

BOARD ADVISORY COMMITTEE MEETING

**Tuesday, June 9, 2026
Jim McCuaig Education Centre**

Sherri-Lynne Pharand
Chief Executive Officer (CEO)

Donica LeBlanc
Chair

AGENDA

**PUBLIC SESSION
7:30 p.m.– Board Room/Microsoft Teams**

	<u>Resource Person</u>	<u>Pages</u>
1. CALL TO ORDER	D. LeBlanc	Verbal
2. DISCLOSURE OF CONFLICT OF INTEREST		
3. APPROVAL OF THE AGENDA	D. LeBlanc	Verbal
4. RESOLVE INTO BOARD ADVISORY COMMITTEE – CLOSED SESSION		
5. BOARD ADVISORY COMMITTEE– CLOSED SESSION – 7:00 p.m. (See Attached Agenda)		
6. REPORT OF BOARD ADVISORY COMMITTEE CLOSED SESSION	D. LeBlanc	Verbal
7. LAND ACKNOWLEDGEMENT	E. Chambers	Verbal
8. DELEGATIONS/PRESENTATIONS		
8.1 Trustee Character Award – Hammarskjold High School Curling Coaches	E. Chambers	Verbal
8.2 Trustee Character Award – OFSAA Curling Organizing Committee Members	R. Oikonen	Verbal
9. CONFIRMATION OF MINUTES – PUBLIC SESSION		
9.1 Board Advisory Committee Meeting – May 12, 2026	D. LeBlanc	1-5

		<u>Resource Person</u>	<u>Pages</u>
10.	REPORTS		
10.1	CEO/Administrative Reports		
10.1.1	Belong		
10.1.1.1	Safe Schools Report (063-26)	M. Probizanski	6-10
10.1.2	Succeed		
10.1.2.1	2025-2029 Strategic Plan Report (069-26)	S. Pharand	11
10.1.3	Reconcile – N/A		
10.1.4	Other		
10.1.4.1	Health and Safety Semi-Annual Report (067-26)	K. Alaksa	12-15
10.1.4.2	2026-2031 Governance Policy Review Schedule (072-26)	S. Pharand	16-17
10.1.4.3	2026-2027 Order of Governance Policies for Review Schedule (034-26)	S. Pharand	18-19
10.2	Standing Committee Reports		
10.2.1	Miiniwewinan: Indigenous Education Advisory Committee Minutes – April 9, 2026	H. Harris	20-23
10.2.2	Approval of Appointments to the Supervised Alternative Learning Committee 2026-2027 (066-26)	J. Lower	24-25
10.3	Other Reports – N/A		
11.	REPORTS OF SPECIAL (AD HOC) COMMITTEES – N/A		
12.	SPECIAL ORDERS – N/A		

	<u>Resource Person</u>	<u>Pages</u>
13. UNFINISHED BUSINESS AND GENERAL ORDERS – N/A		
14. NOTICES OF MOTION – N/A		
15. ANNOUNCEMENTS	D. LeBlanc	Verbal
16. ADJOURNMENT	D. LeBlanc	Verbal

BOARD ADVISORY COMMITTEE MEETING

**Tuesday, June 9, 2026
 Jim McCuaig Education Centre**

Sherry-Lynne Pharand
 Chief Executive Officer

Donica LeBlanc
 Chair

AGENDA

CLOSED SESSION
7:00 p.m. – Sibley Room/Microsoft Teams

	<u>Resource Person</u>	<u>Pages</u>
5.1 Approval of Board Advisory Committee – Closed session minutes		
5.1.1 Board Advisory Committee Meeting – Minutes – May 12, 2026	D. LeBlanc	1-2
5.2 Consideration of Reports		
5.2.1 Property Matter - Update (071-26)	K. Alaksa	3-4
5.2.2 Property Matter	K. Alaksa	Verbal
5.2.3 Property Matter	K. Alaksa	Verbal
5.2.4 Legal Matter	S. Pharand	Verbal
5.2.5 Personnel Matter	R. Oikonen	Verbal
5.3 Information and Inquires		
5.4 Rise and Report Progress	D. LeBlanc	Verbal

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF BOARD ADVISORY COMMITTEE MEETING

Board Room/Microsoft Teams
Jim McCuaig Education Centre

2026 MAY 12
7:30 p.m.

TRUSTEES PRESENT:

Donica LeBlanc (Chair)
Ellen Chambers
Pat Johansen
Ron Oikonen
George Saarinen

Ryan Sitch
Trudy Tuchenhagen
Scottie Wemigwans (Indigenous Trustee)
Eryn Genno (Indigenous Student Trustee)
Breanna Bruce (Student Trustee)

ABSENT WITH REGRETS – N/A

SENIOR ADMINISTRATION:

Sherri-Lynne Pharand, Chief Executive Officer
Heather Harris, Superintendent of Education: Child Care & Elementary Education
Jane Lower, Superintendent of Education
Patti-Jo Pesola-Brunton, Superintendent of Education: Math Lead
Michelle Probizanski, Superintendent of Education
Kirsti Alaksa, Superintendent of Business

PUBLIC SESSION:

1. **Call to Order**

Meeting called to order by Chair LeBlanc at 6:45 p.m.

2. **Disclosure of Conflict of Interest**

None

3. **Approval of Agenda**

Moved by Trustee Chambers

Seconded by Trustee Saarinen

“THAT the Agenda for Board Advisory Committee Meeting, May 12, 2026, be approved.”

CARRIED

4. Resolve into Board Advisory Committee – Closed Session

Moved by Trustee Tuchenhagen

Seconded by Trustee Chambers

“THAT we resolve into Board Advisory Committee – Closed Session with Trustee LeBlanc in the chair to consider the following:

- *Confirmation of Board Advisory Committee – Closed Session Minutes*
 - *Board Advisory Committee Meeting*
 - *April 14, 2026; and*
- *Legal Matter.*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”

CARRIED

BOARD ADVISORY COMMITTEE – CLOSED SESSION – 6:50 p.m.

