Elementary PA Day – November 27, 2026

FULL DAY

Topic	Presenters	Description	Location
Indigenous Cultural Safety Strategy (a.m.)	School administrators	- School administrators will lead staff learning about the LPS Indigenous Cultural Safety Strategy. Staff will consider what cultural safety looks, sounds and feels like in our schools and workplaces. Staff will explore how we contribute to reconciliation by strengthening relationships, honouring Indigenous language and culture, creating safer spaces, and supporting the achievement, well-being and belonging of Indigenous students. - Work will be completed in large and small groups.	Schools
Mathematics (a.m.)	School administrators	- School administrators will lead K-8 staff though an examination of pre-requisite learning, diagnostic assessment with a focus on learners who are in the acquisition phase of learning. - Work will be completed in large and small groups.	Schools
Literacy (p.m.)	School administrators and DLF Teams	- Educators will be introduced to Releasing Writers, an explicit and structured approach to writing instruction that connects reading, vocabulary, sentence development and writing. Through practical modelling and classroom examples, staff will learn how to use the Gist, POW and TIDE-L to support students in planning, organizing and communicating their ideas, while gradually building independence as writers. - Work will be completed in large and small groups.	Schools
French Immersion (K-8) (p.m.)	Program department staff and lead teachers	- Teachers will continue their work on CEFR and action-oriented approach, as well as building foundational literacy skills. - Teachers in Grades 3 to 6 will receive training on the resource Succès Syntaxique. - Work will be completed in large and small groups.	Schools (TBA)
Core French (p.m.)	Program department staff and lead teachers	- Teachers will continue their work on CEFR and action-oriented approach. - Work will be completed in large and small groups.	School (TBA)
Special Education Facilitators and Student Support Professionals (p.m.)	Program department staff and George	- Educators and support staff will engage in learning focused on Augmentative and Alternative Communication (AAC) tools and programs to support students who may be non-speaking or have limited language.	Westgate CVI

	Jeffrey Children's Centre	- Work will be completed in large and small groups.	
NSL Teachers (p.m.)	Learning Module	- Teachers will develop and share lesson plans for 10 Ojibwe books to build teacher capacity and promote consistency. - Work will be completed in pairs and small groups.	Ogden
FNMI Student Support Workers (p.m.)	Program department staff	- Training will focus on the book "Braiding Sweetgrass For Young Adults." FNMI SSW's will gain insight into how to support youth through a land based approach and how to weave land based learning into their everyday approach to supporting their students. - Work will be completed in large and small groups.	School (TBA)
Instrumental Music Teachers (p.m.)	Lead teachers and Jane Saunders	- Teachers will prepare for the LPS Big Band event. - Work will be completed in a large group.	
MLL Teachers (p.m.)	Program department staff and lead teachers	- Teachers will participate in professional learning focused on developing resources and supports for educators and families. This work is intended to strengthen the successful integration of multilingual learners into classrooms and the broader school community. - Work will be completed in pairs and small groups.	