

Parent / Guardian Information

Parent / Guardian 1

Mr. Mrs. Ms. Other: _____

Last Name _____

First Name _____

Relationship to Student _____

Lives with student Yes No

Custody Yes No

Address _____

Postal Code _____

Contact Number _____

Email Address _____

Place of Employment _____

Work Contact Number _____

Medical Management Plan

Medical Management Plan in Place? Yes No

Anaphylaxis Asthma Diabetes Seizures Other: _____

As legal parent/guardian of the above named student, I **do give the school permission** to share information with staff to support this student's Medical Management Plan/Emergency Action Plan.

As legal parent/guardian of the above named student, I **do not give the school permission** to share information with staff to support this student's Medical Management Plan/Emergency Action Plan.

Freedom of Information and Protection of Privacy

I give my consent for the name, photograph, and details of achievement of my child to be displayed/and or published for recognition in the school.

I give my consent with the following restrictions: _____

The personal information you have provided on this form and any other correspondence relating to your involvement in our program is collected by the Lakehead District School Board under the authority of the Education Act (R.S.O. 1990 c.E.2) ss. 58.5, 265 and 266 as amended. The information will be used to register and place the student in a school, or for a consistent purpose such as the allocation of staff and resources and to give information to employees to carry out their job duties. In addition, the information may be used to deal with matters of health and safety or discipline and is required to be disclosed in compelling circumstances or for law enforcement matters or in accordance with any other Act. The information will be used in accordance with the Education Act, the regulations, and guidelines issued by the Minister of Education governing the establishment, maintenance, use, retention, transfer and disposal of pupil records. For questions about this collection, contact the school Principal. Updated 2011.

Required Signatures

These signatures represent acknowledgment of intentions, information, and choices for course selection.

Parent / Guardian Signature _____

Date _____

Student Signature _____

Date _____



WELCOME TO GRADE 9

Student Information
Grade 9 Course Selection 2026-27
Parent/Guardian Information

EXTERNAL

Superior CVI

This form is for students who do not currently attend a Lakehead Public Schools Elementary School

Student Information

Legal Last Name _____ Preferred Last Name _____

Legal First Name _____ Preferred First Name _____

Middle Name(s) _____ Date of Birth _____
MM/DD/YYYY

Gender _____ Primary Contact # _____

Pronouns She/Her He/Him They/Them Ontario Education Number (OEN) #: _____

Address _____ Postal Code _____

Current Elementary School _____ Gr. 8 Program: English French Immersion



Superior Collegiate and Vocational Institute

Grade 9 Registration Checklist

- Complete this Welcome to Grade 9 form
- Include a copy of your most recent Grade 8 Report Card
- Provide proof of address for verification to the Superior CVI main office (i.e. utility bill or tax assessment)
- Provide proof of citizenship to the Superior CVI main office (i.e. birth certificate or passport)
- IB applicants - students must also complete the "Student Application for IB" on the LPS website or scan the QR code. IB Supplementary Student Application due by April 24, 2026.
- IEP/IPRC - Provide a copy of most recent IEP and assessment



Office Use Only:

- Proof of address verified Initials: _____
- Proof of citizenship verified Initials: _____

**Return to the Superior CVI or submit by email
to supe_registration@lakeheadschools.ca before February 24, 2026**

If you require more information, please contact Superior Student Services at (807) 625-4003



GRADE 9 COURSE SELECTION

In Grade 9, students will have eight (8) courses scheduled on their timetable. This includes the five (5) compulsory credits listed below, as well as 3 additional courses.

Navigating Grade 9 Pathways

In Grade 9, many students start in a common program, giving them the chance to experience a variety of subjects and discover their interests. As students begin planning for future years, families may want to discuss options such as specialized programs (e.g., IB or AP) and locally developed courses to ensure choices align with student interests and needs.

Families are asked to choose which second language course their Grade 9 student will take: French or Ojibwe. Students who have previously studied Ojibwe in elementary school, or speak the language at home, may select Level 2.

Compulsory Courses

Mathematics	<input type="checkbox"/> IB Prep	<input type="checkbox"/> De-streamed	<input type="checkbox"/> LDCC
English	<input type="checkbox"/> IB Prep	<input type="checkbox"/> De-streamed	<input type="checkbox"/> LDCC
Science	<input type="checkbox"/> IB Prep	<input type="checkbox"/> De-streamed	<input type="checkbox"/> LDCC
French	<input type="checkbox"/> IB Prep	<input type="checkbox"/> Academic	<input type="checkbox"/> Exempt
FNMI Language: Ojibwe		<input type="checkbox"/> Level 1	<input type="checkbox"/> Level 2
Geography	<input type="checkbox"/> IB Prep	<input type="checkbox"/> De-streamed	

NOTE:

- If submitting an application for the IB Programme, students must select all of the IB Prep compulsory courses in grade 9.
- Students who took Ojibwe in grade 8 can take Level 2 Ojibwe
- Students must take a grade 9 or 10 technology credit by the end of grade 10.
- IB Prep students must also take a grade 9 or 10 phys ed credit and an arts credit by the end of grade 10.

Please rank your elective course requests on the line beside the course name.

1 = First Choice
2 = Second Choice
3 = Third Choice
4 = Fourth Choice

Your fourth choice will only be used should your timetable not accommodate your first three choices.

—	Building the Entrepreneurial Mindset	BEM101
—	Drama	ADA101
—	Expressions of FNMI Cultures	NAC101
—	General Learning Strategies in Numeracy (numeracy support)	GLS101
—	*Health and Physical Education	PPL101
—	Literacy Skills: Reading and Writing (literacy support)	ELS201
—	Music - Band	AMI101
—	Music - Strings	AMS101
—	Technology and the Skilled Trades	TAS101
—	Visual Arts	AVI101

Student Success and Special Education Information

IPRC

Identification _____

IEP

Student needs are: Accommodated Modified

Subject(s): _____

Multilingual Learner Information

MLL

STEP Level: _____

Language(s) spoken at home: _____

Additional Programming Considerations:

- Student is at risk of being placed, not promoted
- Student likely included in special class placement (PWP)
- Student requires literacy support (ELS recommended)
- Student requires numeracy support (GLS recommended)

Comments / Strategies if applicable: _____

First Nations, Métis and Inuit (FNMI) Voluntary Student Self-Identification

Self-identification allows students to access additional learning supports, volunteer and employment opportunities and potential scholarships and awards.

This student is:

First Nations (Status, Non-Status) Métis Inuit Non-Indigenous I do not wish to participate

Language(s) spoken at home:

English French Ojibwe Oji-Cree Cree Other: _____

First Nation responsible for student's tuition (if applicable): _____

Community/Nation: _____

Transportation

Transportation is provided only to your zoned high school and for specialized programs such as IB and French Immersion. Students wishing to attend an out-of-zone high school will need to find their own transportation.

Use the QR code to check eligibility.