5. Board Advisory Committee – Closed Session

PUBLIC SESSION – 7:30 p.m.:

6. Report of Board Advisory Committee – Closed Session

Moved by Trustee Sitch

Seconded by Trustee Oikonen

“THAT the Report of the Board Advisory Committee – Closed Session be adopted with the following recommendations therein:

1. *THAT Lakehead District School Board approve the Board Advisory Committee– Closed Session Minutes – April 14, 2026;*
2. *and that all items of Board Advisory Committee – Closed Session were delt with in their entirety.”*

CARRIED

7. Land Acknowledgement

Trustee Saarinen read the Land Acknowledgement.

8. Delegations/ Presentations – N/A

9. Confirmation of Minutes

Moved by Trustee Chambers

Seconded by Trustee Saarinen

“THAT the Board Advisory Committee confirm the minutes of the Board Advisory Committee Meeting, April 14, 2026.”

CARRIED

10. Reports

10.1 CEO's/Administration Reports

10.1.1 Belong

10.1.1.1 Human Rights, Equity, and Inclusive Education (044-26)

Jane Lower, Superintendent of Education, introduced Anthony Jeethan, Human Rights and Equity Advisor, who presented the report. All trustee questions were addressed.

10.1.2 Succeed

10.1.2.1 Lakehead Public Schools Hockey Academy Report (043-26)

Patti-Jo Pesola-Brunton, Superintendent of Education: Math Lead, and Jane Lower, Superintendent of Education, introduced Kathleen Andrews, Student Success Lead, who presented the report. All trustees' questions were addressed.

10.1.3 Reconcile – N/A

10.1.4 Other

10.1.4.1 Policy Review – 1020 Equity and Inclusive Education (045-26)

Moved by Trustee Chambers Seconded by Trustee Saarinen

It is recommended that the Board Advisory Committee refer the following to the Board for approval:

“THAT Lakehead District School Board approve 1020 Equity and Inclusive Education Policy, Appendix A to Report No. 045-26.”

CARRIED

10.1.4.2 Policy Review – 5010 Special Education (029-26)

Moved by Trustee Johansen Seconded by Trustee Tuchenhagen

It is recommended that the Board Advisory Committee refer the following to the Board for approval:

“That Lakehead District School Board rescind 5010 Special Education Policy.”

CARRIED

10.1.4.3 Policy Review – 8050 Naming and Opening of New or Consolidated Schools (040-26)

Moved by Trustee Saarinen Seconded by Trustee Oikonen

It is recommended that the Board Advisory Committee refer the following to the Board for approval:

“THAT Lakehead District School Board approve 8050 Naming and Opening of New or Consolidated Schools Policy, Appendix A to Report No. 040-26.”

CARRIED

10.1.4.4 Policy Review – 7040 Violence in the Workplace (039-26)

Moved by Trustee Tuchenhagen Seconded by Trustee Sitch

It is recommended that the Board Advisory Committee refer the following to the Board for approval:

“THAT Lakehead District School Board approve 7040 Violence in the Workplace Policy, Appendix A to Report No. 039-26.”

CARRIED

10.1.4.5 Trustee Vacancy (056-26)

Moved by Trustee Saarinen Seconded by Trustee Sitch

Trustee Tuchenhagen moved to amend the recommendation, substituting the June 23, 2026 date with August 3, 2026.

Trustee Sitch seconded the amendment.

The motion to amend was carried.

It is recommended that the Board Advisory Committee refer the following to the Board for approval as amended:

“THAT Lakehead District School Board approve appointment as the method to replace the trustee vacancy and direct administration to bring a report forward by ~~June 23~~, August 3, 2026 at the latest.”

CARRIED

10.2 Standing Committee Reports

10.2.1 Parent Involvement Committee Minutes – March 2, 2026

Sherri-Lynne Pharand, Chief Executive Officer, presented the minutes. There were no questions from trustees.

10.3 Other Reports – N/A

11. Reports of Special (Ad Hoc) Committees

11.1 Governing By-Law Ad-Hoc Committee (055-26)

Moved by Trustee Oikonen

Seconded by Trustee Chambers

It is recommended that the Board Advisory Committee refer the following to the Board for approval as amended:

“THAT

- 1. Lakehead District School Board appoint as members Trustees Johansen, Chambers and Trustee Sitch as alternate, Director Pharand, and the executive secretary – office of the director, be appointed to the Governing By-Laws Ad Hoc Committee; and*
- 2. The Governing By-Laws Ad Hoc Committee report its progress to the Board no later than the fall of 2026.”*

CARRIED

12. Unfinished Business – N/A

13. Notices of Motion – N/A

14. Announcements

14.1 Chair LeBlanc informed the Board that the following events were attended by trustees and Senior Administration:

- April 22, 2026 – Minister of Labour visit to Westgate Collegiate and Vocational Institute Trades department;
- April 29, 2026 – Special Olympics Multi-Sport Festival at Lakehead University;
- April 30, 2026, May 6-9, 2026 – Westgate Collegiate and Vocational Institute Mean Girls Musical Performance;
- May 12, 2026 – Grade 8 Inspire at Lakehead University;
- Tuesday, May 19, 2026 – Upcoming event – Speaker of the House of Commons visit to McKenzie Public School; and
- Indigenous Trustee Wemigwans informed the Board that he attended the Lakehead Public Schools Wrestling at Fort William Gardens and commended the organizers of the event for an amazing job.

15. Adjournment – Chair declared the meeting adjourned.

Chair LeBlanc declared the meeting adjourned at 8:41 p.m.

