

FULL DAY

Topic	Presenters	Description	Location
School Student Achievement Planning	School administrators	- School administrators will lead K-8 staff through a needs analysis focused on students' achievement in mathematics and literacy, using school-level data as well as provincial EQAO data - Planning for student achievement gains will include: - o High quality core instruction - o Data measures and targets - o Action planning, including strategies, tools, resources, etc. - o Monitoring and assessment tools and data markers - Planning focuses on achievement and includes strategies to address equity, mental health and well-being, and Indigenous Education - Plans will be submitted to central staff upon completion - Work will be completed in large and small groups.	Schools
Early Childhood Educators	Program department staff	- Educators will participate in UFLI training to support student acquisition of early literacy skills. - Work will be completed in large and small groups.	TBA
Special Education Facilitators (p.m.)	Program department staff	- Facilitators will receive participate in a learning session focused on non-exceptional diagnoses, Rise, universal approach, response plans and de-escalation. - Work will be completed in large and small groups.	TBA
SN and MN Class Teacher (p.m.)	Program department staff	- Teachers will participate in a learning session focused on universal protocols. - Work will be completed in large and small groups.	Schools
Student Support Professionals	BMS trainers and Program department staff	- SSPs will participate in Behaviour Management Systems training. - They will work in schools to update supply notes, support plans, and prepare student materials as needed. - Work will be completed in large and small groups.	Schools