

FULL DAY

Topic	Presenters	Description	Location
School Student Achievement Planning	School administrators and program department staff	- Staff will participate in a needs analysis focused on students' achievement in core subjects, using school-level data as well as provincial EQAO data - Planning for student achievement gains will include: - o High quality core instruction - o Data measures and targets - o Action planning, including strategies, tools, resources, etc. - o Monitoring and assessment tools and data markers - Planning focuses on achievement and includes strategies to address equity, mental health and well-being, and Indigenous Education. Plans will be submitted to central staff upon completion. - Staff will participate in professional development related to: - o high-quality core instruction - o hierarchy of instruction - o knowing your learner - o planning for meeting the needs of diverse learners - o pathways - Departments will have time to work together and plan. - Work will be completed in large and small groups.	Schools
Special Education Facilitators (p.m.)	Program department staff	- Facilitators will receive participate in a learning session focused on non-exceptional diagnoses, Rise, universal approach, response plans and de-escalation. - Work will be completed in large and small groups.	TBA
SN and MN Class Teacher (p.m.)	Program department staff	- Teachers will participate in a learning session focused on universal protocols. - Work will be completed in large and small groups.	Schools
Student Support Professionals	BMS trainers and Program department staff	- SSPs will participate in Behaviour Management Systems training. - They will work in schools to update supply notes, support plans, and prepare student materials as needed. - Work will be completed in large and small groups.	Schools