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE CHIEF EXECUTIVE OFFICER

2026 JUN 9
Report No. 063-26

TO THE CHAIR AND MEMBERS OF
BOARD ADVISORY COMMITTEE – Public Session

RE: SAFE SCHOOLS REPORT

1. Background

1.1 Lakehead District School Board's (LDSB) 2025-2029 Multi-Year Strategic Plan outlines the importance of providing educational environments where everyone belongs, through the guiding priority of Belong. This priority reflects a commitment to cultivating safe learning and work environments where everyone feels seen, valued, and connected, while supporting mental health, resilience and well-being of students and staff.

1.2 Ontario schools are places where students, parents/guardians/caregivers, staff, and the community feel welcome, safe, and respected. A safe, inclusive and accepting school environment is essential for student well-being and achievement. All school boards in Ontario must follow several safe and accepting school policies.

1.3 Lakehead District School Board is committed to the success of every student and to the importance of providing a welcoming, safe, and inclusive school culture.

2. Situation

2.1 The Safe and Accepting Schools Committee identifies areas to improve on, and develop strategies to address and promote safe learning environments in the system for all students and staff. The scope of the committee is to provide advice and guidance to the superintendent of education responsible for Safe Schools on several topics including, but not limited to:

- equity and inclusion;
- mental health;
- healthy schools;
- safe and accepting schools; and
- accessibility.

The Safe and Accepting Schools Committee provides advice and recommendations to LDSB upon request on matters referred to it by the Board.

2.2 Safe and Accepting Schools Committee

The current members of the committee are:

- Michelle Probizanski, Superintendent of Education, Chair;
- John Loovere, Manager of Information Technology and Corporate Planning;
- Kyle Ulvang, Health and Safety Officer;
- Megan Semeniuk, Mental Health Lead;
- Anthony Jeethan, Human Rights and Equity Advisor;
- Kirsti Alaksa, Superintendent of Business;
- Derek DiBlasio, Secondary Principal;
- Jamie Smith, Communication Supervisor;
- Alexander Lod, Elementary Vice Principal; and
- Don Porter, Manager of Property Services.

3. 2025–2026 Progress Update: Key Initiatives, Training, and Suspension Monitoring

3.1 Facilities

Significant updates and enhancements have been completed to ensure that all school environments remain safe, secure, and welcoming for students, staff, and the broader community. Key completed and planned safety initiatives include:

- implementation of digital tracking forms to record and monitor safety procedures (e.g., sanding and maintenance activities);
- installation of external security cameras at select elementary school sites;
- completion of interior fob access system installation in a number of elementary schools to improve controlled entry; and
- upcoming completion of power mapping across all schools to support emergency preparedness and operational efficiency.

These initiatives reflect a continued commitment to strengthening physical safety infrastructure and proactive risk management across all facilities.

3.2 Health and Safety Training

Lakehead District School Board delivers a comprehensive online training program for all staff. Each September, mandatory training aligned with Rowan's Law, Ryan's Law, and Sabrina's Law is assigned, ensuring staff maintain current legislative knowledge and uphold a consistent standard of student safety and well-being.

All new staff have also received the following training:

- online incident reporting instructions;
- Ontario School Board Anti-Sex Trafficking Protocol Part 1;
- Accessibility for Ontarians with Disabilities Act (AODA) for educators;
- Rowan's Law - Concussion Awareness;
- Lakehead Public Schools Concussion (including 8074 Student Concussion Management Policy);
- Sabrina's Law – Life Threatening Allergies;
- Ryan's Law – Asthma Awareness;
- worker health and safety awareness;

- workplace violence awareness;
- cyber security;
- ladder safety – CUPE only;
- blood born pathogen handling – student support professionals and CUPE only; and
- Lakehead District School Board maintains an Automated External Defibrillator (AED), LifeVac and emergency medications (EpiPen and Narcan Kit) at each school location. Ensuring that all schools are equipped with these critical resources is an essential component of safeguarding the health, safety, and well-being of students, staff, and the broader community.

3.3 School Supports and Initiatives

Each year, in addition to the employee mandated training noted in point 3.2, LDSB school and system leaders provide and attend training around safe and welcoming schools. This past year, staff engaged in the following training:

- Anti-Indigenous Racism;
- Keeping Schools Safe;
- Duty to Report/Child Protection;
- Bullying Prevention;
- Erin’s Law – Child Sexual Abuse Prevention Education; and
- Violence Prevention.

3.4 Mental Health

In alignment with Erin’s Law, LDSB partnered with the Centre for Child Protection to implement age-appropriate classroom lessons across all grades. These lessons are built on prior learning and support consistent instruction in child protection and personal safety.

Key actions:

- implementation of Erin’s Law-aligned resources in all classrooms;
- scaffolded learning to reinforce student understanding over time; and
- consistent delivery by educators across grade levels.

Students in Grades 7 to 10 attended a session with mental health professional, Jake Ernst, on well-being in the age of artificial intelligence.

Session highlights:

- impact of technology on the developing brain;
- information on the “Three D’s”: distraction, disconnection, and distress;
- effects of technology on learning, relationships, and decision-making; and
- practical strategies and actionable tips to foster healthy technology use at home and school, ensuring that technology supports rather than undermines social health and well-being.

These initiatives promote safe, informed, and balanced student well-being.

3.5 Information and Technology Update

- School Messenger will now be used to send text alerts to staff who have opted in, in the event of an emergency at LDSB schools. This measure is intended to prevent staff from reporting to impacted locations during critical incidents;
- all schools have a designated folder within the staff portal with all emergency information available in the event of an emergency;
- implementation and enforcement of a formal software vetting and vendor security review process to ensure all new tools meet privacy, data protection, and cybersecurity standards before its use in schools;
- continued rollout and refinement of an automated consecutive attendance notification system through the 2025–2026 school year to improve awareness of student absences and support timely follow-up; and
- continued support and improvement of student information system (PowerSchool) processes, including attendance tracking, data accuracy, and reporting, ensuring staff have reliable and timely information to support student well-being and intervention.

