Secondary PA Day – November 27, 2026

FULL DAY

Topic	Presenters	Description	Location
Indigenous Cultural Safety Strategy (a.m.)	School administrators and lead teachers	- School administrators will lead staff learning about the LPS Indigenous Cultural Safety Strategy. Staff will consider what cultural safety looks, sounds and feels like in our schools and workplaces. Staff will explore how we contribute to reconciliation by strengthening relationships, honouring Indigenous language and culture, creating safer spaces, and supporting the achievement, well-being and belonging of Indigenous students. - Work will be completed in large and small groups.	Schools
Departments (p.m.)	Department Chairs	- Staff will complete a cultural safety reflection. - Department chairs will lead staff though learning focused on high-impact student engagement and participation strategies. Connections will be made to LSA priority areas and how curriculum in each department/subject area is tied to learning in math and literacy. - Work will be completed individually and in large and small groups.	Schools
Special Education Facilitators and Student Support Professionals (p.m.)	Program department staff and George Jeffrey Children's Centre	- Educators and support staff will engage in learning focused on Augmentative and Alternative Communication (AAC) tools and programs to support students who may be non-speaking or have limited language. - Work will be completed in large and small groups.	Westgate CVI
NSL Teachers (p.m.)	Learning Module	- Teachers will develop and share lesson plans for 10 Ojibwe books to build teacher capacity and promote consistency. - Work will be completed in pairs and small groups.	Ogden
MLL Teachers (p.m.)	Program department staff and lead teachers	- Teachers will participate in professional learning focused on developing resources and supports for educators and families. This work is intended to strengthen the successful integration of multilingual learners into classrooms and the broader school community. - Work will be completed in pairs and small groups.	School (TBA)