

Mr. Mrs. Ms. Other: \_\_\_\_\_

Last Name \_\_\_\_\_

First Name \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Lives with student  Yes  No

Custody  Yes  No

Address \_\_\_\_\_

Postal Code \_\_\_\_\_

Contact Number \_\_\_\_\_

Email Address \_\_\_\_\_

Place of Employment \_\_\_\_\_

Work Contact Number \_\_\_\_\_

### Medical Management Plan

Medical Management Plan in Place?  Yes  No

Anaphylaxis  Asthma  Diabetes  Seizures  Other: \_\_\_\_\_

As legal parent/guardian of the above named student, I **do give the school permission** to share information with staff to support this student's Medical Management Plan/Emergency Action Plan.

As legal parent/guardian of the above named student, I **do not give the school permission** to share information with staff to support this student's Medical Management Plan/Emergency Action Plan.

### Freedom of Information and Protection of Privacy

I give my consent for the name, photograph, and details of achievement of my child to be displayed/and or published for recognition in the school.

I give my consent with the following restrictions: \_\_\_\_\_

*The personal information you have provided on this form and any other correspondence relating to your involvement in our program is collected by the Lakehead District School Board under the authority of the Education Act (R.S.O. 1990 c.E.2) ss. 58.5, 265 and 266 as amended. The information will be used to register and place the student in a school, or for a consistent purpose such as the allocation of staff and resources and to give information to employees to carry out their job duties. In addition, the information may be used to deal with matters of health and safety or discipline and is required to be disclosed in compelling circumstances or for law enforcement matters or in accordance with any other Act. The information will be used in accordance with the Education Act, the regulations, and guidelines issued by the Minister of Education governing the establishment, maintenance, use, retention, transfer and disposal of pupil records. For questions about this collection, contact the school Principal. Updated 2011.*

### Required Signatures

These signatures represent acknowledgment of intentions, information, and choices for course selection.

Parent / Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

Student Signature \_\_\_\_\_

Date \_\_\_\_\_



## WELCOME TO GRADE 9

Student Information  
Grade 9 Course Selection 2026-27  
Parent/Guardian Information

EXTERNAL

Hammarskjold

**This form is for students who do not currently attend a Lakehead Public Schools Elementary School**

### Student Information

Legal Last Name \_\_\_\_\_ Preferred Last Name \_\_\_\_\_

Legal First Name \_\_\_\_\_ Preferred First Name \_\_\_\_\_

Middle Name(s) \_\_\_\_\_ Date of Birth \_\_\_\_\_  
MM/DD/YYYY

Gender \_\_\_\_\_ Primary Contact # \_\_\_\_\_

Pronouns  She/Her  He/Him  They/Them Ontario Education Number (OEN) #: \_\_\_\_\_

Address \_\_\_\_\_ Postal Code \_\_\_\_\_

Current Elementary School \_\_\_\_\_ Gr. 8 Program:  English  French Immersion

High School

**Hammarskjold High School**



### Expression of Interest

Check if your student is interested in the EDGE Hockey Academy for grades 9–10.  
 Admission is not guaranteed and requires an additional application. Families must provide transportation to the rink on ice days.



### Grade 9 Registration Checklist

- Complete this Welcome to Grade 9 form
- Include a copy of your most recent Grade 8 Report Card
- Bring a proof of address for verification (i.e. utility bill or tax assessment)
- Bring proof of citizenship (i.e. birth certificate or passport)
- IEP/IPRC - Provide a copy of most recent IEP and assessment

**Return to the high school or submit by email  
to [hamm\\_registration@lakeheadschools.ca](mailto:hamm_registration@lakeheadschools.ca) before February 24, 2026**

If you require more information, please contact Hammarskjold Student Services at 767-1631



# GRADE 9 COURSE SELECTION

In Grade 9, students will have eight (8) courses scheduled on their timetable. This includes the five (5) compulsory credits listed below, as well as 3 additional courses.

## Navigating Grade 9 Pathways

In Grade 9, many students start in a common program, giving them the chance to experience a variety of subjects and discover their interests. As students begin planning for future years, families may want to discuss options such as specialized programs (e.g., IB or AP) and locally developed courses to ensure choices align with student interests and needs.

Families are asked to choose which second language course their Grade 9 student will take: French or Ojibwe. Students who have previously studied Ojibwe in elementary school, or speak the language at home, may select Level 2.

## Compulsory Courses

<b>Mathematics</b>	<input type="checkbox"/> Pre-AP	<input type="checkbox"/> De-streamed	<input type="checkbox"/> LDCC
<b>English</b>		<input type="checkbox"/> De-streamed	<input type="checkbox"/> LDCC
<b>Science</b>		<input type="checkbox"/> De-streamed	<input type="checkbox"/> LDCC
<b>French</b>	<input type="checkbox"/> FI	<input type="checkbox"/> Academic	
<b>FNMI Language: Ojibwe</b>		<input type="checkbox"/> Level 1	<input type="checkbox"/> Level 2
<b>Geography</b>	<input type="checkbox"/> FI	<input type="checkbox"/> De-streamed	

## Additional Courses

Each student in Grade 9 is required to select 4 additional courses from the list below. By the end of Grade 10, students will need to complete both a Health and Physical Education credit and a Technology credit. Students may still select both these options in Grade 9.

\* French Immersion students are strongly encouraged to choose Health and Physical Education in French (PPL10F) as their first elective, as this course helps them meet the overall language requirement of the French Immersion Program.

Please rank your elective course requests on the line beside the course name.

1 = First Choice

2 = Second Choice

3 = Third Choice

4 = Fourth Choice

Your forth choice will only be used should your timetable not accommodate your first three choices.

\*\*Students interested in EDGE Hockey Academy MUST select a fourth choice, as acceptance is not guaranteed.

Students interested in the Hockey program select PAL101/PAI101 as their first choice. These students should also make a 4th choice as acceptance is not guaranteed.

## Student Success and Special Education Information

IPRC  
 IEP  
 ELL (English Language Learner)/MLL (multilingual learner)

Language(s) spoken at home: \_\_\_\_\_

Identification \_\_\_\_\_  
  
 Subject(s) \_\_\_\_\_  
 Student is working significantly below grade level  
 Student is at risk of being placed, not promoted  
 Student requires literacy support  
 Student requires numeracy support

Comments / Strategies if applicable: \_\_\_\_\_

## First Nations, Métis and Inuit (FNMI) Voluntary Student Self-Identification

Self-identification allows students to access additional learning supports, volunteer and employment opportunities and potential scholarships and awards.

This student is:

First Nations (Status, Non-Status)  Métis  Inuit  Non-Indigenous  I do not wish to participate

Language(s) spoken at home:

English  French  Ojibwe  Oji-Cree  Cree  Other:

First Nation responsible for student's tuition (if applicable): \_\_\_\_\_

Community/Nation: \_\_\_\_\_

## Transportation

Transportation is provided only to your zoned high school and for specialized programs such as IB and French Immersion. Students wishing to attend an out-of-zone high school will need to find their own transportation.

Use the QR code to check eligibility.



Building the Entrepreneurial Mindset	BEM101
Drama	ADA101
Expressions of First Nations, Métis, and Inuit Cultures	NAC101
Health and Physical Education	PPL101
*Health and Physical Education FI	PPL10F
Music - Guitar	AMG101
Music - Band	AMI101
Music - Strings	AMS101
Technology and the Skilled Trades	TAS101
Visual Arts	AVI101
Healthy Active Living (Hockey)**	PAL101/PAI101

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