3.6 Bullying Prevention and Intervention

- across the system, Lakehead Public Schools formally recognized Pink Day through coordinated activities aligned with the Board’s commitment to prevention of bullying and safe, inclusive learning environments. These efforts included assemblies, structured classroom learning, and school-wide initiatives focused on promoting respect, empathy, and positive peer relationships. Schools also supported student voice through organized campaigns and visible commitments that reinforced a culture of dignity and inclusion across all sites; and
- Anthony Jeethan, Human Rights and Equity Advisor, coordinated the opportunity to bring in Martin Boyce, a survivor of the Stonewall Riots, to speak with students and staff and support our anti-bullying and equity initiatives connected to Day of Pink.

3.7 Suspension Data, Elementary and Secondary: 2023-2024, 2024-2025*

	Ont. Reg. 440/20 (306) PowerSchool 2023-2024	Ont. Reg. 440/20 (306) PowerSchool 2024-2025
Type of Behaviour	Number of Suspensions of Each Infraction	Number of Suspensions of Each Infraction
Bullying	9	13
Code of conduct, Board & school policy	120	125
Conduct affecting safe learning environment	31	32
Conduct injurious to moral tone/physical well-being	206	210
Habitual neglect of duty	4	2
Incident off school property impacting school	12	15

Type of Behaviour	Number of Suspensions of Each Infraction	Number of Suspensions of Each Infraction
Influence of cannabis	7	14
Influence of alcohol	0	4
Opposition to authority	53	40
Other	2	4
Possess alcohol/drugs	10	4
Possess cannabis	8	8
Profanity and swearing	8	9
Swearing at a person of authority	32	16
Uter threat of bodily harm	13	13
Vandalism	3	3
Willful destruction of school property	6	8
Act significantly injurious to moral tone	6	6
Possess weapon	4	3
Serious violation of code of conduct	0	6
Threaten to Cause bodily harm with weapon	2	6
Physical assault	5	4
Sexual assault	0	1

*These numbers do not represent the total number of suspensions; each suspension may have more than one infraction listed. Total number of suspensions for 2023-2024 is 700 and 2024-2025 is 781.

CONCLUSION

Lakehead District School Board continues to promote and foster safe learning environments for students, staff, and community members through a variety of initiatives, ongoing supports, resources, and community partner collaboration.

Respectfully submitted,

MICHELLE PROBIZANSKI
Superintendent of Education

SHERRI-LYNNE PHARAND
Chief Executive Officer

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE CHIEF EXECUTIVE OFFICER

2026 JUN 9
Report No. 069-26

TO THE CHAIR AND MEMBERS OF
THE BOARD ADVISORY COMMITTEE – Public Session

RE: 2025-2029 STRATEGIC PLAN REPORT

1. Background

The 2025-2029 Strategic Plan was approved at the April 22, 2025, Regular Board Meeting to articulate a shared vision, shared priorities and set goals for development.

2. Situation

2.1 The 2025-2026 school year saw progress towards our goals as indicated in the 2025-2029 Strategic Plan.

2.2 The updates include a focus on stories collected both at the school and Board level with regards to the identified goals and indicators in the 2025-2029 Strategic Plan.

2.3 The Strategic Plan update can be accessed at the following link:

<https://www.lakeheadschoools.ca/2025-2029-strategic-plan-update-draft/>

3. Conclusion

Lakehead Public Schools is proud of the meaningful work of staff and students in advancing the goals of the 2025–2029 Strategic Plan. Their ongoing commitment and contributions continue to move the system forward in support of student achievement, well-being, and success.

Respectfully submitted,

SHERRI-LYNNE PHARAND
Chief Executive Officer

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE CHIEF EXECUTIVE OFFICER

2026 JUN 9
Report No. 067-26

TO THE CHAIR AND MEMBERS OF THE
BOARD ADVISORY COMMITTEE – Public Session

RE: HEALTH AND SAFETY SEMI-ANNUAL REPORT

1. Background

In recent years, Ontario school boards have experienced an increase in incidents related to workplace violence, particularly within school settings. As a result, workplace violence prevention and response has become a key area of focus across the sector, with an emphasis on ensuring safe and supportive environments for all staff and students.

This semi-annual report provides trustees with an update on the status of Lakehead District School Board's (LDSB) Workplace Violence and Harassment Program, including significant related activities. The Occupational Health and Safety Act (the Act) requires chief executive officers (CEO) and officers of corporations to take all reasonable care to ensure that the organization complies with the Act and its regulations.

2. Situation

2.1 Workplace Violence and Harassment Incident Trends

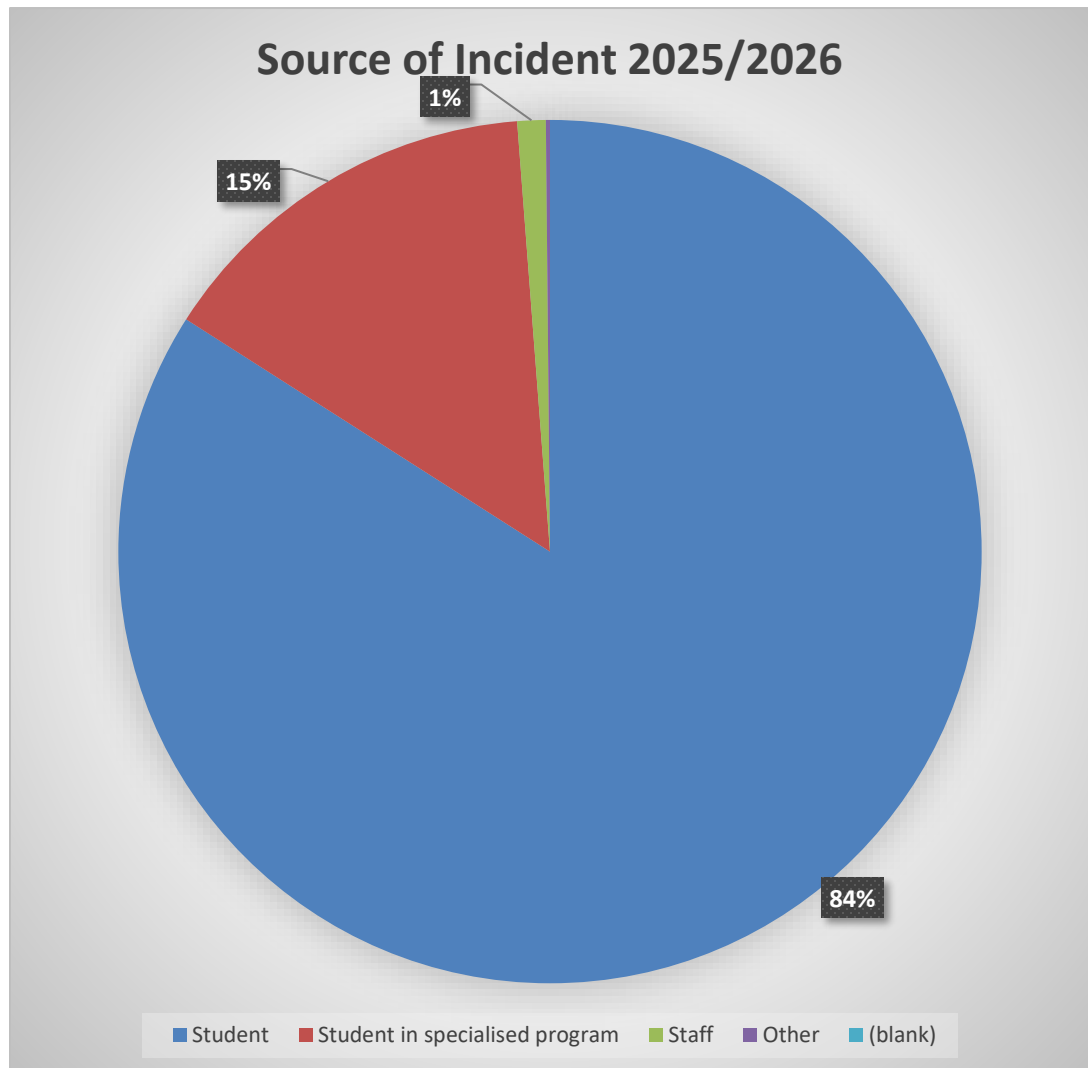
This section provides an overview of reported workplace violence incidents across the Board, highlighting trends and contributing factors to inform prevention and response strategies. The data reflects the Board's continued commitment to monitoring incidents, strengthening controls, and ensuring legislative compliance.

Incidents Reported by School Year

School Year	Number of Incidents Reported
2023–2024	611
2024–2025	660
2025–2026	658

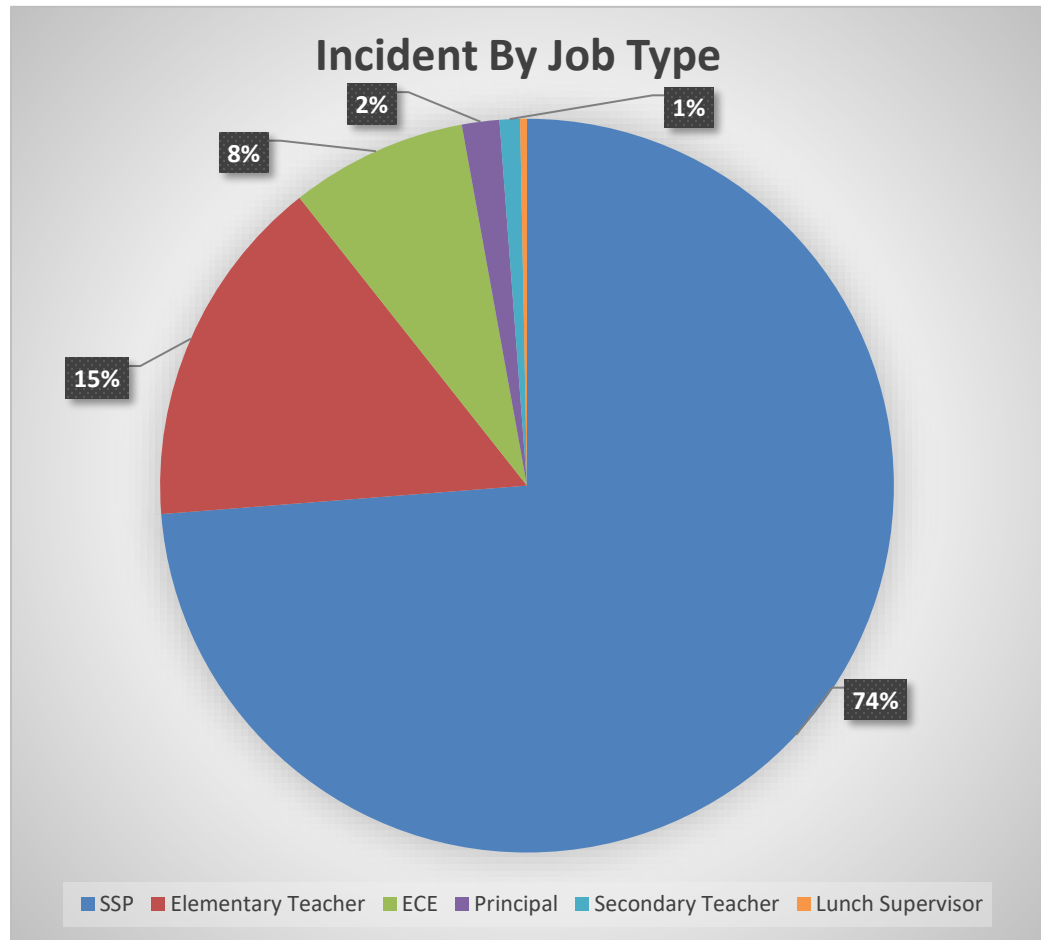
Incident Type Overview:

- student-related incidents represent the majority of reported cases;
- a smaller proportion involve staff or other individuals; and
- incidents involving students in specialized programs continue to represent a distinct subset requiring targeted support.



Staff Groups Impacted:

- student support professionals (SSPs) represent the highest proportion of affected staff;
- elementary teaching staff and early childhood educators are also significantly impacted; and
- limited occurrences involve principals and secondary teaching staff.



The table below presents the number of Workplace Safety and Insurance Board (WSIB) reportable (medical or lost time) injuries that results from workplace violence compared to provincial averages:

School Year	Provincial Aggression Total Number	Provincial Aggression Percentage	LDSB Aggression Total Number	LDSB Aggression Percentage
2023–2024	1876	27.1%	7	14%
2024–2025	1976	26.7%	3	8.6%
2025–2026	2104	29.5%	1	3.7%

3. Preventative Measures and Initiatives

The Board continues to implement a range of proactive and responsive measures to mitigate workplace violence risks and to support staff.

Key initiatives include:

- **online reporting systems** to support timely and consistent incident documentation;
- **enhanced signage** at offices, entry points, and health and safety boards;
- **digital communication tools**, including *Interactive Voice Response* and *Edsby* messaging;
- **immediate communication devices**, such as handheld radios and lanyard alarms;
- **personal protective equipment (PPE)** where appropriate; and
- **training programs**, both online and in-person, focusing on prevention, de-escalation, and response.

Conclusion

Lakehead District School Board remains committed to preventing and addressing workplace violence through continuous monitoring, targeted interventions, and ongoing staff support. While incident volumes indicate sustained reporting and awareness, the Board continues to focus on strengthening preventative strategies, enhancing communication tools, and supporting staff in high-risk environments. These efforts align with the Board's strategic priorities and reinforce its commitment to maintaining safe, inclusive, and respectful learning and working environments across all schools and facilities.

Respectfully submitted,

KYLE ULVANG
Health and Safety Officer

DON PORTER
Manager of Property Services

KIRSTI ALAKSA
Superintendent of Business

SHERRI-LYNNE PHARAND
Chief Executive Officer

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE CHIEF EXECUTIVE OFFICER

2026 JUN 9
Report No. 072-26

TO THE CHAIR AND MEMBERS OF
THE BOARD ADVISORY COMMITTEE – Public Session

RE: 2026 to 2031 GOVERNANCE POLICY REVIEW SCHEDULE

1. Background

- 1.1 Policy 2010 Policy Development and Review, section 5.3 *Identification of Policies Requiring Development and/or Review* identifies that “Senior Administration prepares an annual plan of action that outlines the process for managing policies for development and for review”.

2. Situation

- 2.1 Section 5.5 *Identification of Policies Requiring Development and/or Review of Policy 2010 Policy Development and Review* states “The Board Advisory Committee will recommend all Policies to be reviewed or developed to the Board for approval”.
- 2.2 The 2026 to 2031 Governance Policy Review Schedule (Appendix A) is attached for the Board Advisory’s consideration.

RECOMMENDATION:

It is recommended that the Board Advisory Committee refer the following to the Board for approval:

“That Lakehead District School Board approve the 2026 to 2031 Governance Policy Review Schedule, Appendix A to Report No. 072-26”.

Respectfully submitted,

SHERRI-LYNNE PHARAND
Chief Executive Officer

ANNUAL GOVERNANCE POLICY DEVELOPMENT AND REVIEW PLAN September 2026 to June 2031			
Year	Policy #	Title	Superintendent
1 2026-2027	7030	Human Rights and Workplace Harassment	J. Lower
	2010	Policy Development and Review	S. Pharand
	3100	Annual Evaluation of the Director of Education	
	3095	Student Trustees	K. Alaksa
	3092	Privacy and Information Management	
	3093	Electronic Information Security	M. Probizanski
3040	Transportation		
2 2027-2028	3100	Accessibility Standards for Customer Service	M. Probizanski
	7040	Violence in the Workplace	
	3072	Advocacy	S. Pharand
	7030	Human Rights and Workplace Harassment	J. Lower
	7040	Violence in the Workplace	M. Probizanski
7050	Conflict of Interest		
3 2028-2029	8061	Miiniwewinan: Indigenous Education Advisory Committee	H. Harris
	8092	Code of Conduct	K. Alaksa
	3101	Risk Management	S. Pharand
	7090	Accountability	
	7030	Human Rights and Workplace Harassment	J. Lower
7040	Violence in the Workplace	M. Probizanski	
4 2029-2030	9010	Pupil Accommodation	K. Alaksa
	7060	Staff Training and Professional Development	H. Harris
	3005	Ontario Student Record	S. Pharand
	3020	Legal Representation	
	3026	Budget Variance	K. Alaksa
	3061	Reclamation of Properties	
4005	English Language Learners	J. Lower	
7030	Human Rights and Workplace Harassment	M. Probizanski	
7040	Violence in the Workplace		
8074	Student Concussion Management	H. Harris	
8062	Voluntary First Nations, Métis and Inuit Student Self-Identification		
5 2030-2031	1011	Access to System Programs	H. Harris
	3001	Governance	S. Pharand
	3094	Electronic Meetings	
	8080	School Council	
	3074	Expense and Travel Reimbursement	K. Alaksa
	8050	Naming and Opening of New or Consolidated School	
1020	Equity & Inclusive Education	J. Lower	
7030	Human Rights and Workplace Harassment		
7040	Violence in the Workplace	M. Probizanski	
5010	Special Education		

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE CHIEF EXECUTIVE OFFICER

2026 JUN 9
Report No. 034-26

TO THE CHAIR AND MEMBERS OF
BOARD ADVISORY COMMITTEE – Public Session

RE: 2026-2027 ORDER OF GOVERNANCE POLICIES FOR REVIEW

1. Background

1.1 On June 24, 2025, the Board approved the 2025 to 2030 Governance Policy Review Schedule.

1.2 Section 4.4.1 of the 2010 Policy Development and Review Procedures states “A specified review date will be established for all policies”.

2. Situation

The 2026-2027 order of Governance policies for review, as developed by Executive Council, is attached as Appendix A to Report No. 034-26.

Respectfully submitted,

SHERRI-LYNNE PHARAND
Chief Executive Officer

2026--2027 ORDER OF POLICIES FOR REVIEW							
Draft Policy to Constituents	Policy Input Due Date	Board Advisory Committee Meeting	Regular Board Meeting	Policy #	Name of Policy	Superintendent	
Fall 2026	Fall 2026	Fall 2026	Fall 2026	3095	Student Trustee	S. Pharand	
				2010	Policy Development and Review	S. Pharand	
Winter 2026	Winter 2026	Winter 2026	Winter 2026	3092	Privacy and Information Management	H. Harris	
				3093	Electronic Information Security	K. Alaksa	
Early Spring 2026	Early Spring 2026	Early Spring 2026	Early Spring 2026	3002	Annual Evaluation of the Director of Education	S. Pharand	
				3040	Transportation	K. Alaksa	
Late Spring 2026	Late Spring 2026	Late Spring 2026	Late Spring 2026	7040	Violence in the Workplace	M. Probizanski	
				7030	Human Rights and Workplace Harassment	J. Lower	



**MIIKWEWINAN
INDIGENOUS EDUCATION ADVISORY COMMITTEE MINUTES**

DATE: Thursday, April 9, 2026, 9:30 am – 12:00pm – Boardroom/Virtual Meeting via Microsoft Teams

CO-CHAIR: Heather Harris
Serena Essex

MEMBERS PRESENT: Trustee Ellen Chambers, Anna Fern Kakegamic, Elder Gerry Martin, Grant Robbins, Elder Melissa Roberts, Angelina Tassone, Morning Star Tom, Indigenous Trustee Scottie Wernigwans

ALTERNATES: Trustee Pat Johansen, Dinah Jung, Akansha Kaur,

RESOURCES: Kaili Bernst, Katie Borysewicz, Anika Guthrie, Jane Lower, Jasmine Sgambelluri,

GUESTS: Patti Pella (Education Officer, Indigenous Education Office, Ministry of Education), Emily Kerton

ABSENT WITH REGRETS: Trustee Leah Vanderwey, Kathleen Andrews, Kathy Beardy, Shelby Ch'ng, Elliott Cromarty, Elder Sheila DeCorte, Eryn Genno (Indigenous Student Trustee), Cheryl King-Zewiec, Sheri Boucher, Scott Baker, Juliana Chapman (Student Representative), Anthony Jeethan, Cedar Meeseetawageesic (Student Representative), Amelia Nodin, Student Representative, Dave Paddington, Sherril-Lynne Pharand, Director of Education, Loretta Sky, Kyra Visitor (Student Representative), Mikayla Burwell, Rachel Kakegamic, Crystal Wawia,

AGENDA ITEM	DISCUSSION	ACTION
1. Opening	Elder Gerry Martin opened the meeting.	Elder Gerry Martin
2. 2.1 Land Acknowledgement	Co-chair Heather Harris acknowledged the lands and traditional territory.	Heather Harris

AGENDA ITEM	DISCUSSION	ACTION
2.2 Welcome and Introductions	Co-chair Serena Essex welcomed everyone to the meeting and had all members introduce themselves.	Serena Essex
3. Agenda and Minutes		
3.1 Approval of Agenda - April 9, 2026	Moved by Elder Melissa Roberts and seconded by Trustee Wemigwans, that the agenda for the April 9, 2026, Miiniwewinan meeting be approved as written. Carried	Heather Harris
3.2 Approval of Minutes - November 27, 2025; and February 26, 2026	Moved by Elder Melissa Roberts and seconded by Trustee Wemigwans, that the minutes for the November 27, 2025, and February 26, 2026, Miiniwewinan meetings be approved as written. Carried	Heather Harris
4. Presentations		
Land-Based Learning Lead	Emily Kerton, Land-Based Learning Lead, introduced herself and provided an overview of her role. Few of the highlights are as follows: <ul style="list-style-type: none"> • creating Indigenous ways of knowing and being, along with land-based training; • working closely with Kingfisher Outdoor Education Centre; • planning land-based learning activities; and • short term and long-term goals for land-based training. All members' questions were addressed.	Emily Kerton
5. Business Arising from the Minutes		
Update on Miiniwewinan: IEAC Letter to the Minister of Education	Trustee Wemigwans inquired about the status of Item 5.1 from the February 26, 2026, meeting concerning the submission of a letter on behalf of the Miiniwewinan: Indigenous Education Advisory Committee (IEAC) to the Minister of Education. The letter is intended as a response to correspondence received in support of the role of the trustee. Co-chair Heather Harris advised that the draft letter must be presented to the Board of Trustees at an upcoming Board meeting for review and approval prior to submission.	

	<p>Kali Bernst, Principal of Indigenous Education, circulated packages of the Cultural Safety Strategy Plan and digital copies were shared by email.</p> <p>Members were divided into small breakout groups to discuss, share feedback, and actions for each of the priority of the plan. The execution of this plan once finalized, will be a collaborative effort with staff.</p>	Kali Bernst
6.	New Business	
	<p>6.1 Youth Leadership Conference</p>	<p>Kali Bernst, Principal of Indigenous Education, provided context on the Youth Leadership Conference. A small group of Grade 10 and 11 students will attend the Inspire Soaring Conference in May 2026 and will then be able to assist with the planning and implementation of a two-day youth conference scheduled for September 2026.</p>
	<p>6.2 Family Event Discussion/Planning</p>	<p>Deferred to next meeting.</p>
	<p>6.3 New FNMI Staff Positions</p>	<p>Kali Bernst, Principal of Indigenous Education, reported on new pilot positions introduced in January 2026, including two literacy and two math Intervention roles to support Indigenous students requiring additional academic intervention. A reassessment will take place at the end of June 2026.</p> <p>A dedicated teacher is also supporting Indigenous students with special needs through life-skills programming. Co-chair, Heather Harris, reported improved attendance, motivation, and student engagement.</p> <p>All members' questions addressed.</p>
	<p>6.4 Matawa Conference</p>	<p>Kali Bernst, Principal of Indigenous Education, reported on the collaboration with Matawa to support principal turnover in northern communities. Three presentations were coordinated for the Matawa Education Conference addressing: strong school operations, leading with care and courage, and family and community engagement.</p>

	6.5 Updated VSC and CBC Requirements	Co-chair Heather Harris provided an update on a Ministry of Education directive requiring all staff, volunteers, and community partners to obtain either a Vulnerable Sector Check (VSC) or Criminal Background Check (CBC). The Lakehead District School Board can provide the required letter to support applications through local OPP or municipal police services. All affected individuals and partners have been notified.	Heather Harris
7.	Ongoing Business		
	7.1 Indigenous Student Trustee Update	There was no update available at this time.	Eryn Genno
	7.2 Anishinaabemowin Revitalization	Anika Guthrie, Anishinaabemowin Revitalization Coordinator, provided an update on ongoing language revitalization efforts, including the establishment of a language-learning space at the Kingfisher Outdoor Education Centre, classroom storytelling visits, and engagement with elementary Ojibwe programs. Planned initiatives include a spring ceremony or feast with community partners for language revitalization, student mentorship and adult immersion partnerships, and the development of language-learning unit plans for May 1, 2026, Professional Activity (PA) Day. All members' questions were addressed.	Anika Guthrie
8.	Information and Inquiries	N/A	
9.	Closing	Elder Melissa Roberts closed the meeting.	
10.	Next Meeting	Thursday, May 14, 2026	
11.	Adjournment	The meeting was adjourned at 12:00 p.m.	

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE CHIEF EXECUTIVE OFFICER

2026 JUN 09
Report No. 066-26

TO THE CHAIR AND MEMBERS OF
THE BOARD ADVISORY COMMITTEE – Public Session

RE: APPROVAL OF APPOINTMENTS TO THE SUPERVISED ALTERNATIVE LEARNING COMMITTEE 2026-2027

1. Background

- 1.1 In accordance with the Education Act of Ontario Regulation 374/10, the Board shall establish a Supervised Alternative Learning (SAL) Committee.
- 1.1.1 The SAL Committee shall be composed of no fewer than three persons to be appointed by the Board.
- 1.1.2 The members of the SAL Committee shall include: a trustee of the Board, a supervisory officer or designate, and at least one person who is not an employee of the Board.
- 1.1.3 Trustee appointments to the SAL Committee are approved at the Annual Meeting in December.
- 1.2 During the 2025-2026 school year, members of the committee included:
- Donica LeBlanc, Trustee;
 - Trudy Tuchenhagen, Trustee (Alternate);
 - Jane Lower, Superintendent of Education;
 - Kathleen Andrews, Student Success Lead, SAL Committee Chair;
 - Lorna Hunda, Executive Director, Youth Employment Services (YES);
 - Stacy-Ann Dyer-McNish, Service Delivery Manger, YES;
 - Tom Nesti, Program Supervisor, YES; and
 - Darshpreet Singh, Acting Program Supervisor, YES.

2. Situation

The role of the SAL Committee is to accept and consider applications from parents/guardian/caregivers of compulsory secondary school age children, who are at least 14 years of age, and who wish to be excused from either full-time or part-time attendance at school. Where such applications are approved, the SAL Committee, in consultation with a representative(s) from the student's home school and the student's parent/guardian/caregiver, determines an alternative learning program directed towards the student's needs and interests.

3. Conclusion

A recommendation to approve the SAL Committee appointments for 2026-2027 is included in this report.

RECOMMENDATION

It is recommended that the Board Advisory Committee refer the following to the Board for approval:

“That Lakehead District School Board approve the following appointments to the Supervised Alternative Learning (SAL) Committee for the 2026-2027 school year:

- Donica Leblanc, Trustee;
- Trudy Tuchenhagen, Trustee (Alternate);
- Jane Lower, Superintendent of Education;
- Jennifer Mikus, Student Success Lead, SAL Committee Chair;
- Lorna Hunda, Executive Director, Youth Employment Services (YES);
- Stacy-Ann Dyer-McNish, Service Delivery Manager, Youth Employment Services (YES);
- Tom Nesti, Program Supervisor, Youth Employment Services (YES); and
- Darshpreet Singh, Acting Program Supervisor, YES.”

Respectfully submitted,

KATHLEEN ANDREWS
Student Success Lead

JANE LOWER
Superintendent of Education

SHERRI-LYNNE PHARAND
Chief Executive Officer